** How to Work Effectively with Muslims Reflection Form**

As you complete this reflection form, you will need access to the [video](https://youtu.be/I8sokF--NqE) and the slides. See the Special Topics section of the [Webinar Materials page](https://www.literacymn.org/webinar-materials) to access the slides. Use the timestamps listed below to help you find the moments in the video where you may wish to pause to give yourself time to respond to the questions.

1. **CAIR MN** (timestamp 0:00-5:30)
	1. Describe CAIR’s mission in your own words.

 Click or tap here to enter text.

* 1. What are two parts of CAIR’s work and mission that might be most important to learners you work with?

Click or tap here to enter text.

1. **Pop Quiz** (timestamp5:30-12:00)
	1. As Jaylani asks the questions in the pop quiz, first write your answer and then write the correct answer he gives. Write any notes in the box provided.

|  |  |  |  |
| --- | --- | --- | --- |
| **Statement** | **your answer** | **correct answer** | **notes** |
| Twenty-five percent of US Muslims were born in the US. |  |  | Click or tap here to enter text. |
| Muslims worship the same god as those of the Jewish faith. |  |  | Click or tap here to enter text. |
| Only women have to dress modestly in Islam. |  |  | Click or tap here to enter text. |
| Islam is the fastest growing religion in the US. |  |  | Click or tap here to enter text. |
| Muslim men do not shake women’s hands. |  |  | Click or tap here to enter text. |
| Muslims must pray six times a day. |  |  | Click or tap here to enter text. |
| Muslims don’t eat shellfish or pork.  |  |  | Click or tap here to enter text. |

1. **Muslims in the US** (timestamp 12:00-18:30)

What are some surprising or interesting things you learned in this section?
Click or tap here to enter text.

1. **History of Muslims in Minnesota** (timestamp 20:00-21:00)
Write a couple of key years and their significance to the history of Muslims in Minnesota.

Click or tap here to enter text.

1. **History of Islam** (timestamp 22:30-25:00)

What are some surprising or interesting things you learned in this section?

Click or tap here to enter text.

1. **Prayer** (timestamp 25:00-38:00)
Considering the information about prayer that Jaylani shares, what can you do to make it easier for your learners if prayer time occurs during your lesson or tutoring session?
Click or tap here to enter text.
2. **Fasting during Ramadan** (timestamp 38:00-47:00)
	1. What are some surprising or interesting things you learned in this section?

Click or tap here to enter text.

* 1. Considering the information about fasting that Jaylani shares, what can you do to make it easier for your learners during Ramadan?

Click or tap here to enter text.

1. **Zakat-Alms, Hajj, Muslim Holidays** (timestamp 47:00-55:30)

What are some surprising or interesting things you learned in this section?

Click or tap here to enter text.

1. **Dietary Restrictions, Muslims and Alcohol, Interactions with the Opposite Sex and Muslim Dress** (timestamp 55:30-end)
Choose one of these four topics to think about: dietary restrictions, Muslims and alcohol, interactions with the opposite sex and Muslim dress. Considering the information Jaylani shares about your chosen topic, what will you do differently in your classroom, school or tutoring sessions?

Click or tap here to enter text.

1. **Submission Instructions**
To receive credit for this training, email your completed reflection form to:
	1. Literacy Minnesota Tutor Training Coordinator Meghan Boyle: mboyle@literacymn.org, **and**
	2. Your coordinator at the literacy program where you volunteer

And fill out the evaluation form for this training: <https://www.surveymonkey.com/r/7YQSY2G>

Thank you!