# Literacy MinnesotaFoundations of Adult Tutoring, Core Module 4:

# Instructional Best Practices: Working with Materials

# Reflection Form

## Warm Up

Think and write about the topics we’ll cover by answering the questions below.

1. What are one or two ways teachers and tutors can make new skills and activities easier for learners to try?

Click here to enter text.

1. Why do you think checking learner comprehension important?

Click here to enter text.

## Mingle grid

What did Meghan do to help learners finally do the mingle grid on their own?

Click here to enter text.

## Language Immersion Lesson and Debrief:

What did Meghan do to help learners do this conversation on their own?

Click here to enter text.

What are your thoughts and reflections after hearing the participants talk about their experience in the language immersion lesson?

Click here to enter text.

## Scaffolding

Write a basic definition of scaffolding in your own words.

Click here to enter text.

Fill in the missing information in the table with information from the video.

|  |  |
| --- | --- |
| **Scaffolding Options** | **Job Application Example** |
| Click here to enter text. | Do a few different activities with the different sections of the application |
| Click here to enter text. | After teaching vocabulary found in a job application, play a “guess the job” game with yes / no questions. |
| Build on Prior Knowledge | Click here to enter text. |
| Model | Click here to enter text. |
| Click here to enter text. | Use pictures, talk about the jobs and duties of the people in your building |
| Click here to enter text. | Do any activity again or present the content again in a different way |

Reflect on the language immersion lesson and mingle grid activity you watched in the beginning of the session. What are 1-2 examples of scaffolding you saw in these demonstrations?

Click here to enter text.

## Scaffolding Practice

Choose one of the activities in the video. Write about 2-3 ways to scaffold it below.

Activity: Click here to enter text.

Scaffolding description:

1. Click here to enter text.
2. Click here to enter text.
3. Click here to enter text.

## Checking Comprehension

What’s one reason why questions like “Do you understand?” may not really let us know if students understand?

Click here to enter text.

List three types of questions we can use to check comprehension.

1. Click here to enter text.
2. Click here to enter text.
3. Click here to enter text.

Choose one of the three texts in the video. Write five questions to check comprehension.

1. Click here to enter text.
2. Click here to enter text.
3. Click here to enter text.
4. Click here to enter text.
5. Click here to enter text.

What’s one way to check everyone’s comprehension that you’d like to try?

Click here to enter text.

## Introducing Activities Using Gradual Release of Responsibility

What are 1-2 ways the teacher in the video clip set up the activity badly?

Click here to enter text.

Fill in the table with the missing information as it relates to the teaching example by Barb.

|  |  |
| --- | --- |
| **Gradual Release of Responsibility Steps** | **Example steps by Barb and her class** |
| Click here to enter text. | Teacher explains vocabulary, demonstrates the activity by herself |
| We do it | Click here to enter text. |
| Click here to enter text. | Learners do the activity on their own in pairs without much teacher interference or guidance |

## Gradual Release of Responsibility Practice

Choose one of the activities in the video. Write an I, We, You step for it below.

1. I do it: Click here to enter text.
2. We do it: Click here to enter text.
3. You do it: Click here to enter text.

## Wrap Up

What is one thing you learned from the video about scaffolding, checking comprehension and gradual release of responsibility? How will you use it in your tutoring or teaching?

Click here to enter text.

## Submission

**Email this completed form to your volunteer coordinator and Meghan Boyle** [**mboyle@literacymn.org**](mailto:mboyle@literacymn.org) **to receive completion credit.**

**Please take a couple of minutes to complete the evaluation survey at the following link:** <https://www.surveymonkey.com/r/SHBGTJ7>.