**Facilitating Positive Learner Experiences 101**

**Reflection Form**

**1. Routines**

What are other examples of routines that you could use in a remote lesson?

Click here to enter text.

**2. Build Schema**

What are three additional ways that you could activate and build schema during a remote lesson?

1. Click here to enter text.

2.Click here to enter text.

3.Click here to enter text.

**3. Repeated Reading and Whole-Part-Whole Instruction**

What are other “part” activities that you could do to practice the language in the story?

Mon - Discussion Questions, Sound of the Week

Tue - Correct the Sentences

Wed - Fill in the Blanks, 9-Square

Thur - Dictation

Click here to enter text.

**4. Teacher Talk**

What are three ways that you can reduce your teacher talk during remote lessons?

1. Click here to enter text.

2.Click here to enter text.

3.Click here to enter text.

**5. Demonstrate Knowledge**

What are two additional ways that you can have learners demonstrate knowledge during remote lessons?

1. Click here to enter text.

2.Click here to enter text.

**6. Extend Activities**

Brainstorm activities to extend the noun and verb slides. What else can learners do (think reading, writing, listening and speaking)?

Click here to enter text.

**Submission Instructions**
To receive credit for this training, email your completed reflection form to:

1. Literacy Minnesota Tutor Training Coordinator Meghan Boyle: mboyle@literacymn.org, **and**
2. Your coordinator at the literacy program where you volunteer

And fill out the evaluation form for this training: <https://www.surveymonkey.com/r/SPN3QXL>

Thank you!

