

Your Experience

WE WILL LEARN TO WRITE COMPLETE AND CORRECT SENTENCES AND PUT SENTENCES TOGETHER TO MAKE A PARAGRAPH.

INSTRUCTIONS:

1. Talk about the questions with a partner.
2. Write short answers to the questions.
3. Write a paragraph about caregiving in your notebook.

1. Name a person you know who needs caregiver help.

2. Why does this person need help?

3. Who takes care of this person?

4. What activities does the caregiver do to help this person?

5. Do they need part-time or full-time care? Why?

Vocabulary Review

WE WILL LEARN
TO USE NEW
WORDS.

PART 1

INSTRUCTIONS:

1. Write the correct word in each sentence.
2. Read the sentences aloud.

Part 1

Vocabulary words: **improve, physical, elderly, stress, research**

1. When people have money problems, that can cause a lot of _____.
2. Students learn to do _____ online and in the library, so they can learn about new things.
3. Reading a little every day can help you _____ your reading ability.
4. _____ patients often have different medical problems than younger patients.
5. She has a _____ disability. In other words, her body is not able to do some things.

PART 2

INSTRUCTIONS:

1. Finish the sentences with your own ideas.
2. Share your sentences with a partner.

Part 2

Finish the sentences with your own ideas.

1. A **physical** activity that I enjoy is _____.
2. I want to **improve** _____ because _____.
3. When I am **elderly**, I hope I can _____.
4. Something that gives me **stress** is _____ because _____.
5. I think **researchers** should study _____ because _____.

Conversation

WE WILL LEARN
HOW TO SPEAK
CLEARLY IN
COMPLETE
SENTENCES.

INSTRUCTIONS:

1. Listen to your teacher read the conversation. Circle words you don't know.
2. Together, talk about the meaning of the conversation.
3. Together, practice saying the sentences.
4. With a partner, practice the conversation again.

Caregivers often go with family members to medical appointments. Sometimes, they help answer questions about their family member.



Next I have a few questions to ask you. Have you noticed any big changes in your sister's eating or sleeping?

She's eating the same, but she often has problems sleeping.



Can you tell me more about the sleeping problems?

She doesn't have any trouble falling asleep, but a few hours later she wakes up and makes a lot of noise. She moves her body like she is in pain, but we don't know what is wrong with her.



Does anything seem to help her calm down and go back to sleep?

Not right away. But, if I lay with her and sing to her, she eventually falls back asleep. Sometimes this happens two or three times each night.



Before We Read

WE WILL LEARN
HOW TO BE
GOOD READERS
BY THINKING
ABOUT THE
TEXT BEFORE WE
READ.

PARTS OF THE TEXT INSTRUCTIONS:

1. Look at the article on the next page.
2. Use a pencil to label the parts of the text.

PREDICTIONS INSTRUCTIONS:

1. Look at the title, headings, and picture.
2. Write answers to the prediction questions.
3. Talk about your answers with a partner.

Parts of the Text

1. Underline the **title** of the article.
 2. Number the **paragraphs**.
 3. Circle the **headings**.
 4. Label the **caption**.
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Predictions

1. What do you think we will read about?

I think we will read about _____.

2. Why do you think that?

Because I see _____.

I Am Learning

We will think about what we learned and what we want to practice more.

<p>1. Can you understand and use the new vocabulary words: <i>improve, physical, elderly, research, stress?</i></p>	<p>Yes, I can.</p>	<p>I need more practice.</p>
<p>2. Can you correctly answer questions with “before” and “after”?</p>	<p>Yes, I can.</p>	<p>I need more practice.</p>
<p>3. Can you explain a process using words like “first, next, then, finally”?</p>	<p>Yes, I can.</p>	<p>I need more practice.</p>
<p>4. Can you speak and write in complete sentences?</p>	<p>Yes, I can.</p>	<p>I need more practice.</p>
<p>5. Can you answer questions about the main idea and important details in a text?</p>	<p>Yes, I can.</p>	<p>I need more practice.</p>