** Culturally Responsive Practices for Diverse Adult Learners**

**Reflection Form**

As you complete this reflection form, you will need access to the [video](https://youtu.be/S1PjnSxavHM) and the [slides](https://www.literacymn.org/sites/default/files/uploads/Training/Video%20Reflections/Culturally%20Responsive%20Practice%20for%20Diverse%20Adult%20Learners%20Literacy%20MN.pptx.pdf). Use the timestamps listed below to help you find the moments in the video where you may wish to pause to give yourself time to respond to the questions.

1. **Questions** (timestamp 3:35) Choose one of the three questions on page 5 of the slide document (linked above) to reflect on and type and answer for it below:

Click or tap here to enter text.

1. **Anais Nin Quote** (timestamp5:30) Consider the quote on page 7 of the slide document. What are you initial interpretations of it? Answer below and keep your thoughts in mind as you watch the rest of the video.

Click or tap here to enter text.

1. **Culturally Responsive Practice** (timestamp 8:05) What’s the goal of a culturally responsive practice? What must we balance?

Click or tap here to enter text.

1. **The Danger of a Single Story** (timestamp 9:30-13:45) What’s your biggest takeaway from the clip of The Danger of a Single Story by Chimamanda Ngozi Adichie?

Click or tap here to enter text.

1. **Self vs. The Collective** (timestamp 17:05-18:45) Reflect on your upbringing, family and current culture as you see it. Do you have a more individualistic or collective orientation? How might your orientation intersect with those of your learners?

Click or tap here to enter text.

1. **Everyone has a culture** (timestamp 20:30-23:00) What’s your biggest takeaway from Jimmie’s discussion during the time he displays the slide with the fish?

Click or tap here to enter text.

1. **Cultural Identity Wheel and Social Location** (timestamp 26:00-39:30) After hearing Jimmie’s example of how to think through the identities on the list and in the wheel, reflect on several aspects of the identities for yourself. Which ones do you think about often? Which ones do you rarely give thought to? How might that differ from the learners you work with? Also consider the idea that we see others as we are, not as they are as you answer these questions.

Click or tap here to enter text.

1. **Jimmie’s response to breakout room share outs (not shown): cultural curiosity** (timestamp 42:00-43:00) How can you bring the idea of cultural curiosity that Jimmie talks about to your teaching / tutoring context?

Click or tap here to enter text.

1. **Cultural Humility** (timestamp 43:00-44:00) How will you ensure that you will work towards cultural humility over the next several weeks, months and years?

Click or tap here to enter text.

1. **What can I do today?** (timestamp 44:15-end) Consider the list of options on the slide. What is one specific thing you can do today or tomorrow to advance your cultural humility?

Click or tap here to enter text.

1. **Submission Instructions**   
   To receive credit for this training, email your completed reflection form to:
   1. Literacy Minnesota Tutor Training Coordinator Meghan Boyle: [mboyle@literacymn.org](mailto:mboyle@literacymn.org), **and**
   2. Your coordinator at the literacy program where you volunteer

And fill out the evaluation form for this training: <https://www.surveymonkey.com/r/SZLR8W6>

Thank you!