# Literacy MinnesotaFoundations of Adult Tutoring, Core Module 3:

# Instructional Best Practices: Working with Learners

# Reflection Form

## Warm Up

Think and write about the topics we’ll cover by answering the questions below.

1. What does the term “learner-centered instruction” mean to you?

Click here to enter text.

1. What might be important for tutors to know about teacher talking time?

Click here to enter text.

1. When do you think teachers and tutors should correct learners’ errors?

Click here to enter text.

## Learner-centered instruction

How is learner-centered instruction defined in the video?

Click here to enter text.

## Teacher Talking Time

1. According to the video, why should we try to reduce teacher talking time?

Click here to enter text.

1. What does a good balance between teacher and learner talking time look like in the classroom? Give 2-3 examples from the video.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

1. What specific technique does Jessica describe that teachers and tutors can do to increase the use of this skill of restating or rephrasing?

Click here to enter text.

## Lesson demonstration

As you watch the video about, check off the learner-centered principles and reduced teacher talking time strategies you see. For 2-3 of them, write specific examples you saw.

* Student-to-student interaction: Click here to enter text.
* Learner input and experiences: Click here to enter text.
* Teacher as question-asker: Click here to enter text.
* Checking for comprehension:  Click here to enter text.
* Additional examples:  Click here to enter text.
* Modeling:  Click here to enter text.
* Pictures or real-life items:  Click here to enter text.
* Pausing:  Click here to enter text.

## Make the activity more learner-centered

Complete the activity by pausing the video to view the slides that describe this activity or refer to the PDF versions. Choose one of the two learner activities to think about: Activity 1, Fruit and Vegetable Vocabulary or Activity 2, Energy Transformations. Think about the questions and answer them below:

1. What could the teacher change to have less **teacher talking time** and more **learner talking time**?

Click here to enter text.

1. How could the teacher create more opportunities for active **learner-centered** participation?

Click here to enter text.

## Learning Targets

When prompted in the video, write the learning targets—one each for the three activities on the slide:

1. Click here to enter text.
2. Click here to enter text.
3. Click here to enter text.

Now, write one or two things that are **not** important for activities 1 & 2:

1. Click here to enter text.
2. Click here to enter text.

## Error Correction

To prepare to think about the topic, answer this question: Think about a time when someone was teaching you a new skill. How did they handle your errors? What was good or bad about how they did so?

Click here to enter text.

### Rephrasing / Recasting

1. Write some examples of rephrasing or recasting you heard in the video.

Click here to enter text.

1. What important thing did the volunteer forget to have learners do with the recast he provided?

Click here to enter text.

### Prompting

What examples of prompting did you hear in the video?

Click here to enter text.

### Direct correction

When might it be appropriate to do direct error correction?

Click here to enter text.

## Error Correction Practice

For one of the four error correction practice slides, choose one to read and think about. Answer these questions. You can pause the video or refer to the PDF of the slides.

* What error/s do you correct? Click here to enter text.
* If you correct an error, would you use rephrasing, prompting, or direct correction? Click here to enter text.

## Takeaways

What are 1-2 takeaways you got from the session?

Click here to enter text.

## Wrap Up

Email this completed form to your volunteer coordinator and Meghan Boyle at [mboyle@literacymn.org](mailto:mboyle@literacymn.org) to receive completion credit

Please take a couple of minutes to complete the evaluation survey at the following link: <https://www.surveymonkey.com/r/7VNFCT8>.

