

Virtual Wrap-Up Activity Ideas

Exit Ticket

Before learners leave the tutoring session, ask them a question about the lesson content. They need to answer the question in order to leave the room in the chat box or out loud before exiting or handing up. Be prepared to modify questions or ask simpler questions as needed, and keep it fun and low-pressure.

Variation: Say each learner's name and give each learner a vocabulary from the day's lesson and have them use it in a sentence before they exit the platform.

Emojis and Symbols

Put one set of the following prompts on a virtual whiteboard or in a chat. Have learners use the symbols and write their responses in the chat and post them before they exit the platform

☺ I really understood this idea...

☹ I have a few questions about... before I can say I understand

😞 I don't even know where to start on ...

! I am excited about...

: I'd like to learn more about...

? a questions I have is...

3-2-1

At the end of the class have learners compose a message either in the chat or over a text that contain the following items: 3 things they learned, 2 things they have a question about, 1 thing they want their teacher to know.

Key Ideas

Have the learners list the key ideas from the lesson and why they were important. This can be typed into the chat or talked about in breakout rooms. If there is time, learners can take turns unmuting and sharing their answers out loud with the whole class.

Jeopardy

The teacher gives an answer, and the learners come up with possible questions that they type in the chat, send a text message, or take turns unmuting and saying out loud.

Example:

Teacher writes the word “bathroom” on the board. Learners guess, “Where do you take a shower?” or “Where is the toilet?” or “What room has a sink?”

Virtual Question Bowl

Learners send a text to the teacher towards the end of the class with questions that they have about the content, or questions that they can use for review. They can also use the chat function to type the questions. The teacher reads the questions and directs them to specific learners or to the whole class.

3 W's

The teacher shares the prompts on a virtual whiteboard or powerpoint slide, and has learners take turns responding, or discussing in small groups in breakout rooms. Learners can also use text or chat to respond.

- **What** did we learn today?
- **So What?** (relevancy, importance, usefulness)
- **Now What?** (how does this fit into what we are learning, where can we practice what we learned today, how can we use it outside of class)

Missing Student

Learners type and send an email to the teacher with a paragraph to a learner who missed class describing what was learned during the class. Learners could also write a description of a key idea, or an explanation of a procedure that was learned during the class. Learners can also write in their notebook and send a picture.

60 Seconds

Learners are paired up with a partner in Zoom breakout rooms. When the breakout rooms start, the first learner has 60 seconds (modify time up or down) to describe what they learned in class that day. The second learner is in the role of a the listener, using active listener strategies (smiling, nodding, etc.) After 60 seconds, the teacher sends a broadcast message to the breakout rooms, and the learners switch roles. If there is still time, the teacher can set new breakout rooms so that everyone has a new partner and repeat the process.

Finish the Sentences

Have learners complete the following sentences. This can be done as a speaking or a writing activity in the chat box.

I learned _____.

It was interesting that _____.

I understand _____.

I don't understand _____.

It is important to remember _____.

Virtual Ball Toss

The teacher calls on a learner and mimes throwing a ball to them. The learner mimes catching the ball, then shares one thing that they learned in class that day. This can be a vocabulary word, a key idea, an example of a grammatical structure, etc. The learner then says the name of another learner in the class and mimes throwing a ball. This continues until everyone has had an opportunity to share.