



# ENGLISH UNLOCKED

## Four levels of curriculum:

- Beginning Literacy
- Beginning
- Intermediate
- Advanced

## Features include:

- Accessibly priced
- Flexible, self-paced
- Predictable lesson structure
- Easy-to-navigate lesson plans
- For teachers and volunteers at every experience level
- Student-contributed content

Have questions about English Unlocked?  
Send your inquiry to:  
[englishunlocked@literacymn.org](mailto:englishunlocked@literacymn.org)

A multi-level English language learning curriculum that unlocks adult literacy  
**written by educators, for educators**



## *Teachers and volunteers are saying...*

"I like the low prep and structure to it. It is easy to come into a topic and teach it. I think that for new volunteers that will be really helpful. You can be creative and do what works for you or the students... **I found English Unlocked to be really intuitive.** This is more of a road map to get you from Point A to Point B." – Mitch B.

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The activity example below is from the Teacher Instructions booklet of *Beginning Level: Buying Supplies*

Beginning Level | Buying Supplies | Teacher Pages

## Letter Sounds and Words

**WE WILL LEARN TO READ AND SPELL NEW WORDS.**

Answer Key

Write the missing letter	Syllables	Copy and say the word
1. <u>t</u> owels	2	towels
2. <u>g</u> loves	1	gloves
3. <u>s</u> oap	1	soap
4. <u>m</u> ore	1	more
5. <u>n</u> apkins	2	napkins
6. <u>b</u> oxes	2	boxes
7. enoug <u>h</u>	2	enough
8. clean <u>e</u> r	2	cleaner
9. suppl <u>e</u> s	2	supplies
10. it <u>e</u> m	2	item

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### REVIEW & CHECK

**LETTER SOUNDS AND WORDS**  
Can students recognize and produce initial and final consonant sounds?

- A: Choose 10 consonant flashcards (see materials).
- B: Hold up each card and say the letter name, elicit the sound from learners.
- C: Without showing the card, say the sound of the letter. Learners write the appropriate letter in their notebooks.
- D: Note any letters that are difficult for most students. Also note any students who are struggling overall with letter sounds and make a plan for additional phonics instruction.

**CONTEXT & OBJECTIVES**

A: "Spelling in English" takes lots of practice. "How do you practice writing and spelling? What writing do you need to do in your life? To be good at spelling you need to understand the letter sounds and memorize some words."  
B: TOGETHER: Read the title and "We will learn" objective.

**ACTIVITY**

Complete these steps for each word.

- A. **MISSING LETTER:** Read the word aloud two to three times. Learners repeat. Learners write the missing letter in the blank.
- B. **SYLLABLES:** Say the word again. Write the number of syllables next to the word.
- C. **COPY:** Students copy and say each word.

**ASSIST & CHALLENGE**

**ASSIST**

- Encourage students to look at your mouth and repeat the word so they can **see, hear and feel** the sounds and syllables in the word.
- Tap the number of syllables.
- Syllables can be identified by **seeing or feeling** how many times the mouth opens (students may put their hands on their jaw). More advanced learners can identify the number of syllables by analyzing the spelling of the word for the number of **vowel sounds**.

**CHALLENGE**

- Write sentences containing the spelling words.

**MATERIALS**  
Lowercase letter flashcards, in particular b, g, h, m, n, r, s, t

**MEANING**  
This activity focuses on letter sounds and spelling. You may also use this as an opportunity to reinforce meaning with pictures or examples.

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**UNIT TOPICS INCLUDE:** Celebrations, talking at work, community places, daily activities, caregivers, applying for jobs, voting in elections and more.

PRICING	
<b>Full English Unlocked Curriculum</b> all 4 curriculum levels, plus bonus Phonics Workbooks 1 & 2 <i>Multi-site discount available!</i>	<b>\$600</b>
<b>Single Level Curriculum</b>	<b>\$150</b> each
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Intermediate Level:  
Health Symptoms

## STUDENT STORY

"Four months ago, I took my 5-year-old son to the clinic for a sore throat. I felt comfortable at the appointment. The doctor gave me enough time to explain my son's problem. She listened closely and checked my son. She asked my son if he is going to school. She asked if he already knows how to read. My son answered that he can read in Spanish. Finally, she prescribed some medicine for the sore throat. She gave my son one book and one sticker. My son was happy to take them. I would like to say that my experience at this clinic is always good. My appointments are always successful. I recommend this clinic."

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