**Talk Amongst Yourselves**

**Reflection Form**

**Warm Up**

Why did you decide to watch this workshop?

Click or tap here to enter text.

**Homework**

Set up a video or phone call with 2-3 friends, family members, or fellow tutors. During the call, take turns:

1. Answering one of the following questions:
* *Who in your life do you spend the most time talking to? Why?*
* *What skills do people learn in school besides reading and writing? How do they use these skills outside of the classroom?*
1. Summarizing or restating the answer
2. Asking 2-3 follow up questions.

Respond to the following questions:

1. What was easy? What was challenging?

Click or tap here to enter text.

1. Did the assigned roles affect how you interacted with each other?

Click or tap here to enter text.

1. What skills did you notice yourself using?

Click or tap here to enter text.

1. How does this inform how you would do this with your students?

Click or tap here to enter text.

**Asking Questions**

Which of these questions best fits the criteria? Why?

1. *Do any health problems run in your family?*
2. *What are some health problems common in older adults?*
3. *Do you think changes in the weather affect a person’s health? Please explain your answer.*

Click or tap here to enter text.

**Follow Up Questions**

What are three follow-up questions you could ask after this statement?

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.

**Add onto an Idea**

What are three statements that could add onto the original statement about the picture? Use one of the sentence frames for each new statement.

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.

**Teaching Conversational Moves**

How would you introduce and teach each move?

1. Restate or summarize

Click or tap here to enter text.

1. Ask follow up questions

Click or tap here to enter text.

1. Add onto the idea

Click or tap here to enter text.

**Make a Plan**

When teaching conversation, how will you…

1. group students? And when?

Click or tap here to enter text.

1. provide questions?

Click or tap here to enter text.

1. monitor groups?

Click or tap here to enter text.

1. provide feedback?

Click or tap here to enter text.

**Submission Instructions**
To receive credit for this training, email your completed reflection form to:

* 1. Literacy Minnesota Tutor Training Coordinator Meghan Boyle: mboyle@literacymn.org, **and**
	2. Your coordinator at the literacy program where you volunteer

And fill out the evaluation form for this training: <https://www.surveymonkey.com/r/7DWBJ97>

Thank you!

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