**Remote Tutoring 101**

**Reflection Form**

**Overview for New Remote Tutors**

What are 2-3 items that stood out for you from this section? Why? (Realities of Remote Tutoring, Recommendations for Getting Started, The First Session, and General Suggestions)

1. Click here to enter text.

2. Click here to enter text.

3. Click here to enter text.

**Challenges**

Which of the mentioned challenges do you think will be the most important for you to keep in mind as you teach and/or tutor remotely? Why?

Click here to enter text.

Are there any additional challenges you think you will encounter? What will you do?

Click here to enter text.

**Checking Comprehension**

**Scenario 1:** You are going to play a game where you roll a dice and each number corresponds with a question word. You and the learner will take turns generating questions to ask the other.

You’ve modeled rolling the dice and asking a question that starts with the corresponding question word. How can you check that the learner/s understand what to do when it is their turn to ask a question?

Click here to enter text.

**Scenario 2:** What are some questions you could ask to see if the learner/s understand how to pronounce the past tense –ed?

Click here to enter text.

**Error Correction and Feedback**

**Class:** One-on-one tutoring with a beginning level learner

**Objective:** Learner will be able to name items of clothing and use them in a sentence *He/She is wearing .*

**Activity:** Look at pictures and describe the clothing the person is wearing

**Error:** The learner says, *Woman, she wearing dress, she wearing hat. Hat I like.*

What error/s do you correct? If you correct an error, would you use rephrasing, prompting, or direct correction? Why? Write down what you would say to the learner.

Click here to enter text.

**Class:** Small group intermediate level

**Objective:** Learners will be able to use *be + going to + verb* to describe future plans

**Activity:** Write three sentences to describe what you will do on Saturday in the chat box

**Error 1:** A learner writes, *Saturday I am going to wash many laundry.*

**Error 2:** A learner writes, *My family going to play in park outside.*

What error/s do you correct? If you correct an error, would you use rephrasing, prompting, or direct correction? Why? Write down what you would say to the learner/s.

Click here to enter text.

**Activity Suggestions**

What other suggestions do you have for remote activities?

Click here to enter text.

**Submission Instructions**   
To receive credit for this training, email your completed reflection form to:

* 1. Literacy Minnesota Tutor Training Coordinator Meghan Boyle: [mboyle@literacymn.org](mailto:mboyle@literacymn.org), **and**
  2. Your coordinator at the literacy program where you volunteer

And fill out the evaluation form for this training: <https://www.surveymonkey.com/r/79JXLK6>

Thank you!

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