

Teaching Citizenship

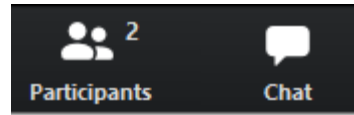
with Jessica Horning

For tech help, chat to me, **Meghan Boyle**

Bottom of screen: hover your mouse to reveal toolbar



Keep mic and video off
(looks like this - red line)



Open Chat box &
keep it open



**closed captions
may be in the
"More" menu**

Teaching Citizenship In - Person and Online

JESSICA HORNING



Reminders

1 Breakout Room
Allow Screen Sharing
Record Presentation

Jessica Horning

- ❑ M.Ed in Second Languages and Cultures from the University of MN
- ❑ Have taught ESL for 8 years, both to high school students and adults
- ❑ Started at Literacy Minnesota in 2010
- ❑ Have taught citizenship in person and online in Minneapolis since 2011
- ❑ Teach an online citizenship class on Wednesdays from 2:30 – 6:00 pm
- ❑ Teach Intermediate ESL to adults four mornings a week

Objectives

- ❑ To provide a framework and ideas for teaching the different parts of the citizenship interview
- ❑ To equip teachers and volunteers with a variety of teaching strategies that actively engage students
- ❑ To make teachers and volunteers aware of resources related to teaching citizenship

Quick Poll of Participants

Citizenship Process



Eligibility

- A person needs to be a permanent resident for 5 years to apply for citizenship.
- If married to a U.S. citizen, it's 3 years.

Send in N400 Application (Keep a copy)



Application for Naturalization
 Department of Homeland Security
 U.S. Citizenship and Immigration Services

USCIS
Form N-400
 OMB No. 1615-0052
 Expires 09/30/2022

For USCIS Use Only	Date Stamp	Receipt	Action Block
Remarks			

► **START HERE - Type or print in black ink.** Type or print "N/A" if an item is not applicable or the answer is none, unless otherwise indicated. Failure to answer all of the questions may delay U.S. Citizenship and Immigration Services (USCIS) processing your Form N-400. **NOTE: You must complete Parts 1 - 15.**

If your biological or legal adoptive mother or father is a U.S. citizen by birth, or was naturalized before you reached your 18th birthday, you may already be a U.S. citizen. Before you consider filing this application, please visit the USCIS Website at www.uscis.gov for more information on this topic and to review the instructions for Form N-600, Application for Certificate of Citizenship, and Form N-600K, Application for Citizenship and Issuance of Certificate Under Section 322.

NOTE: Are either of your parents a United States citizen? If you answer "Yes," then complete **Part 6. Information About Your Parents** as part of this application. If you answer "No," then skip **Part 6.** and go to **Part 7. Biographic Information.**

Part 1. Information About Your Eligibility (Select only one box or your Form N-400 may be delayed)

Enter Your 9 Digit A-Number:
 ► A-

1. You are at least 18 years of age **and**:
 - A. Have been a lawful permanent resident of the United States for at least 5 years.
 - B. Have been a lawful permanent resident of the United States for at least 3 years. In addition, you have been married to and living with the same U.S. citizen spouse for the last 3 years, **and** your spouse has been a U.S. citizen for the last 3 years at the time you filed your Form N-400.
 - C. Are a lawful permanent resident of the United States **and** you are the spouse of a U.S. citizen **and** your U.S. citizen

Biometrics (Fingerprint)
appointment

Receive Interview date





[Login](#) or [Sign up](#)

CASE STATUS ONLINE

Use this tool to track the status of an
immigration application, petition, or
request.

Enter a Receipt Number [?](#)

CHECK STATUS

[PRIVACY ACT STATEMENT](#)

Citizenship Interview

Small Talk

Put under oath

“Do you promise to tell the truth and nothing but the truth, so help you God?”

Yes

44 Yes/No Questions

Part 12. Additional Information About You (Person Applying for Naturalization)

Answer **Item Numbers 1. - 21.** If you answer "Yes" to any of these questions, include a typed or printed explanation on additional sheets of paper.

1. Have you **EVER** claimed to be a U.S. citizen (in writing or any other way)? Yes No
2. Have you **EVER** registered to vote in any Federal, state, or local election in the United States? Yes No
3. Have you **EVER** voted in any Federal, state, or local election in the United States? Yes No
4.
 - A. Do you now have, or did you **EVER** have, a hereditary title or an order of nobility in any foreign country? Yes No
 - B. If you answered "Yes," are you willing to give up any inherited titles or orders of nobility that you have in a foreign country at your naturalization ceremony? Yes No
5. Have you **EVER** been declared legally incompetent or been confined to a mental institution? Yes No

6 Citizenship Oath Questions

Answer **Item Numbers 45. - 50.** If you answer "No" to any of these questions, include a typed or printed explanation on additional sheets of paper and provide any evidence to support your answers.

- 45. Do you support the Constitution and form of Government of the United States? Yes No
- 46. Do you understand the full Oath of Allegiance to the United States? Yes No
- 47. Are you willing to take the full Oath of Allegiance to the United States? Yes No
- 48. If the law requires it, are you willing to bear arms on behalf of the United States? Yes No
- 49. If the law requires it, are you willing to perform noncombatant services in the U.S. armed forces? Yes No
- 50. If the law requires it, are you willing to perform work of national importance under civilian direction? Yes No

10 Civics Questions: 6 correct

59. Who lived in America before the Europeans arrived?

- American Indians

60. What group of people was taken to America and sold as slaves?

- people from Africa

61. Why did the colonists fight the British?

- because of high taxes

62. Who wrote the Declaration of Independence?

- (Thomas) Jefferson



Read 1 sentence correctly, 3 chances

Who was the first
president?

Write one sentence correctly, 3 chances

Washington was the
first president.



Naturalization Interview Results

USCIS
Form N-652

Department of Homeland Security
U.S. Citizenship and Immigration Services

A-Number ▶ A- [REDACTED]

On [REDACTED], you were interviewed by USCIS officer [REDACTED]

- You passed the English test and the U.S. history and government test.
- You passed the U.S. history and government test and you are exempt from the English language requirement.
- USCIS granted your request for a disability exception. The requirement to demonstrate English language ability and/or knowledge of U.S. history and government is waived.
- You will have another opportunity to be tested on your ability to speak read write understand English.
- You will have another opportunity to be tested on your knowledge of U.S. history and government.
- You did not pass the second and final test of your English ability knowledge of U.S. history and government. USCIS will not reschedule you for another interview for your Form N-400. USCIS will send you a written decision about your application.
- Follow the instructions on Form N-14, Request for Additional Information, Documents, or Forms.
- USCIS will send you a written decision about your application.
- A) Congratulations! Your application has been recommended for approval. At this time, it appears that you have established your eligibility for naturalization. If final approval is granted, you will be notified of when and where to report for your naturalization ceremony.
- B) A decision cannot be made yet about your application.

If a student doesn't pass their 1st interview:

- ❑ They will be scheduled for a 2nd interview in a couple months.
- ❑ They will be tested only on the parts of the interview they didn't pass the first time.

I'm not a lawyer!

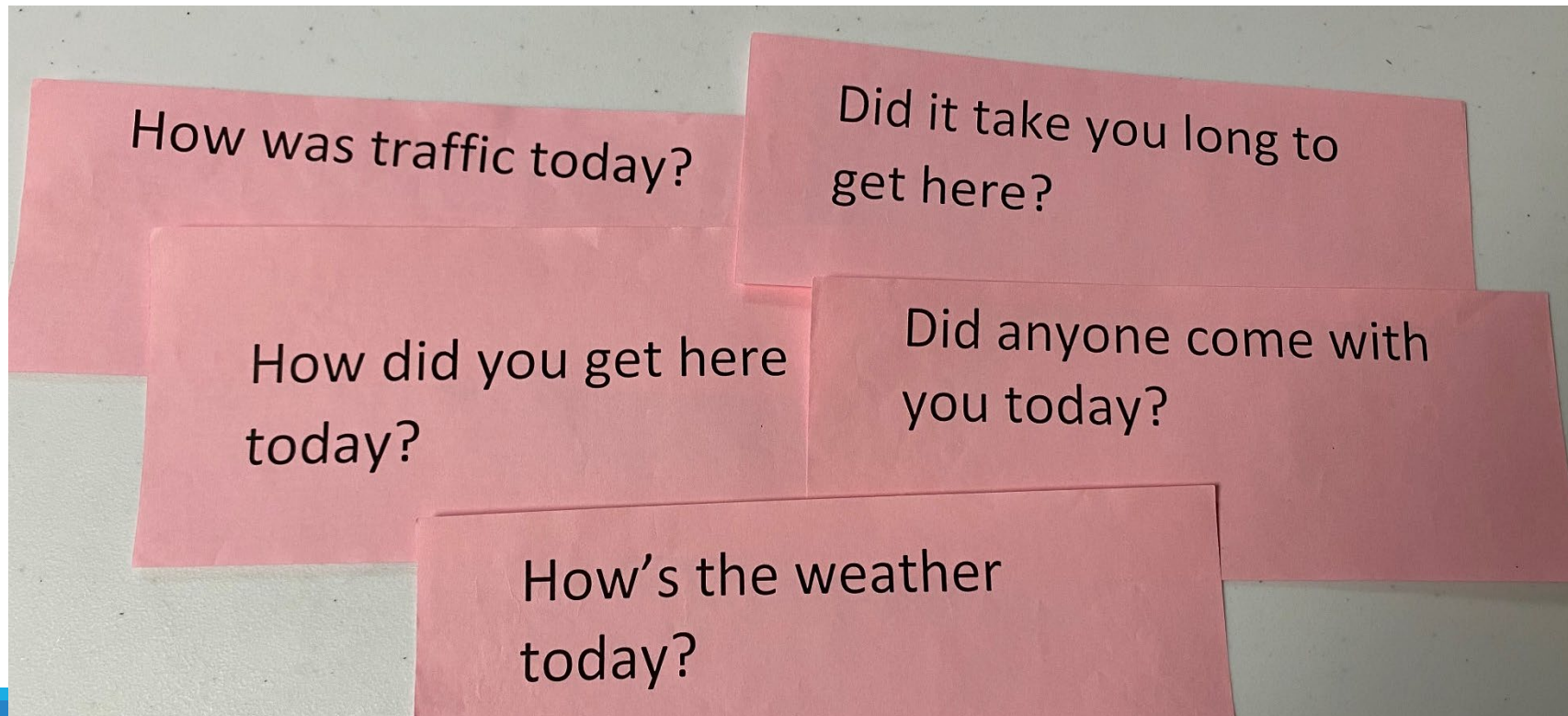
Conversation Practice

Small Talk

Can you repeat
the question,
please?

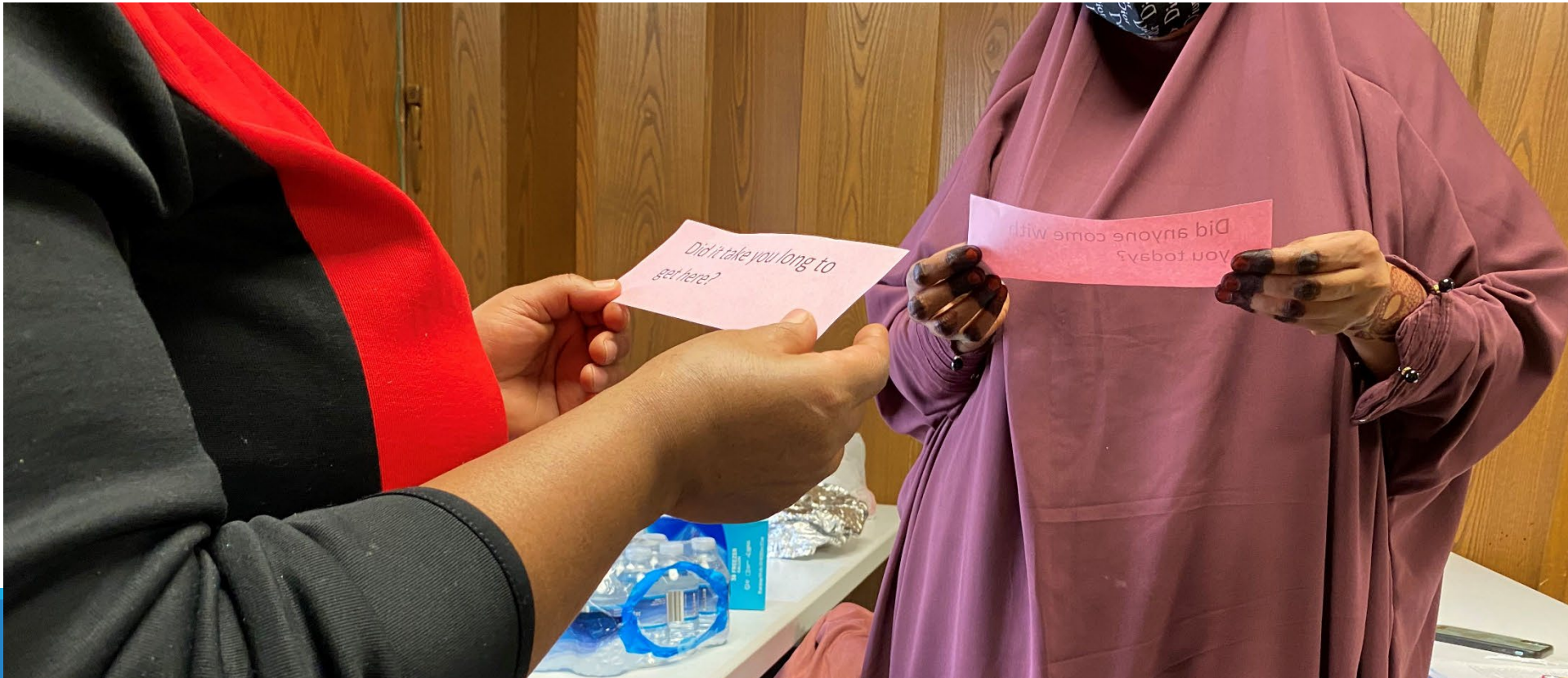
In – Person

Practice the questions together by calling on different students. Provide an explanation or correction as needed.



In - Person

Give students a question, and they mingle around the room asking and answering questions.



Students exchange questions with their partner and go practice with another classmate.



How's the weather today?

It's sunny.



It's warm.

It's cloudy and cold.



How's traffic today?

It's very bad.
It's very heavy.

It's not too bad.
It's light.



How did you get here today?

I drove my car.



My _____ drove me.

I took the bus.



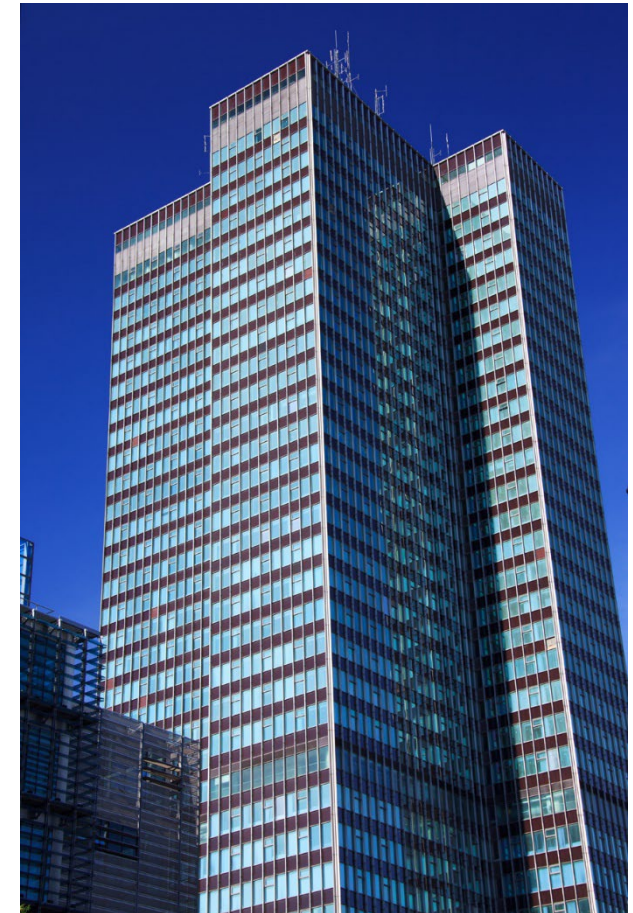
I rode my bike.



Did it take you long to get here today?

No, only 15 minutes.

Yes, it took 45 minutes because
of traffic.



Conversation Practice

Personal Information
Questions from N-400

Can you explain
the question,
please?

legal

the law

current

now

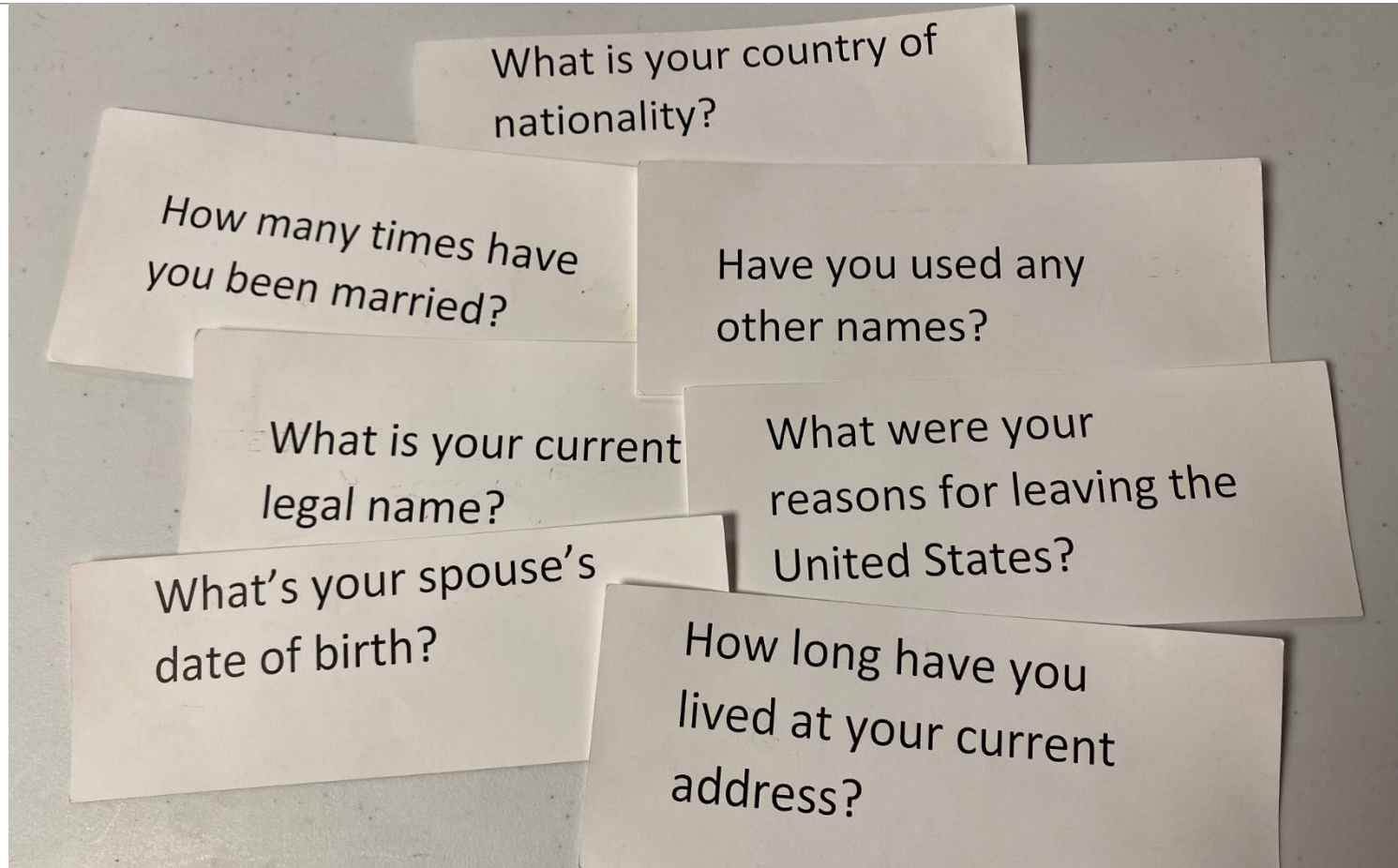
prior

before

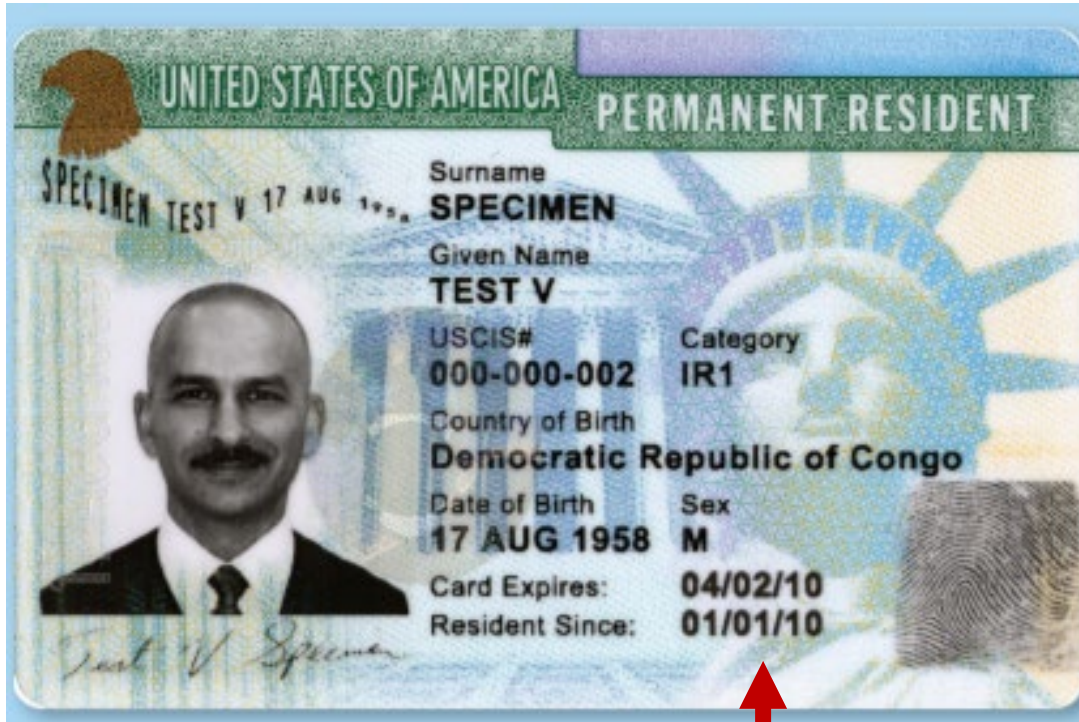
spouse

husband/wife

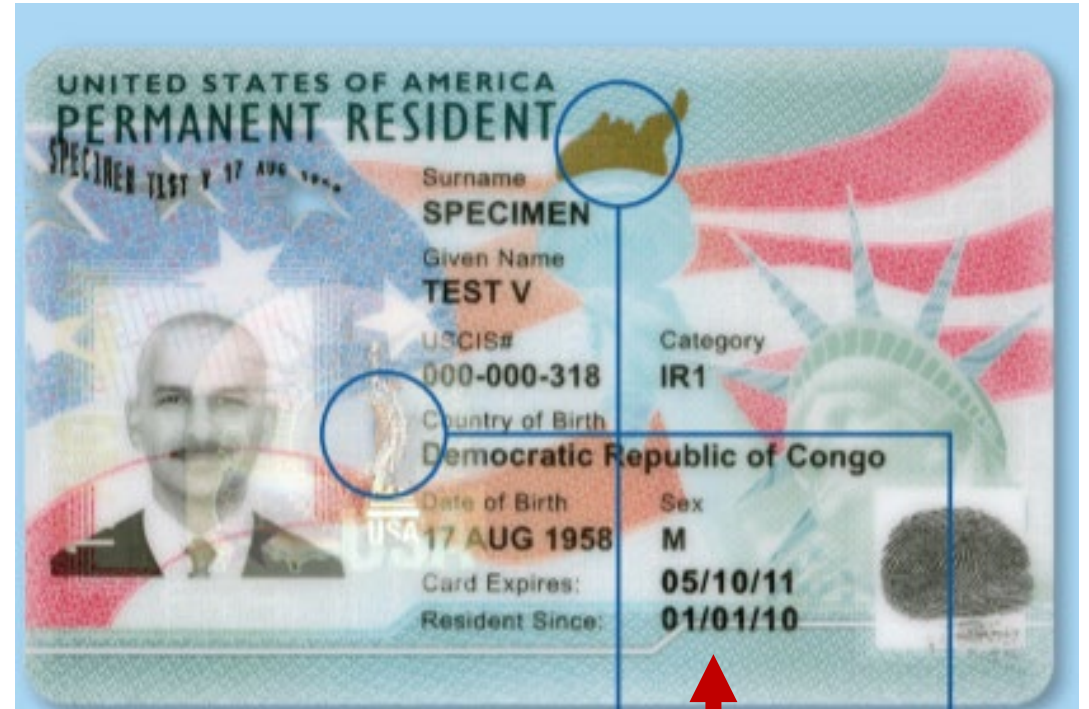
In - Person



When did you become a lawful permanent resident?



https://www.uscis.gov/sites/default/files/document/guides/GreenCard_Comparison_EN.PDF



Do you work?

Where do you work?

I work at _____.

How long have you
worked there?

For 2 years

Since December 2020



What is your current marital status?

Single

Married

Divorced

Separated

Widowed

Where does your spouse work?

He works at _____.

She works at _____.

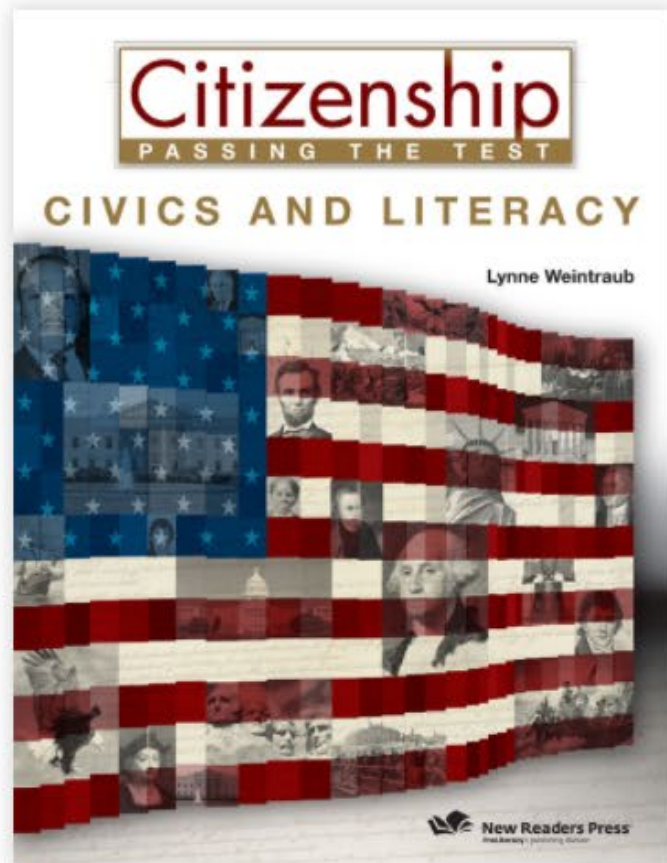
He/She doesn't work.

Conversation Wheel

Wheel of Names

Any questions from
the chat?

100 Civics Questions



Citizenship Passing the Test

Our complete test preparation program provides all the skills and concepts students need to pass the tests and prepare for the naturalization interview.

Ideal for all English language learners--especially those at the lowest level.

[buy now](#)

[Overview](#)

[Free Resources & Correlati](#)

Week	Citizenship Topic
1	The Citizenship Process and The Constitution
2	Government: The Executive Branch
3	Government: Legislative Branch
4	Government: Judicial Branch and Government Review
5	Rights and Responsibilities and Naturalization Ceremony
6	Getting to Know America: Symbols and Leaders
7	United States Geography
8	Colonial Times and Independence
9	Early United States
10	Slavery and Civil War
11	Later History
12	History Review

Smithsonian Website

The screenshot shows a web browser window displaying the Smithsonian website's 'Preparing for the Oath' page. The browser's address bar shows the URL americanhistory.si.edu/citizenship/. The page has a blue and white color scheme. At the top, there is a navigation bar with various links. The main content area features a title 'PREPARING FOR THE OATH' and a paragraph describing the study guide. To the right of the text is a historical illustration of immigrants on a beach. Below the main content are two large buttons: a blue 'Start Learning' button and a red 'Test Yourself' button.

PREPARING FOR THE OATH

Preparing for the Oath is an easy-to-use study guide for the civics portion of the 2008 U.S. Naturalization Test. Here, you can learn about U.S. history and government and practice for the test.

Are you ready to **LEARN AND EXPLORE?**

[Start Learning](#)

Are you ready to **PRACTICE FOR THE TEST?**

[Test Yourself](#)



A GROWING NATION

0/8 QUESTIONS



GEOGRAPHY

0/8 QUESTIONS



DECLARATION OF INDEPENDENCE

0/8 QUESTIONS



THE 1800S

0/8 QUESTIONS



THE 1900S

0/9 QUESTIONS

<https://americanhistory.si.edu/citizenship/learn/the-1800s/intro>

(turn on closed captioning)

The Supreme Court

Study Strategy

Choose 1 (or 2) of the acceptable answers to teach in class. Use that same answer when you teach, practice, and review.

AMERICAN GOVERNMENT

A: Principles of American Democracy

1. **What is the supreme law of the land?**
 - *the Constitution*
2. **What does the Constitution do?**
 - *sets up the government*
 - *defines the government*
 - *protects basic rights of Americans*
3. **The idea of self-government is in the first three words of the Constitution. What are these words?**
 - *We the People*
4. **What is an amendment?**
 - *a change (to the Constitution)*
 - *an addition (to the Constitution)*
5. **What do we call the first ten amendments to the Constitution?**
 - *the Bill of Rights*
6. **What is one right or freedom from the First Amendment?***
 - *speech*
 - *religion*
 - *assembly*
 - *press*
 - *petition the government*

AMERICAN GOVERNMENT

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 - a change (to the Constitution)
5. What do we call the first ten amendments to the Constitution?
 - The Bill of Rights

Congress Lesson

100 Civics
Questions Review

In – Person Student Mingle

Question
35



Civics Flash Cards
for the New
Naturalization Test

**What does the President's
Cabinet do?**



U.S. Citizenship
and Immigration
Services



**advises the
President**

**President Ronald Reagan
leads a Cabinet meeting
at the White House
in September 1986.**

Courtesy of the Ronald Reagan
Presidential Library, C36864-19.

Name one branch or part of the
government.

Congress

The President

A solid blue horizontal bar at the bottom of the page.

What is the name of the President of the United States now?

Joe
Biden



What is the name of the Vice President of the United States now?

Kamala
Harris



What does the President's Cabinet do?

advises the
President



BY ADAM SCHULTZ - THE WHITE HOUSE, PUBLIC DOMAIN,
[HTTPS://COMMONS.WIKIMEDIA.ORG/W/INDEX.PHP?CURID=104297243](https://commons.wikimedia.org/w/index.php?curid=104297243)

What are 2 cabinet level positions?

Secretary of State

Secretary of Labor

New 100 Civics Questions

USCIS Lessons: Beginning Level

The Legislative Branch



The legislative branch is one part of the U.S. government.

The legislative branch is also called Congress.

Congress makes federal laws.



*The Senators of the 109th Congress.
Courtesy of the U.S. Senate Photo Studio.*

The U.S. Senate

There are one hundred members in the U.S. Senate.

Each state has two U.S. Senators.

A Senator represents all of the people in one state.

If a state has a small population, like Hawaii, there are two U.S. Senators.

If a state has a large population, like New York, there are two U.S. Senators.

This way, every state has an equal vote in the Senate.

We elect U.S. Senators for six years.

Voting for your senator is an important right and responsibility.

USCIS Lessons: Intermediate Level

The Legislative Branch



The Capitol Building

The legislative branch of the U.S. government is called Congress. Congress has two parts, the Senate and the House of Representatives. Congress meets in the U.S. Capitol building in Washington, DC.

Congress makes federal laws. Members of Congress can propose an idea for a new law. This is called a bill. After both the Senate and the House of Representatives pass the bill, it goes

to the President. If the President agrees, he or she can sign the bill. Then it becomes law. If the President does not agree, he or she can veto it. If the President vetoes the bill, Congress can decide to vote again to override the veto. Congress can also make changes to the bill and send it back to the President for approval.

The U.S. Senate



*The Senators of the 109th Congress.
Courtesy of the U.S. Senate Photo Studio.*

The U.S. Senate has 100 members. There are two members from each state. Senators represent all people of the state. Senators are elected every six years. There is no limit on the number of terms they can serve. The Vice President of the United States is the leader of the Senate. The Vice President attends important ceremonies in the Senate and votes when there is a tie.

The Senate has several special tasks. The Senate is responsible for approving the President's nominations for Cabinet members, U.S. Supreme

Court justices, and other important positions. The Senate must approve any treaty the president makes with other countries. Only the Senate can hold a trial for a government official who commits a crime against the country.

Requirements for U.S. Senators

- Age 30 or older
- A U.S. citizen for at least 9 years
- A resident of the state

Civics Test Questions—Legislative Branch

Read the test questions and write the answers. Take turns practicing them with your partner.

1. Name one branch or part of the government. _____
2. Who makes federal laws? _____
3. What are the two parts of the U.S. Congress? _____
4. How many U.S. Senators are there? _____
5. We elect a U.S. Senator for how many years? _____
6. Who is one of your state's U.S. Senators now? _____
7. The House of Representatives has how many voting members? _____
8. We elect a U.S. Representative for how many years? _____
9. Name your U.S. Representative. _____
10. Who does a U.S. Senator represent? _____
11. Why do some states have more Representatives than other states? _____

Who makes federal laws?



Congress

Constitution

The supreme law of the land + Bill of Rights (10 amendments)

Federal Government



Legislative

Congress

Makes
laws



Executive

President

Signs bills
into law

Vetoes bills:
Says NO



Judicial

Courts

Explains
laws

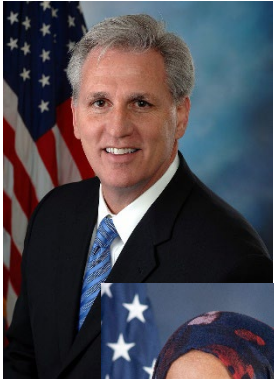
Congress

President

Courts

House

Senate



What are the 2 parts of the US Congress?



How many US Senators are there?

100



The Senate

Who is one of your state's US Senators now?



Tina
Smith

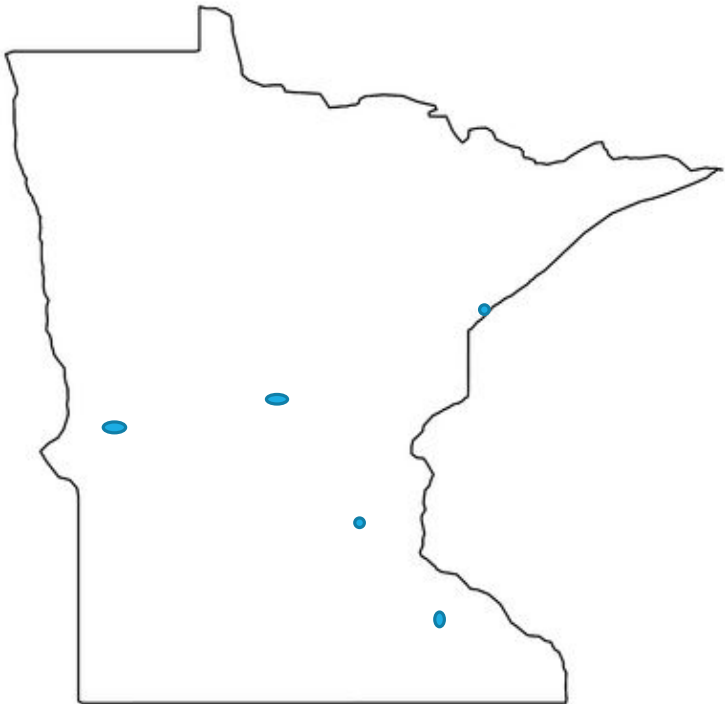


Amy
Klobuchar

We elect a U.S. Senator for how many years?

6

Who does a U.S. Senator represent?



All people of the state

The House of Representatives has how many voting members?

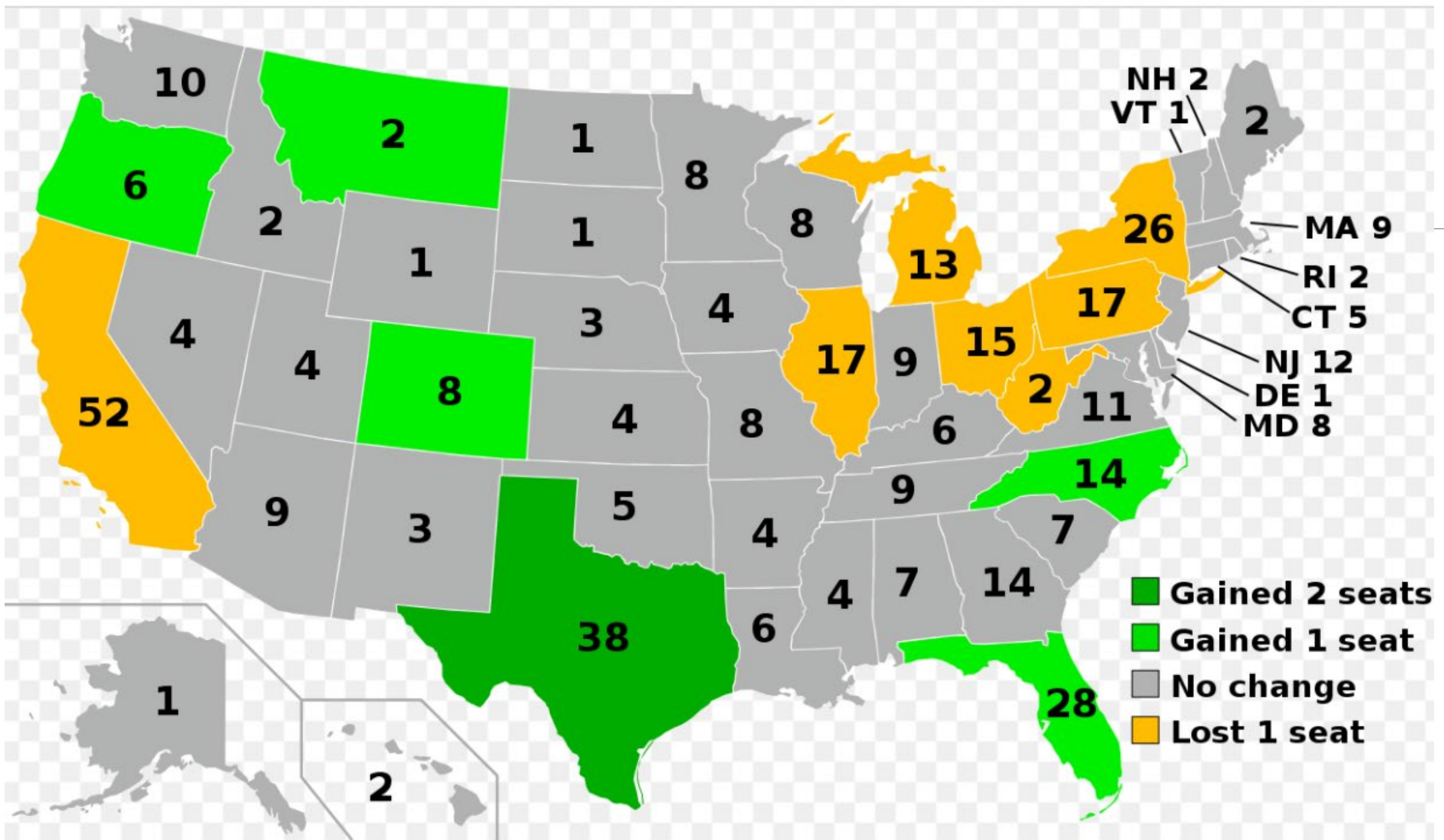
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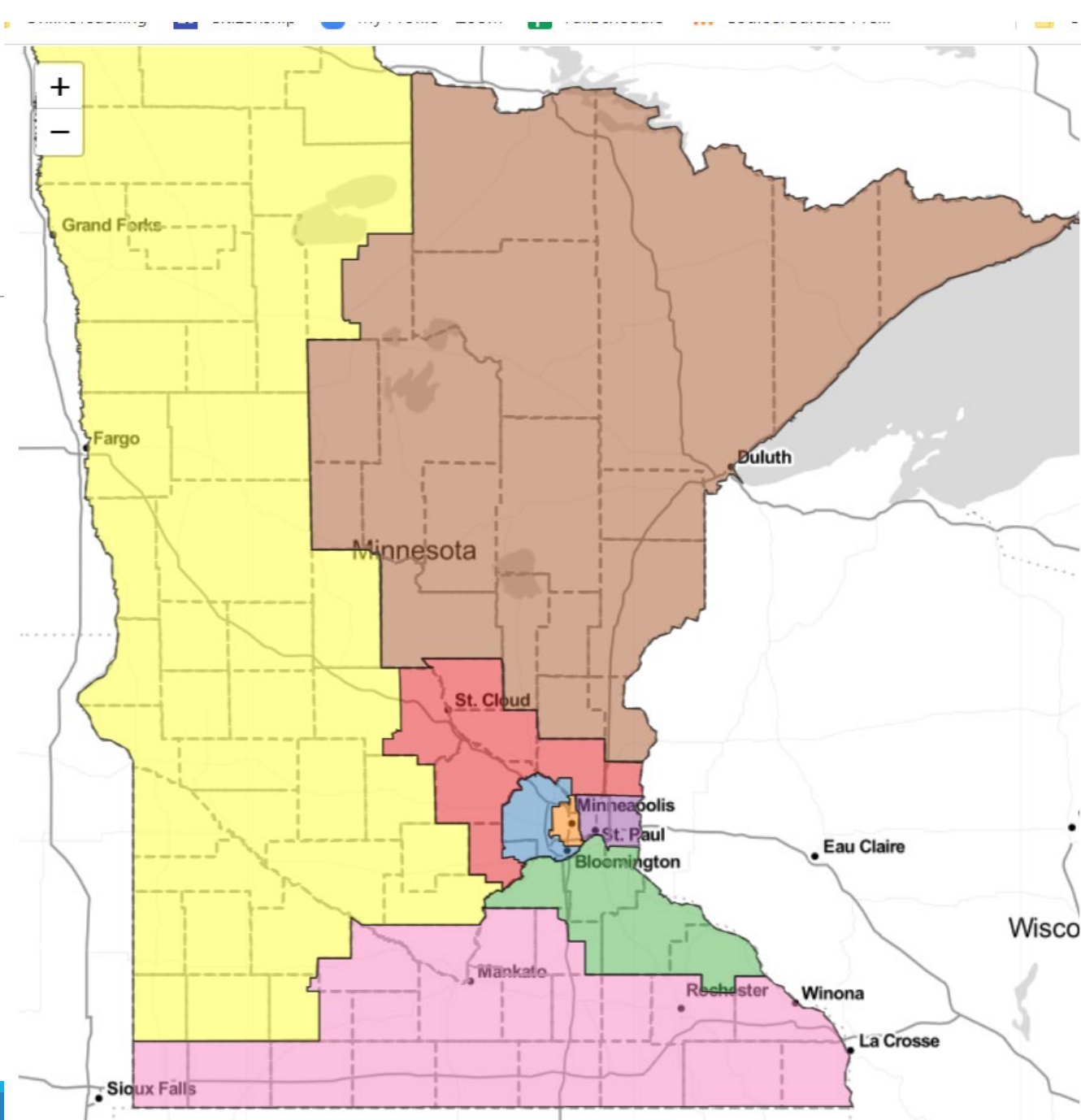


The House


We elect a U.S. representative for how many years?

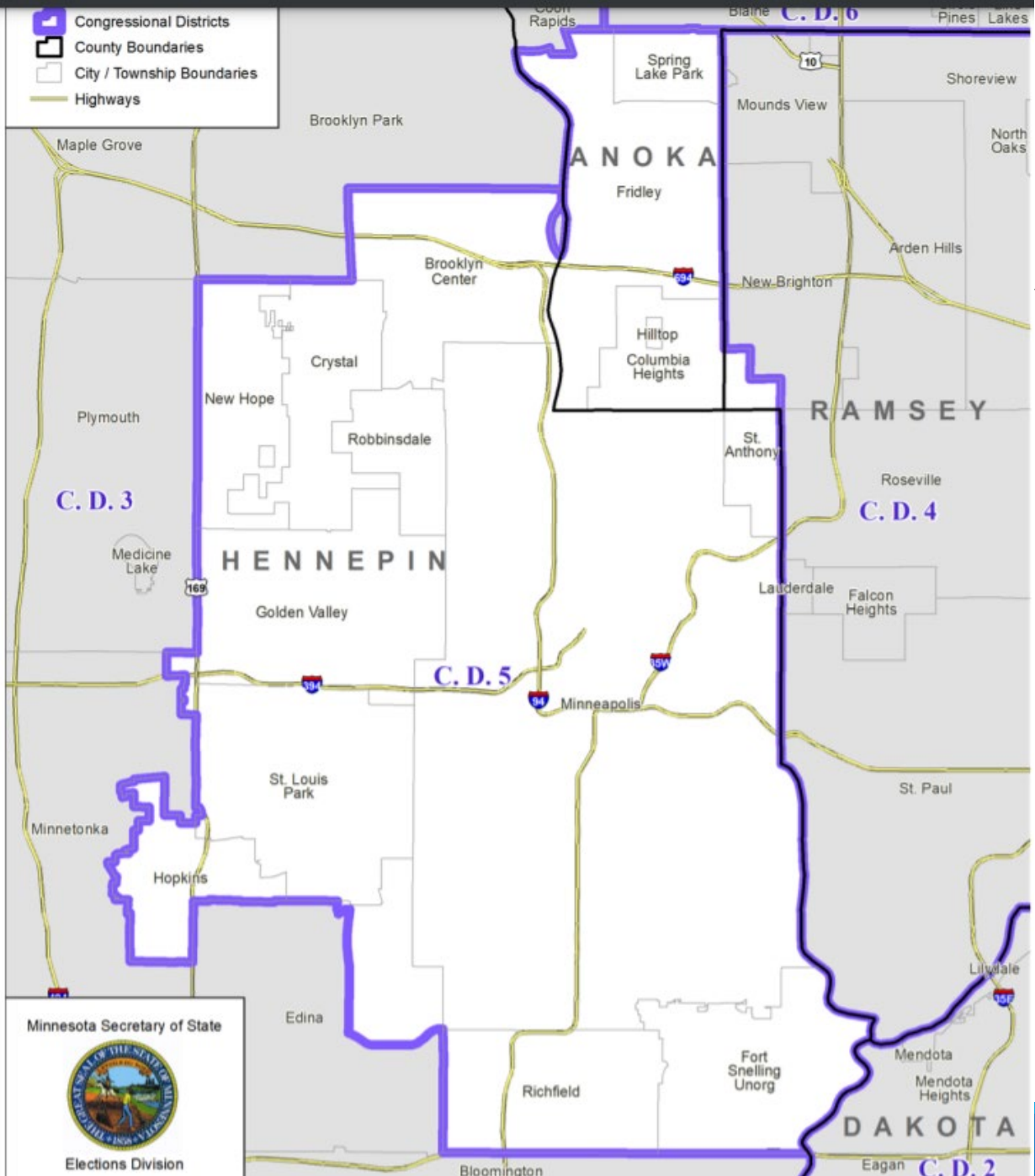
2





<https://www.sos.state.mn.us/election-administration-campaigns/data-maps/congressional-maps/>

-  Congressional Districts
-  County Boundaries
-  City / Township Boundaries
-  Highways



https://pollfinder.sos.state.mn.us/docs/cong_5.pdf

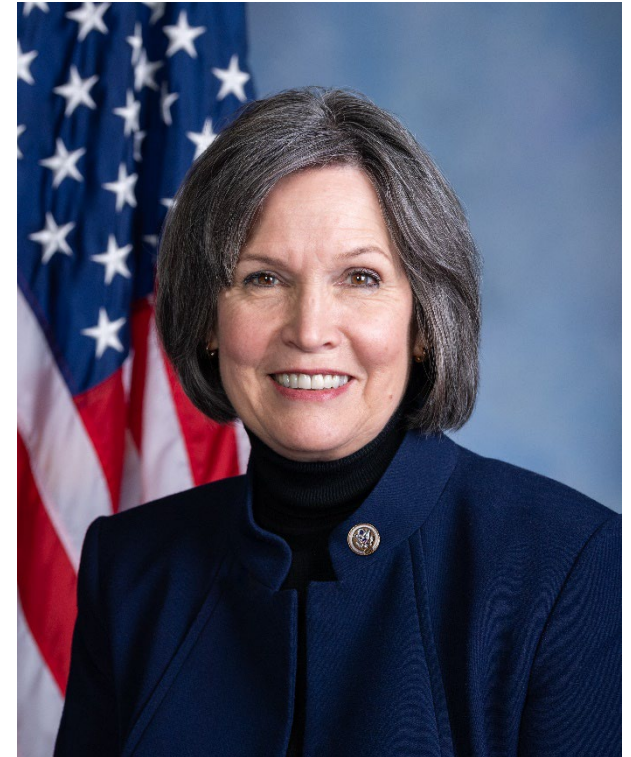
Name your U.S. Representative.

Ilhan Omar



Name your U.S. Representative.

Betty McCollum




Who Represents Me?


Geographic Information Services | Who Represents Me?


Enter Address, City, State, and Zipcode


1115 Greenbrier St, St Paul, MN 55106


Address match!


 **John Thompson** (DFL)
MN House - 67A


[Contact](#) 


[District](#) 


 **Foung Hawj** (DFL)
MN Senate - 67


[Contact](#) 


[District](#) 


 **Betty McCollum** (DFL)
U.S. House - 4


[Contact](#) 


[District](#) 


 **Amy Klobuchar** (DFL)
U.S. Senate


[Contact](#) 

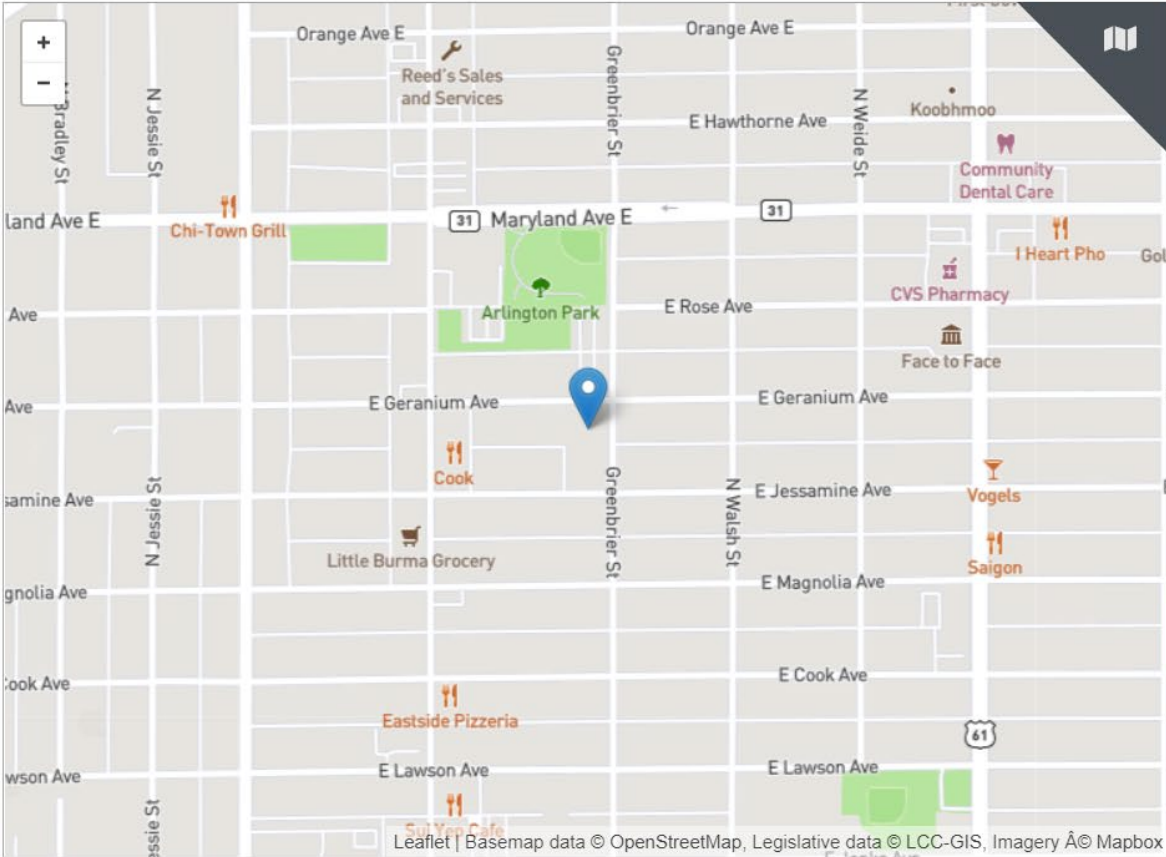
[District](#) 

 **Tina Smith** (DFL)
U.S. Senate

[Contact](#) 

[District](#) 

Reset Map 



Leaflet | Basemap data © OpenStreetMap, Legislative data © LCC-GIS, Imagery © Mapbox

Why do some states have more representatives than other states?

California: 52

Minnesota: 8

New York: 27

North Dakota: 1

Wisconsin: 8

**Because
they have
more people**

What is the name of the Speaker of the House of Representatives now?

Kevin
McCarthy



Wordwall Website

Congress Review

Breakout Room

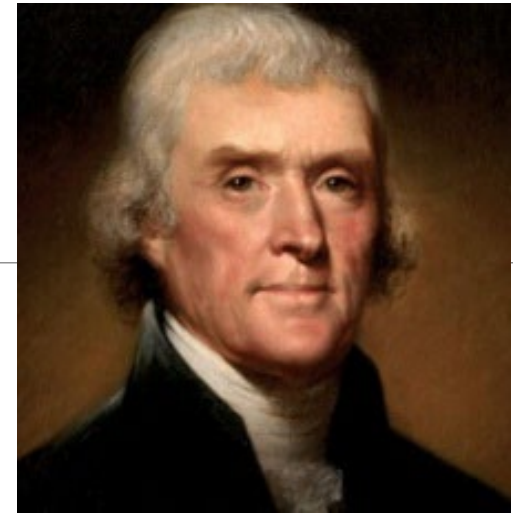
Wordwall Activities

Breakout Room

- ❑ One participant shares his/her screen and look at the Wordwall activities together.
- ❑ Talk about other conversation activities you do in class.

Study Strategies

who



freedom

sets up the government

fought for civil rights

what

July 4, 1776

1787

April 15

When



Name



The Civil War
Minnesota



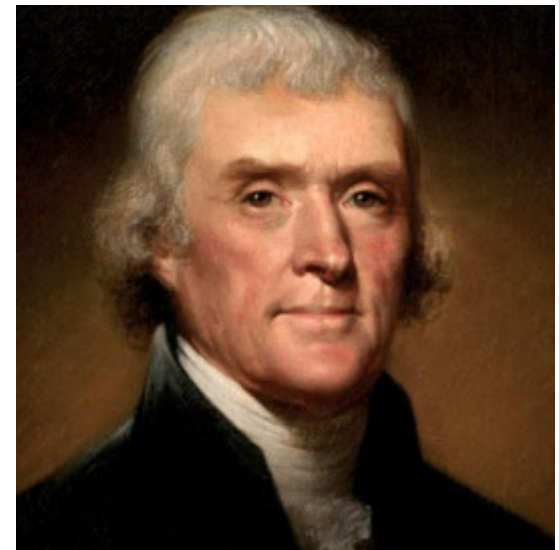
why

because there are
50 states

because they have
more people

Who wrote the Declaration of Independence?

(Thomas) Jefferson



Who lived in America before the
Europeans arrived?

American Indians



What did the Declaration of Independence do?

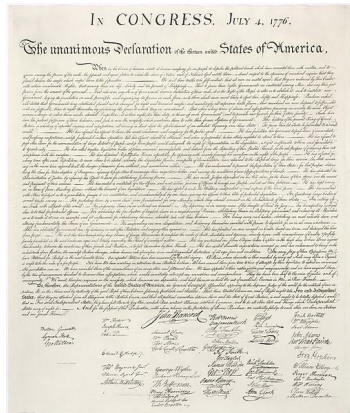
said the United
States is free

What movement tried to end racial discrimination?

Civil Rights
Movement

When was the Declaration of Independence adopted?

July 4, 1776



When was the Constitution written?

1787

Study Strategies

75. What was one important thing that Abraham Lincoln did?*

- freed the slaves



76. What did the Emancipation Proclamation do?

- freed the slaves

77. What did Susan B. Anthony do?

- fought for women's rights



Study Strategies: Pronunciation

President

Washington

Minnesota

Current Events



How many justices are on the Supreme Court?

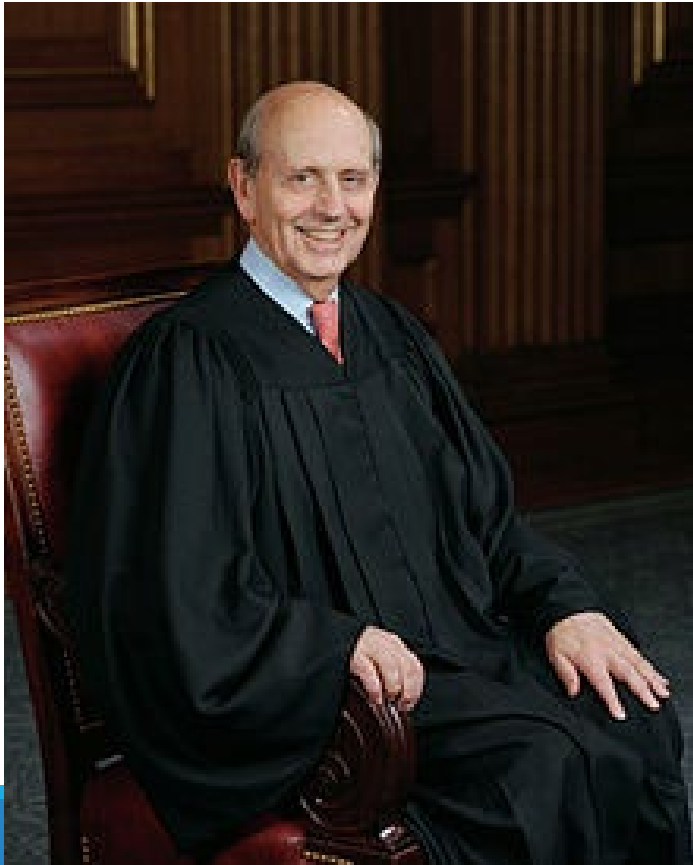
9



Stephen Breyer retired

Associate Justice of the Supreme Court

August 1994- Present



New Supreme Court Justice

1. The President
nominates (chooses)
someone.



Senate Hearing

2. Ketanji Brown Jackson talked with the Senate and answered questions.



3. The Senate votes to approve (say yes) or deny (say no) the new Justice.

Jackson was confirmed by a vote of 53 yes and 47 no votes.

Ketanji Brown Jackson

She became a U.S.
Supreme Court
Justice in 2022.



100 Questions Review Activities

History Jeopardy (In-Person and Online)



Powerpoint Jeopardy



Important People	Colonial Times	Independence and Revolution	Civil War	Later History
<u>10</u>	<u>10</u>	<u>10</u>	<u>10</u>	<u>10</u>
<u>20</u>	<u>20</u>	<u>20</u>	<u>20</u>	<u>20</u>
<u>30</u>	<u>30</u>	<u>30</u>	<u>30</u>	<u>30</u>
<u>40</u>	<u>40</u>	<u>40</u>	<u>40</u>	<u>40</u>
<u>50</u>	<u>50</u>	<u>50</u>	<u>50</u>	<u>50</u>

WordWall (In-Person and Online)



Legislative

Executive

Judicial

- Woodrow Wilson
- John Jay
- Benjamin Franklin
- Martin Luther King Jr.
- Susan B. Anthony
- George Washington
- Thomas Jefferson
- Franklin Roosevelt
- Abraham Lincoln

freed the slaves

fought for Civil Rights

wrote the Federalist Papers

fought for women's rights

US diplomat

President during World War 1

President during World War 2

wrote the Declaration of Independence

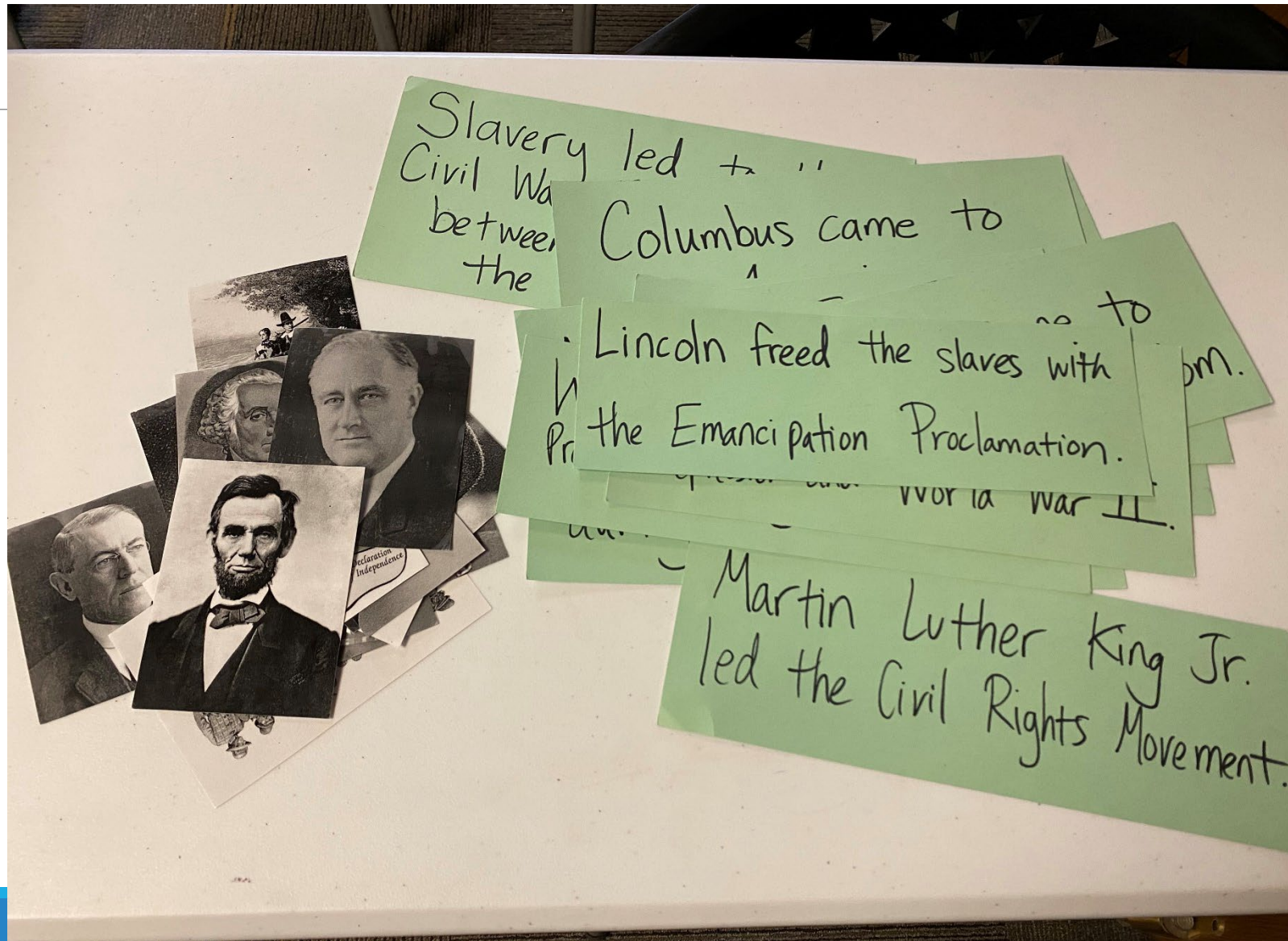
first President and Father of our Country



Submit Answers



History Timeline (In-Person)



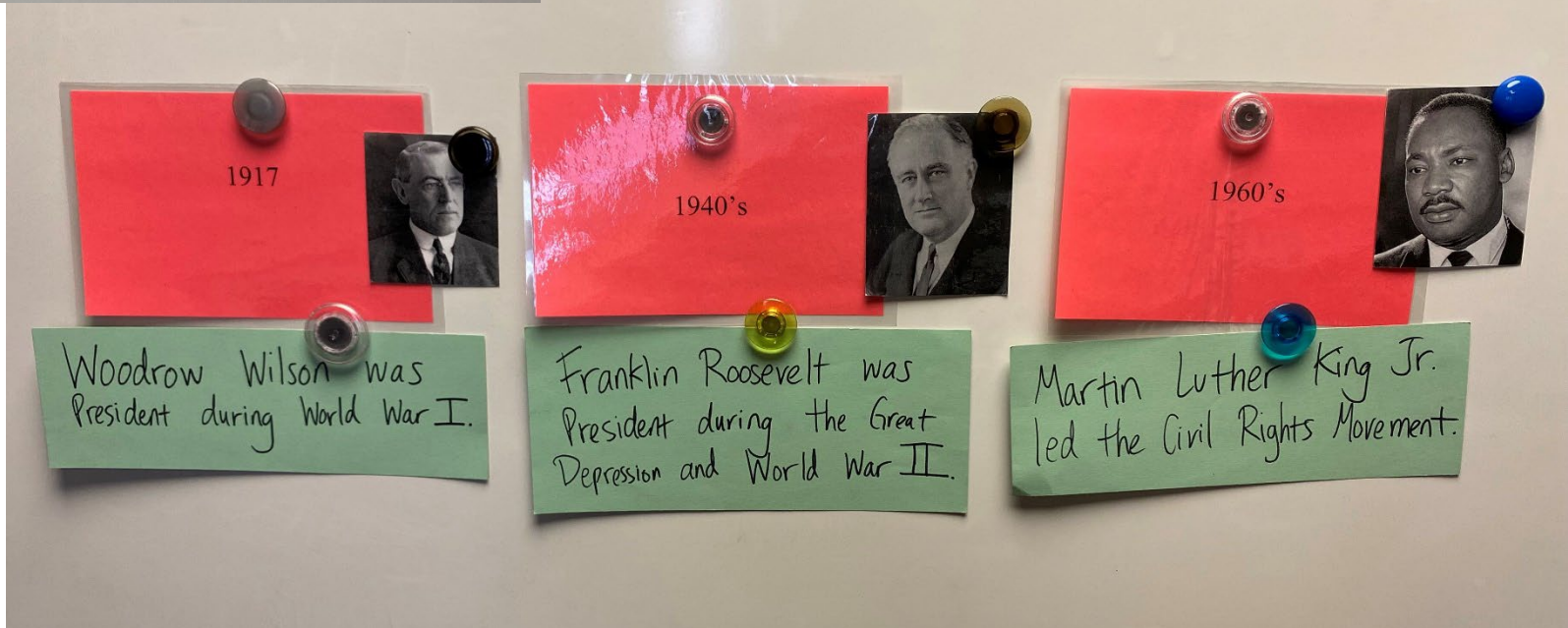
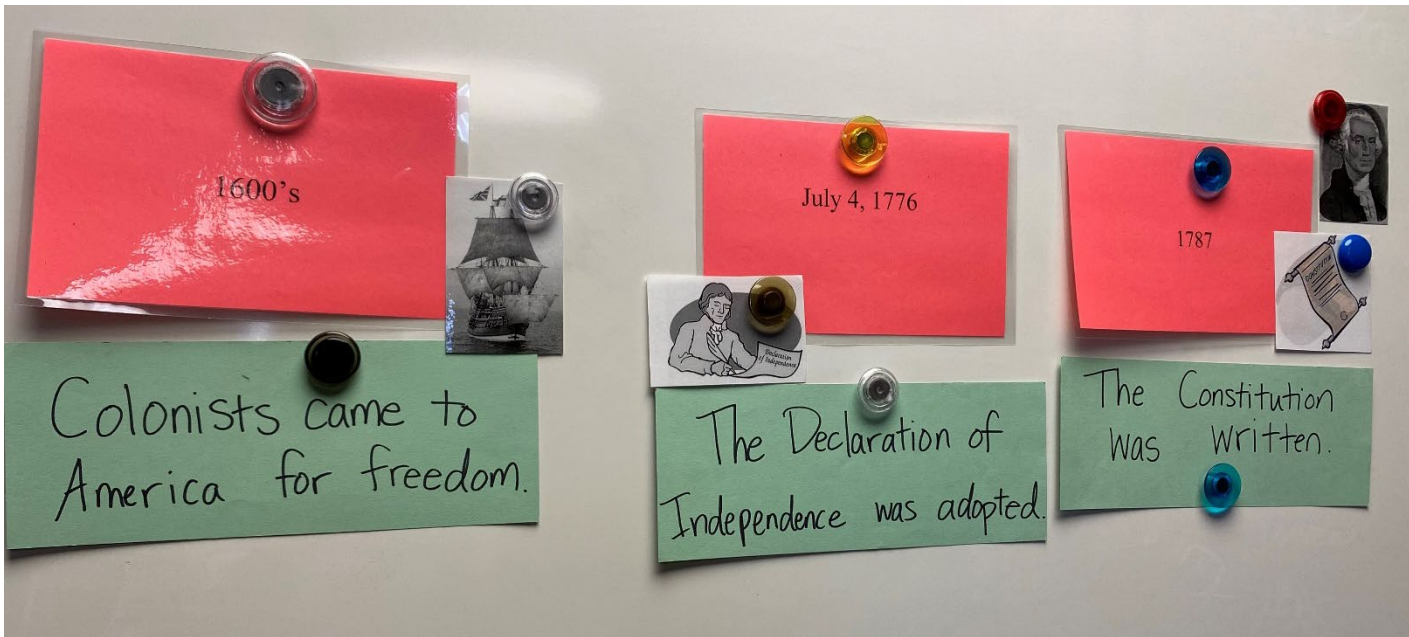
Slavery led to Civil War between the

Columbus came to

Lincoln freed the slaves with the Emancipation Proclamation.

Martin Luther King Jr. led the Civil Rights Movement.

World War II



Government Sort (In-Person)



Please type any questions
you have in the chat
before or during break

5-minute break

05:00

A surreal landscape featuring a dirt path leading to a large, leafless tree. The sky is filled with many small birds flying. The scene is framed by a black bar at the top and bottom, and a blue bar at the very bottom of the slide.

Questions?

N-400 Yes/No Vocabulary Instruction

Part 12. Additional Information About You (Person Applying for Naturalization)

Answer **Item Numbers 1. - 21.** If you answer "Yes" to any of these questions, include a typed or printed explanation on additional sheets of paper.

1. Have you **EVER** claimed to be a U.S. citizen (in writing or any other way)? Yes No
2. Have you **EVER** registered to vote in any Federal, state, or local election in the United States? Yes No
3. Have you **EVER** voted in any Federal, state, or local election in the United States? Yes No
4.
 - A. Do you now have, or did you **EVER** have, a hereditary title or an order of nobility in any foreign country? Yes No
 - B. If you answered "Yes," are you willing to give up any inherited titles or orders of nobility that you have in a foreign country at your naturalization ceremony? Yes No
5. Have you **EVER** been declared legally incompetent or been confined to a mental institution? Yes No

Can you explain
the question,
please?

The USCIS officer **CANNOT** ask you the meaning of any of the vocabulary words at your interview. If they do, ask for a supervisor.

In- Person: N-400 Dictionary

Have you ever claimed to be a US citizen?
 claim: to say something is _____
 No. I've _____ I'm a U.S.
 _____.

Have you EVER been arrested, cited, or detained by any law enforcement officer (including any immigration official or any official of the U.S. armed forces) for any reason?
 cited:
 No. I _____ the laws.
 No. I've never had a _____.
 Yes, I had ___ speeding ticket, and I _____ the fine.
 Yes, I had ___ parking ticket, and I paid the _____.



Employment Eligibility Verification
 Department of Homeland Security
 U.S. Citizenship and Immigration Services

USCIS
 Form I-9
 OMB No. 1515-0047
 Expires 08/31/2019

▶ **START HERE:** Read instructions carefully before completing this form. The instructions must be available, either in paper or electronically, during completion of this form. Employers are liable for errors in the completion of this form.
ANTI-DISCRIMINATION NOTICE: It is illegal to discriminate against work-authorized individuals. Employers CANNOT specify which document(s) an employee may present to establish employment authorization and identity. The refusal to hire or continue to employ an individual because the documentation presented has a future expiration date may also constitute illegal discrimination.

Section 1. Employee Information and Attestation (Employees must complete and sign Section 1 of Form I-9 no later than the first day of employment, but not before accepting a job offer.)

Last Name (Family Name)		First Name (Given Name)		Middle Initial	Other Last Names Used (if any)	
Address (Street Number and Name)			Apt. Number	City or Town		State
Date of Birth (mm/dd/yyyy)		U.S. Social Security Number		Employee's E-mail Address		Employee's Telephone Number

I am aware that federal law provides for imprisonment and/or fines for false statements or use of false documents in connection with the completion of this form.

I attest, under penalty of perjury, that I am (check one of the following boxes):

1. A citizen of the United States
 2. A noncitizen national of the United States (See instructions)
 3. A lawful permanent resident (Alien Registration Number/USCIS Number): _____
 4. An alien authorized to work until (expiration date, if applicable, mm/dd/yyyy): _____

CITATION

State of Minnesota
 Citation #: 0000
 Location of Citation Number: 5500M2C5195

County Name: _____
 Sequential Citations ____ of ____
 Identification: DL DL's Web Photo ID FP Other
 DL Number: _____ MN CDL State _____
 Name: First Middle Last Suffix: _____
 Address - Street, Apt # _____
 City _____ State _____ Zip _____
 DOB (mm/dd/yyyy) _____ Height _____ Weight _____ Eyes _____ Gender _____
 Juvenile Court Offense - Circle One: _____ Parent or Guardian's Name: _____ Name address as shown: _____
 Veh. Lic. No. _____ Plate Year _____ STSB _____ MBE _____ SHN _____ 1st pass _____ Color _____
 Date of Offense _____ Time of Offense _____
 Endangering Life or Property Court appearance required if checked Commercial Vehicle DOT# _____ Hazardous Materials (DOT) # _____
 Driver Owner Passenger Class _____ Park Location of Citation Number: _____
 Offense Location: _____ Circle One: City/Co. Of. _____
 Offense Charge Description Statute/Ordinance 3rd violation 1st violation
 Offense Charge Description Statute/Ordinance 3rd violation 1st violation



Minnesota Trial Court Public Access (MPA) Remote View

[Skip to Main Content](#) [Logout](#) [My Account](#) [Help](#)



Case Records

Select a location

All MNCIS Sites - Case Search

[Criminal/Traffic/Petty Case Records](#)
[Civil, Family & Probate Case Records](#)
[Judgments Search](#)
[Court Calendar](#)

READ THESE NOTICES: Name searches for criminal/traffic/petty case records WILL NOT return 'pending criminal records.' A 'pending criminal record' is a record for which there is no conviction as defined by Minn. Stat. § 609.02, subd. 5. NOTICE: Please read [Notices and Instructions](#) before conducting a case inquiry.

Criminal/Traffic/Petty Case Records



Enter the characters seen above:

(*) Required Fields

Search By:

Use Soundex

Party Information:	<input checked="" type="radio"/> Name <input type="radio"/> Business		
	* Last Name	* First Name	Middle Name
	<input type="text"/>	<input type="text"/>	<input type="text"/>
Date of Birth: (e.g. 11/12/1955)	<input type="text"/>		

Case Status:	<input checked="" type="radio"/> All <input type="radio"/> Open <input type="radio"/> Closed		
Date Filed: (e.g. 11/12/1955)	On or After <input type="text"/>	On or Before	and <input type="text"/>

Sort By	<input type="text" value="Filed Date"/>
----------------	---

In- Person: N-400 Dictionary

Do you support the Constitution and form of government of the United States?



support:

Constitution:

Yes. I believe in the _____ of this country.

Do you understand the full Oath of Allegiance to the United States?

oath:

allegiance:

Yes. I understand the _____ I make when I become a U.S. citizen.

If the law requires it, are you willing to bear arms on behalf of the United States?

requires:

bear arms:

Yes. I will become a _____ for the United States if needed.



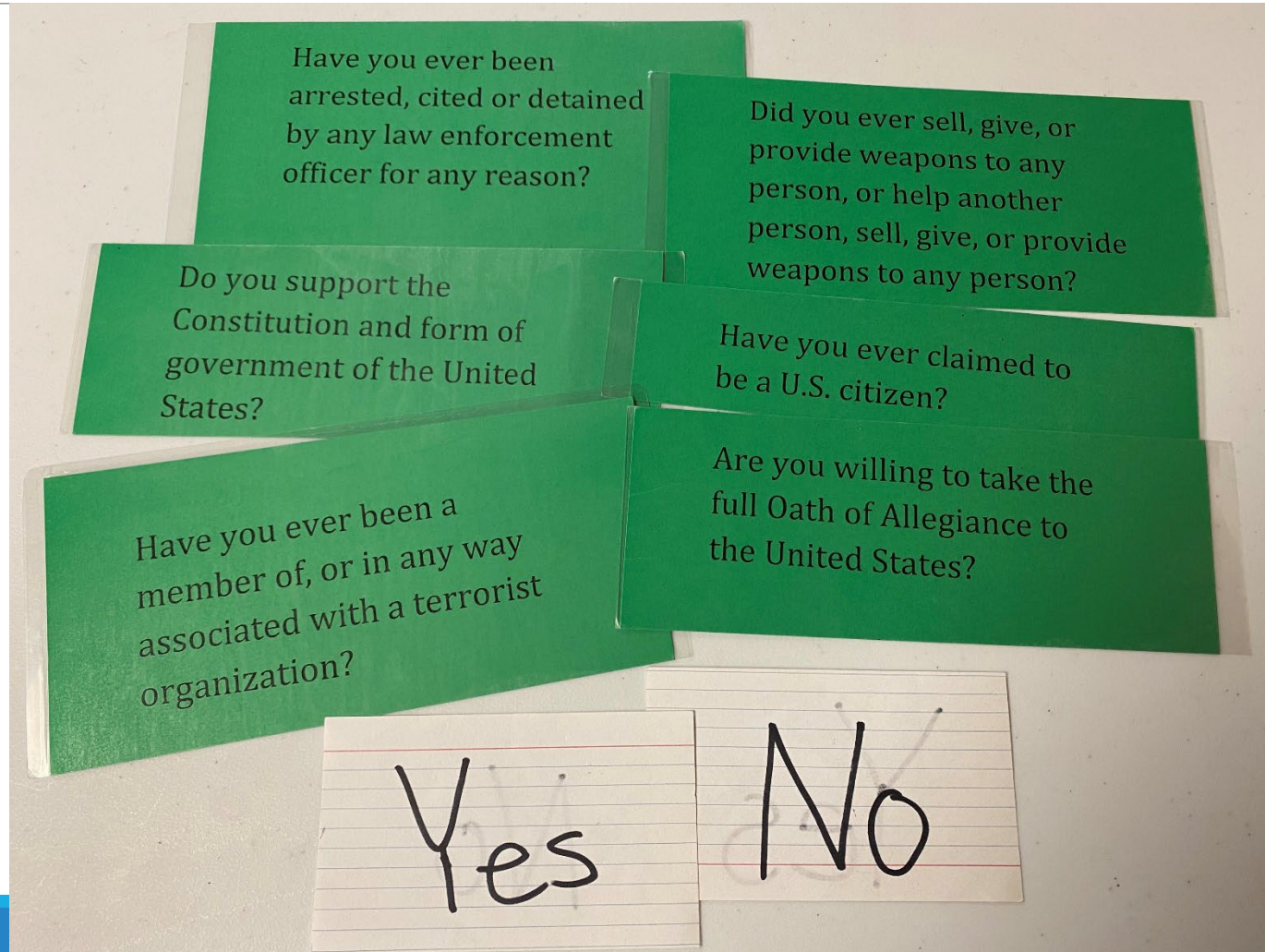
If the law requires it, are you willing to perform noncombatant services in the U.S. Armed Forces?

noncombatant:

U.S. Armed Forces:

Yes. I will _____ the military if needed.

Review: I read the green card and students hold up a yes/no card



Online N-400
Yes/No Vocabulary
Instruction

claim = to say something is true

Have you ever
claimed to be a
U.S. citizen?

Why not?

I'm not a US
citizen.

Have you ever **registered to vote** in any Federal, state, or local election in the United States?

Have you ever **voted** in any Federal, state, or local election in the United States?

Minnesota Voter Registration Application
Complete lines 1 through 5. Please print clearly.

Personal Information & Qualifications

1. Are you a U.S. citizen? Yes No

2. Will you be at least 18 on or before the next election? Yes No
If you mark "NO" to either of these questions, DO NOT complete this form.

3. Last name or surname: _____ first name: _____ middle name: _____ suffix: _____
(A, Jr., Sr., etc.)

4. address where you live (residence): _____ apt. number: _____ city: _____ zip code: _____

5. If mail cannot be delivered to the address above, provide P.O. box: _____ city: _____ zip code: _____

6. date of birth (not today's date): _____ school district (if known): _____ county where you live: _____
phone number: _____ email address: _____

7. mark one box and provide the number that applies to you:
 I have a MN-issued driver's license or MN ID card number. _____
 I do not have a MN-issued driver's license or MN ID card. The last four digits of my Social Security Number are: XXX-XX-_____
 I do not have a MN-issued driver's license, a MN-issued ID card, or a Social Security Number.

Registration Updates - Are you currently registered under a different name or address?

previous last name: _____ previous first name: _____ previous middle name: _____
 previous address where you were last registered: _____ city: _____ state: _____ zip code: _____

Read And Sign Only If All Parts Apply To You.

8. I certify that I:
 • will be at least 18 years old on election day;
 • am a citizen of the United States;
 • will have resided in Minnesota for 20 days immediately preceding election day;
 • maintain residence at the address given on the registration form;
 • am not under court-ordered guardianship in which the court order revokes my right to vote;
 • have not been found by a court to be legally incompetent to vote;
 • have the right to vote because, if I have been convicted of a felony, my felony sentence has expired (been completed) or I have been discharged from my sentence; and
 • have read and understand this statement, that giving false information is a felony punishable by not more than 5 years imprisonment or a fine of not more than \$10,000, or both.

sign here **X** _____ date: _____ - 20__

Election Judge Official Use Only

U.S. Senator
Vote for One

Kevin O'Connor
Legal Marijuana Now

Oliver Steinberg
Grassroots-Legalize Cannabis

Jason Lewis
Republican

Tina Smith
Democratic-Farmer-Labor

Why not?

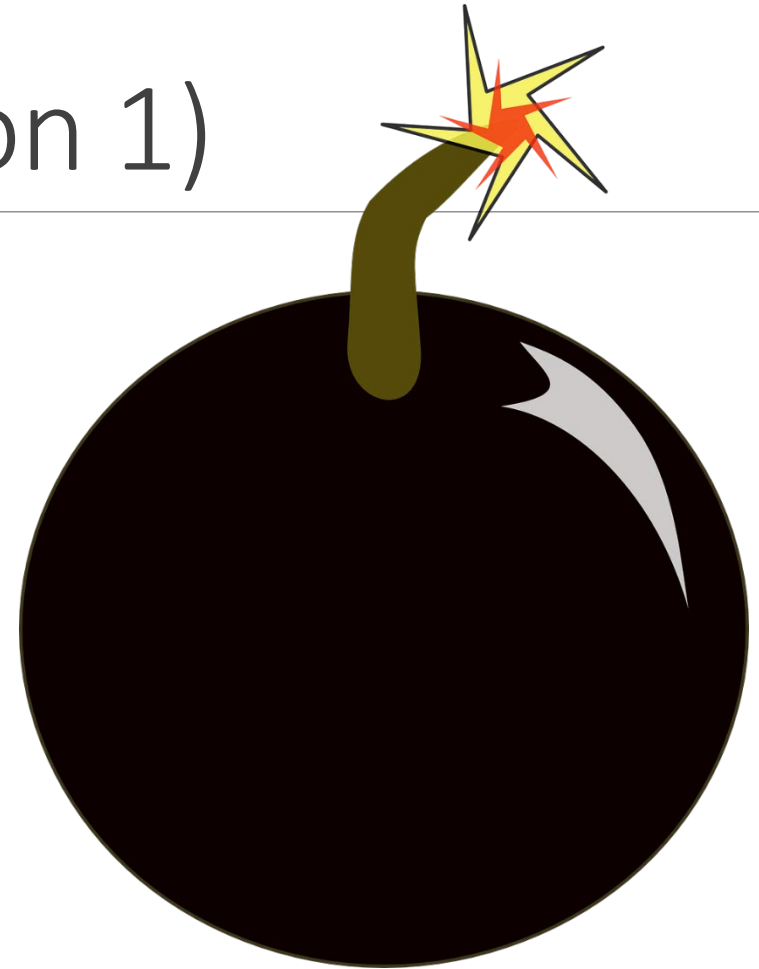
I'm not a US
citizen.

Were you ever a part of any group, or did you ever help any group, unit, or organization that used a **weapon** against any person, or threatened to do so?

What is a weapon? (Option 1)



a gun



a bomb

Option 2

Can I speak with a
supervisor, please?

Option 2

The officer asked me,
What is a weapon?

There is a rule they can't ask
me what a word means.

6 Oath Questions

**Do you understand the
full Oath of Allegiance
to the United States?**

Oath of Allegiance

"I hereby declare, on oath, that I absolutely and entirely renounce and abjure all allegiance and fidelity to any foreign prince, potentate, state, or sovereignty, of whom or which I have heretofore been a subject or citizen; that I will support and defend the Constitution and laws of the United States of America against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I will bear arms on behalf of the United States when required by the law; that I will perform noncombatant service in the Armed Forces of the United States when required by the law; that I will perform work of national importance under civilian direction when required by the law; and that I take this obligation freely, without any mental reservation or purpose of evasion; so help me God."



What is the Oath of Allegiance?

A promise of loyalty
to the United
States.

If the law requires it, are
you willing to perform
noncombatant services in
the U.S. Armed Forces?

noncombatant:
not fighting

**I will help the
military if needed.**

Option 2

Can I speak with a
floor supervisor,
please?

Option 2

The officer asked me,
What is a terrorist?

There is a rule they can't ask
me what a word means.

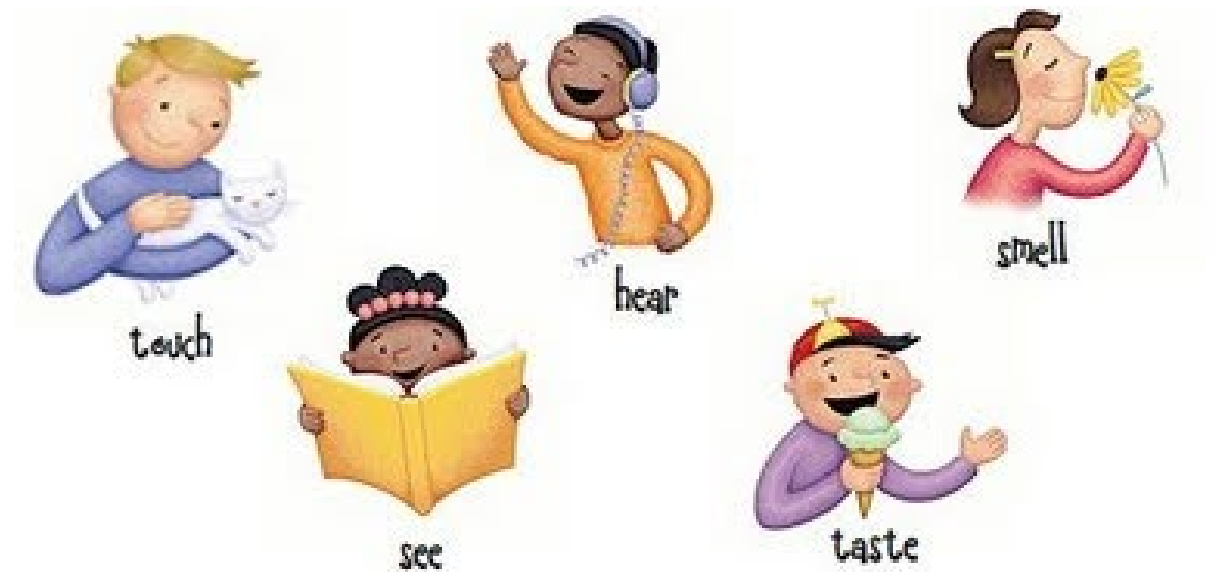
Yes/No Vocabulary Review

Yes/No Conversation Circle



Mindfulness- Noticing

- 3 things you see
- 2 things you feel
- 2 things you hear
- 1 thing you smell
- 1 thing you taste



Reading Practice

Start with the Question Words

Who

What

Where

When

Why

How

where

does

Congress

meet

Where does
Congress meet?

who



was

the



first

president

Who was the
first president?

Who lives in the
White House?

When is
Memorial Day?

Writing Practice

Writing Sentences

1. The United States has 50 states.
2. **Washington, D.C. is the capital.**
3. **The flag is red, white, and blue.**
4. The flag has red and white stripes.
5. Flag Day is in June.
6. New York City was the first capital.
7. California has the most people.
8. **Canada is north of the United States.**
9. Alaska is the largest state.
10. Mexico is south of the United States.
11. American Indians lived here first.
12. They want to live in a free country.
13. People came here to be free.
14. Columbus Day is in October.
15. Thanksgiving is in November.
16. Delaware was the first state.
17. **Washington is the father of our country.**

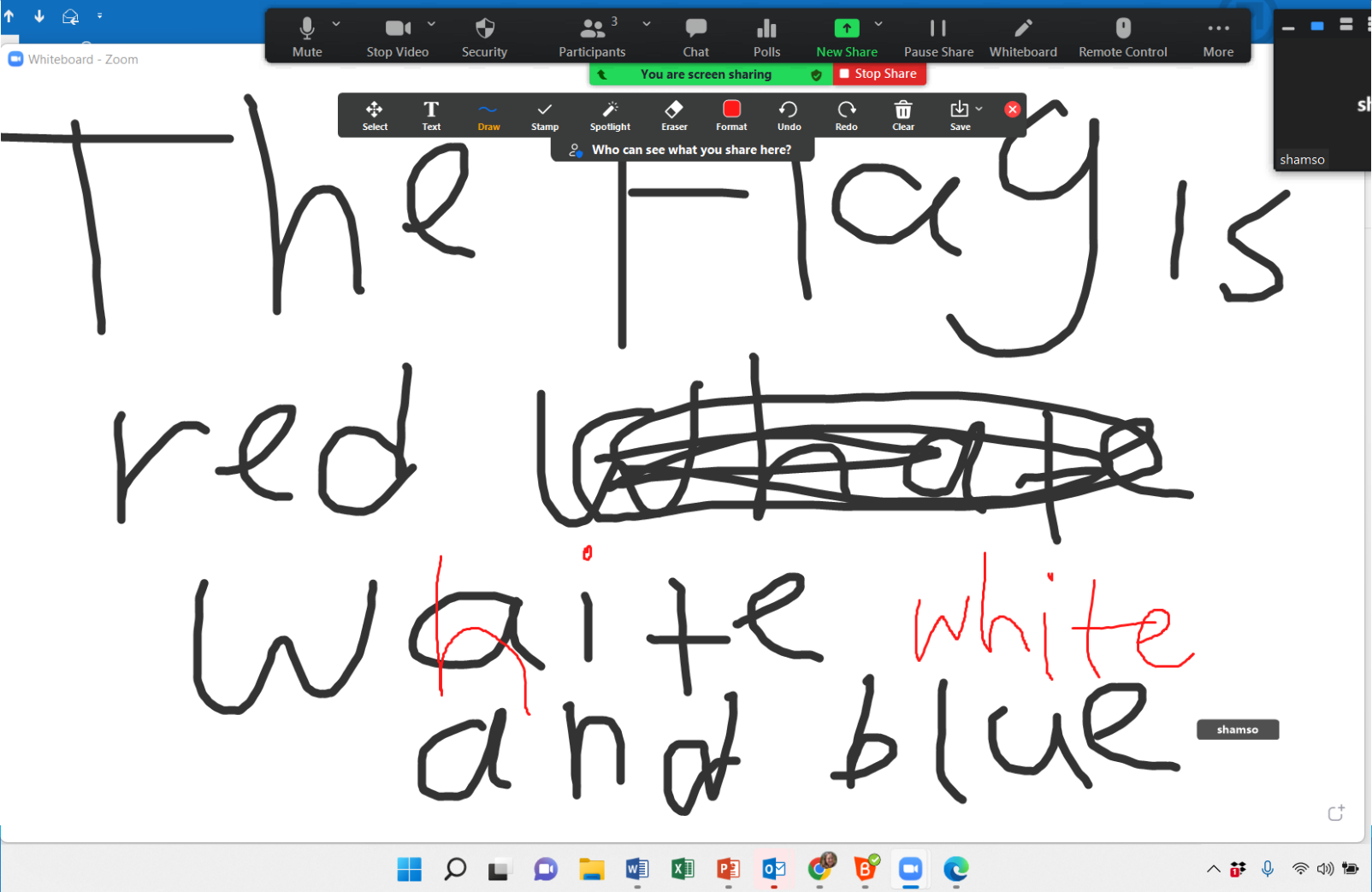
21. Lincoln was the president during the Civil War.
22. Presidents' Day is in February.
23. Memorial Day is in May.
24. Freedom of speech is a right.
25. **The people elect Congress.**
26. We have 100 senators.
27. Congress meets in Washington, D.C.
28. **We vote for president in November.**
29. The president lives in the White House.
30. The White House is in Washington, D.C.
31. Labor Day is in September.
32. We have to pay taxes.

In - Person

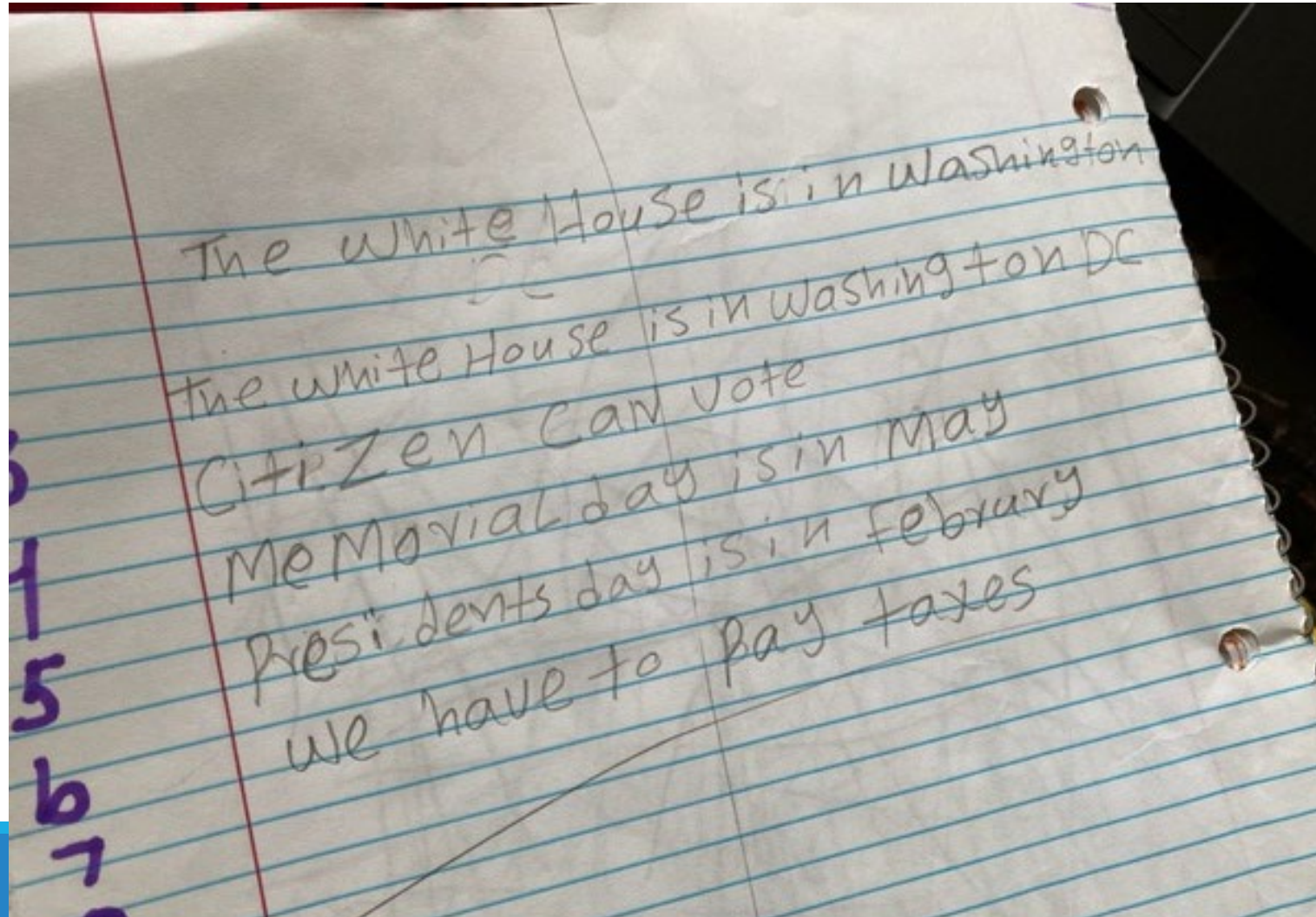
Walking Dictation:

Make 2 sets of sentences, one on white paper, and another on blue paper. Tape up the 2 sets of sentences outside the classroom. Have students pair up. One student (the reader) goes into the hallway and memorizes the first sentence on the white paper and returns to dictate it to his/her partner (the writer). The reader continues this process until he/she has dictated all 5 sentences. Then the partners switch roles and the second reader dictates the 5 sentences on the blue paper to his/her partner.

Online: Use Whiteboard on Zoom

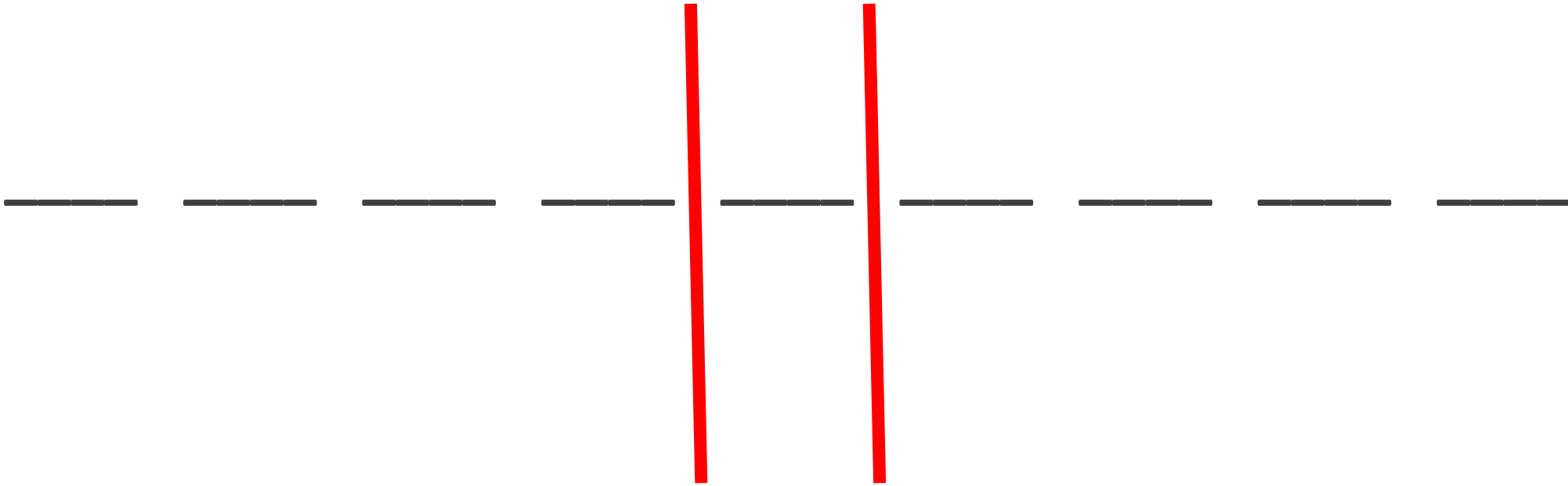


Dictate sentences and students send a picture of their writing

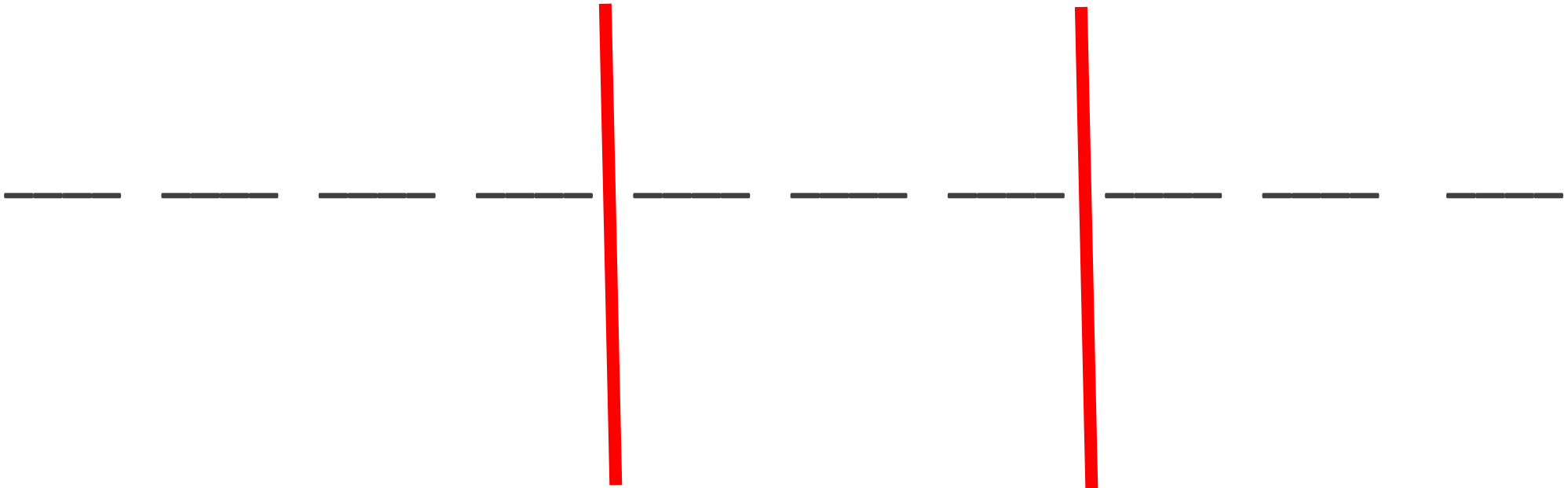


Students who need more writing practice

- ❑ Just practice one word at a time instead of sentences.
- ❑ Focus on high-frequency words like President, Washington, and Congress.
- ❑ Content words are the most important!



president



Washington

—————

—————

—————

—————

—————



first



Sentence 1

Washington was the
first president.

Review Activities

Partner Interviews

Revolution and Independence

Small Talk:

How are you feeling?

Yes	No

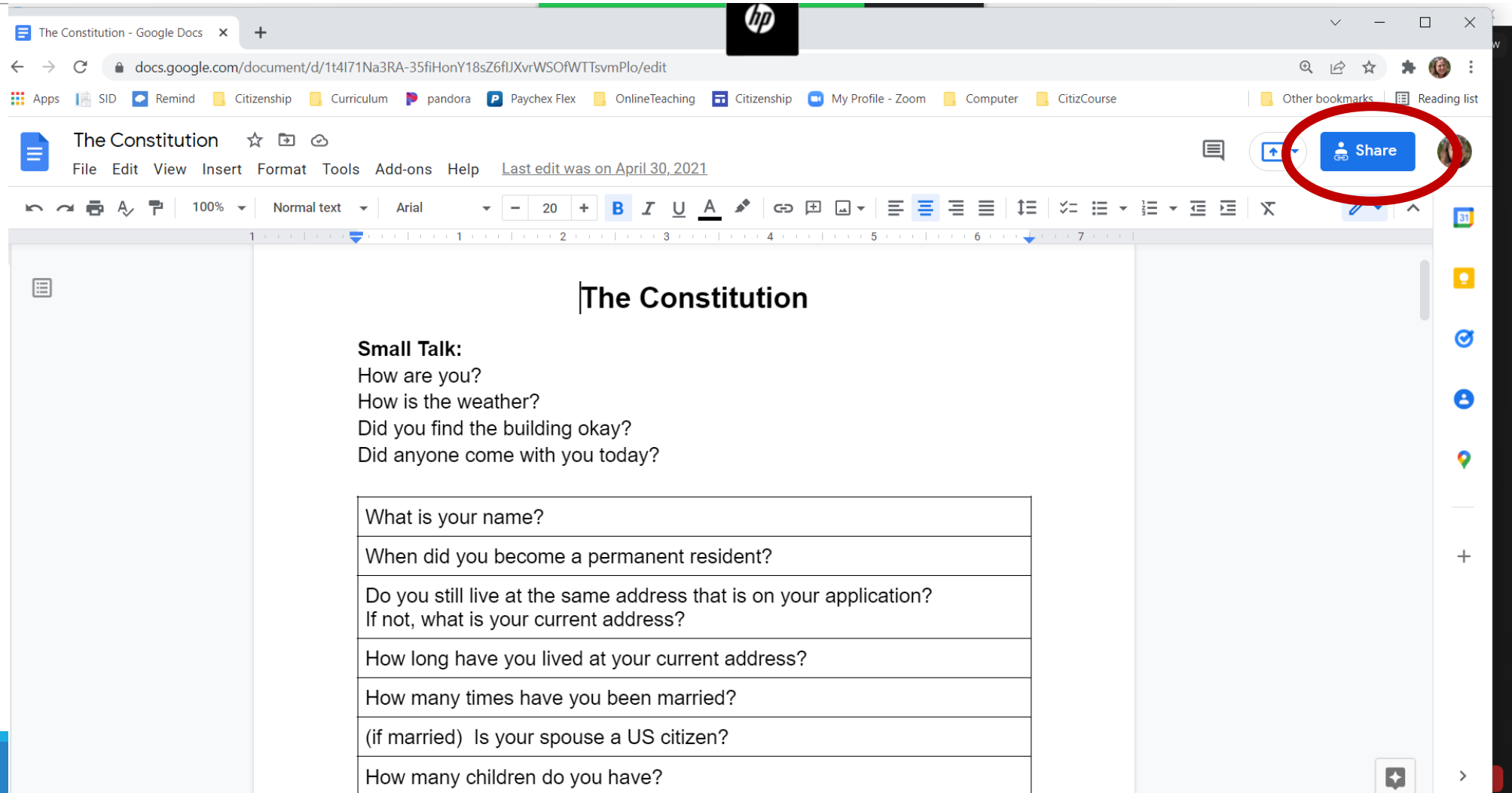
+ How long did it take you to get here today?

Questions asked by USCIS Immigration Officer	Appropriate Student Response	Gave Appropriate Response	Unable to Answer
What is your name?	<i>First and Last Name</i>		
Have you used any other names?			
Do you want to change your name?			
When is your birthday?	<i>Month, Day, Year</i>		
Where were you born?	<i>Country</i>		
When did you become a permanent resident?	<i>Month, Year</i>		
How many trips have you taken outside the United States in the last five years?			
Where did you go?			
Why did you travel to _____ ?			
What is your current address?			
How long have you lived at your current address?	<i>Number of Years</i>		
Do you work? Where?	<i>Yes or No Name of Company</i>		
Do you go to school? Where?			
What is your current marital status?	<i>Married, divorced, single, widowed</i>		
How many times have you been married?			
<i>(If married)</i> Is your spouse a U.S. citizen?			

+

Civics Questions	Yes	No
8. What did the Declaration of Independence do? <i>Declared our independence (from Great Britain)</i>		
69. Who is the father of our country? <i>George Washington</i>		
61. Why did the colonists fight the British? <i>Because of high taxes</i>		
68. What is <u>one</u> thing Benjamin Franklin is famous for? <i>Started first free libraries, U.S. diplomat</i>		
2. What does the Constitution do? <i>Sets up the government</i>		
63. When was the Declaration of Independence adopted? <i>July 4, 1776</i>		
70. Who was the first President? <i>George Washington</i>		
66. When was the Constitution written? <i>1787</i>		
9. What are <u>two</u> rights in the Declaration of Independence? <i>Life and liberty (pursuit of happiness)</i>		
67. The Federalist Papers supported the passage of the U.S. Constitution. Name <u>one</u> of the writers. <i>Alexander Hamilton, James Madison, John Jay</i>		

Online Partner Interviews

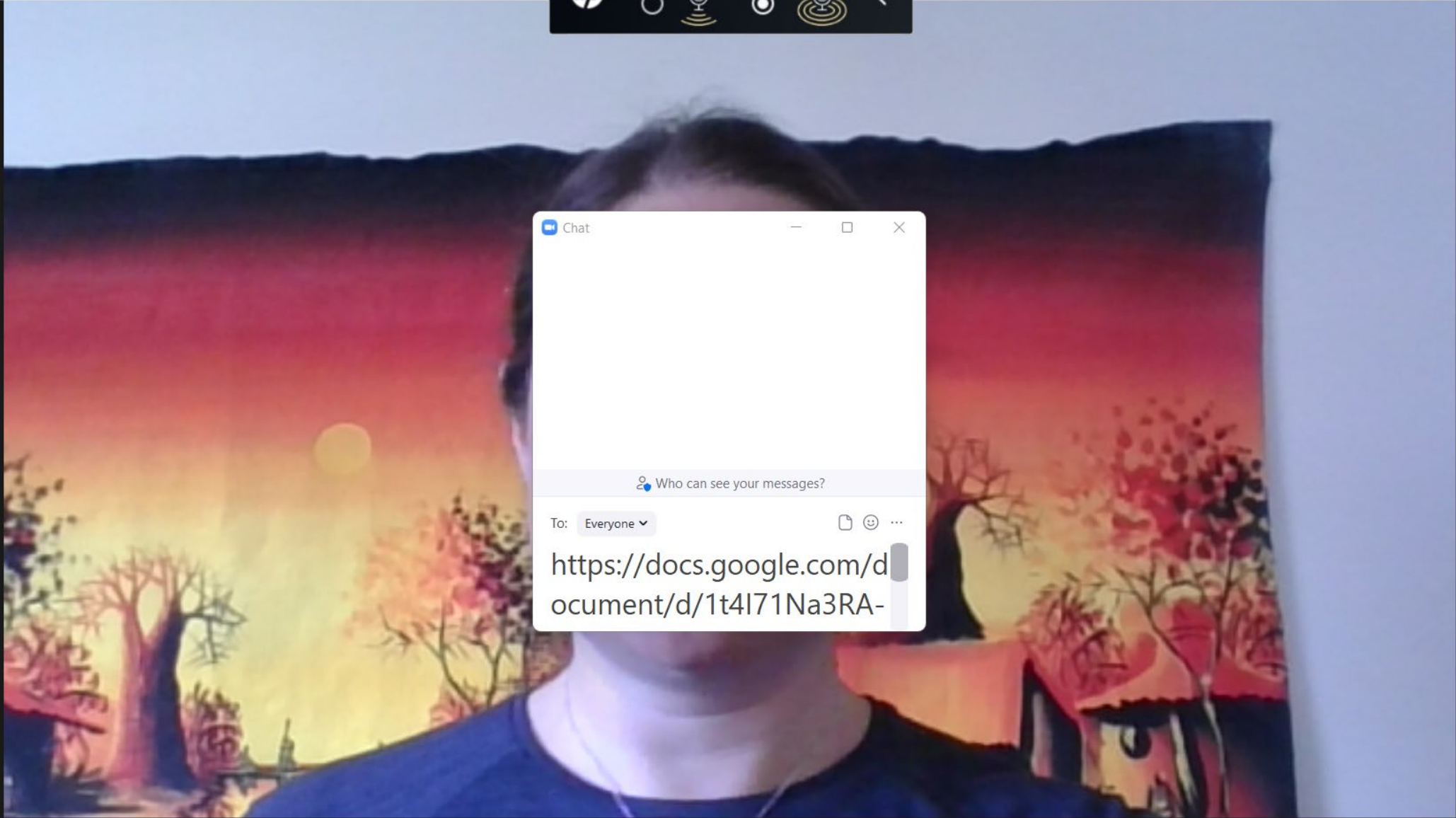


The screenshot shows a Google Docs interface for a document titled "The Constitution". The document content includes a title and a list of interview questions. A red circle highlights the "Share" button in the top right corner of the document editor.

The Constitution

Small Talk:
How are you?
How is the weather?
Did you find the building okay?
Did anyone come with you today?

What is your name?
When did you become a permanent resident?
Do you still live at the same address that is on your application? If not, what is your current address?
How long have you lived at your current address?
How many times have you been married?
(if married) Is your spouse a US citizen?
How many children do you have?



Chat

Who can see your messages?

To: Everyone

<https://docs.google.com/document/d/1t4I71Na3RA->

Jessica Horning

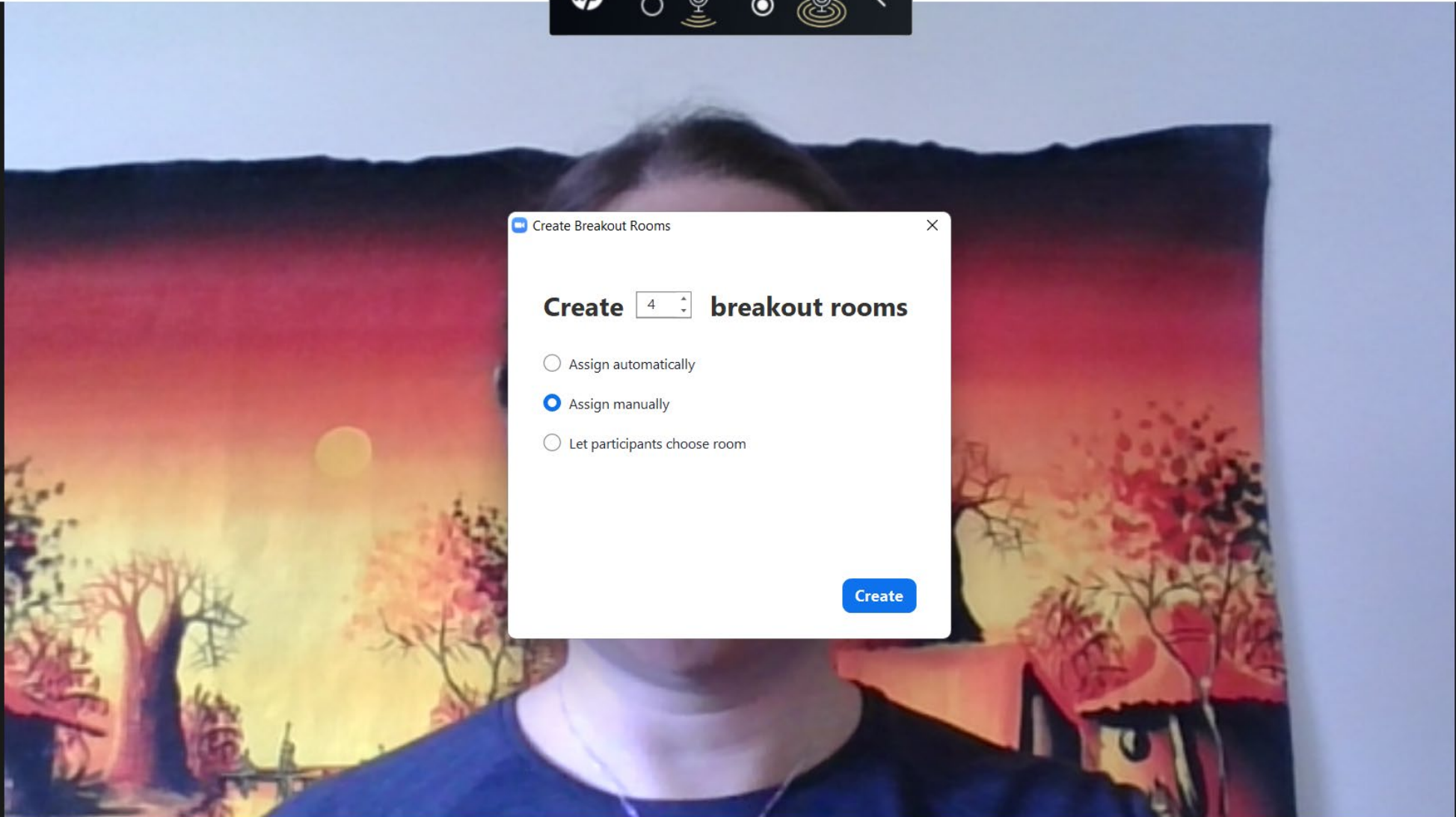
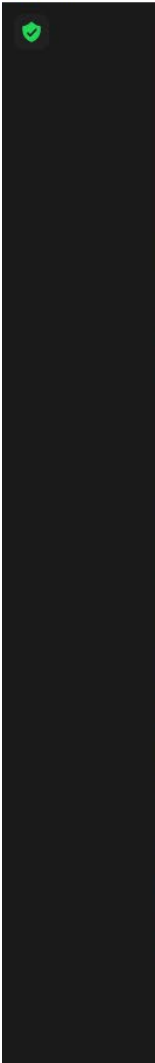
Mute Stop Video Security Participants Polls Chat Share Screen Record Closed Caption Breakout Rooms Reactions More

End

Windows taskbar with icons for Start, Search, File Explorer, Outlook, Chrome, Word, Excel, PowerPoint, and system tray with date/time (11:42 AM 3/15/2022) and notification (10).

Text students the Google Doc link

The screenshot shows a web browser window with the URL `remind.com/compose`. The page title is "Message". On the left sidebar, under "Classes owned", "CitizenshipW" is selected. The "To:" field contains "CitizenshipW". The main message area contains a large green paper airplane icon with a dotted line trailing behind it, pointing towards a text input field. This field contains the Google Docs sharing link: `https://docs.google.com/document/d/1t4I71Na3RA-35fiHonY18sZ6fJXvrWSOfWTTsvmPlo/edit?usp=sharing`. Below the link, a preview card for "The Constitution" is visible, showing a document thumbnail, the title "The Constitution Small Talk...", and the domain "docs.google.com". At the bottom right of the message area, there is a "Send" button and the number "44". The browser's address bar shows several tabs, including "The Constitution - Google Docs", "Search - Pandora", and "Remind". The Windows taskbar at the bottom shows the time as 11:57 AM on 3/15/2022.



Create Breakout Rooms

Create breakout rooms

- Assign automatically
- Assign manually
- Let participants choose room

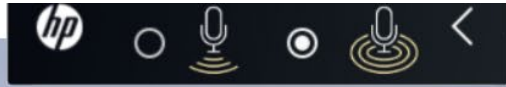
Create

Jessica Horning

Mute Stop Video Security Participants Polls Chat Share Screen Record Closed Caption Breakout Rooms Reactions More

End

Windows taskbar with icons for Start, Search, Task View, File Explorer, Outlook, Chrome, Word, Excel, PowerPoint, and Zoom. System tray shows network, audio, and battery icons, along with the date and time: 11:42 AM 3/15/2022.



Breakout Rooms - Not Started

Room 1	Rename	Delete	Assign
Room 2			Assign
Room 3			Assign
Room 4			Assign

Options: Recreate, Add a Room, **Open All Rooms**

Jessica Horning

Mute Stop Video Security Participants Polls Chat Share Screen Record Closed Caption Breakout Rooms Reactions More

End



Citizenship Website

Share in the Chat

- What is one activity or teaching strategy you would like to share?
- What is one idea from this training that you will use in your class?



CITIZENSHIP NEWS

Welcome to Citizenship News, where citizenship educators and advocates can find information, resources, and the latest news concerning citizenship education, the U.S. citizenship test, and the naturalization process.

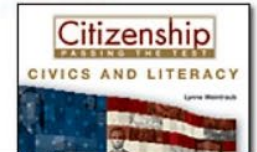


Please feel free to [sign-up](#) to receive news as it comes available, or simply come back frequently to read the news posts here.

- Lynne Weintraub

PUBLICATIONS BY LYNNE WEINTRAUB

Civics and Literacy Book



Ready for the Interview



Literacy Skills Workbook



LATEST NEWS

Here's a new version of the "side by side" correlation of new and old civics questions
posted Fri, Feb 05, 2021

CLINIC's Policy Recommendations for the New Administration
posted Mon, Jan 04, 2021

Translated test questions in 9 languages
posted Sun, Dec 20, 2020

TESOL issues statement of concern about new test
posted Wed, Dec 09, 2020

New York Times article on new test
posted Thu, Dec 03, 2020

[Go to News...](#)

CITIZENSHIP NEWS

Citizenship ESL Instructional Support Kit

December 2019

Audience: Adults **Topic:**

Advocacy, Citizenship, One-to-One Tutoring, Volunteer Management **Level:**
Advanced, Beginning, Intermediate

In order to successfully prepare for and pass the citizenship class, learners need to practice a wide variety of skills, including conversational English, interviewing, the 100 civics questions and reading and writing civics sentences. Many learners need more assistance than a teacher is able to provide in a citizenship class, especially in the last couple of months before their interview. The **Citizenship Kit** provides teachers and volunteer tutors with all of the materials that necessary to help learners prepare for all portions of the citizenship interview, as well as activity ideas to challenge learners and keep them engaged as they study one-on-one with a tutor.

Tutors should also download the [N-400 Application for Naturalization](#) to use with the activities in this kit.



CITIZENSHIP ESL INSTRUCTIONAL SUPPORT KIT

Why are we asking for your information? Learning who visits our site and uses our curriculum helps us create more useful resources. We will never share or sell your information.

Would you like to receive free resources and tips about teaching literacy?*



II. Review of N-400, Part 1: Personal Information Questions

a) READ THE FOLLING TO THE STUDENT:

In your real citizenship interview, you will be asked several questions about personal information from the N-400. Because this is a practice interview, you may skip on any question you do not feel comfortable answering. For your real interview, you will have to give an answer that matches what you wrote in your N-400 Application.

b) FOR IN-CLASS INTERVIEWS: Ask no more than 6 QUESTIONS from this page.

		<i>Check one box for each question asked</i>	
Questions asked by USCIS Immigration Officer	Appropriate Student Response	Gave Appropriate Response	Unable to Answer
<i>Okay, now we are going to go over your application to see if there have been any changes.</i>			
Do you still live at the same address? If not, what is your current address?	Yes or can say new address		
What is your name?	<i>First and Last Name</i>		
When is your birthday?	<i>Month, Day, Year</i>		
Where were you born?	<i>Country</i>		
When did you become a permanent resident?	<i>Month, Year</i>		
How long have you lived at your current address?	<i>Number of Years</i>		
Are your parents U.S. citizens?			
How tall you are you? How much do you weigh?			
Do you work? Where?	<i>Yes or No Name of Company</i>		
Do you attend school? Where?	<i>Yes or No Name of School</i>		
How many times have you left the United States in the last five years?			
Were any of your trips for six months or more?			
What were your reasons for leaving the country?			
What is your current marital status?			

III. Review of N-400, Part 2: Morals and Ethics Questions

Questions asked by USCIS Immigration Officer	Appropriate Student Response	<i>Check one box for each question asked</i>	
		Gave Appropriate Response	Unable to Answer
1. Have you ever claimed to be a U.S. Citizen?	<i>No</i>		
2. Have you ever registered to vote in any Federal, State, or local election in the United States?	<i>No</i>		
3. Have you ever voted in any Federal, State, or local election in the United States?	<i>No</i>		
4. Do you now have, or did you ever have, a hereditary title or an order of nobility in any foreign country?	<i>No</i>		
5. Have you ever been declared legally incompetent, or been confined to a mental institution?	<i>No</i>		
6. Do you owe any overdue Federal, State, or local taxes?	<i>No</i>		
7. Have you ever not filed a Federal, State, or local tax return since you became a permanent resident?	<i>No</i>		
OR Do you file taxes every year?	yes		
8. Have you called yourself a “non-U.S. resident” on a Federal, State, or local tax return since you became a Permanent Resident?	<i>No</i>		
9. Have you ever been a member of, involved in, or in any way associated with any organization, association, fund, foundation, party, club, society, or similar group in the United States or in any other location in the world? If so, what are they?	<i>Yes, I am/was a member of _____.</i> or <i>No</i>		
10. Have you ever been a member of or in any way associated (either directly or indirectly) with: A. The Communist Party? B. Any other totalitarian party? C. A terrorist organization?	<i>No (unless true)</i>		
What is a terrorist? <i>Student Response: “someone who uses violence/attacks people”</i> OR <i>“Can I talk to a floor supervisor please?”</i> <i>“They asked me what a terrorist is. They can’t ask me what a word means.”</i>			

IV. Oath Requirements – ASK ALL QUESTIONS IN THIS SECTION (34-39)

The answers to these questions should all be “Yes”, except # 37.

		<i>Check one box for each question asked</i>	
Questions asked by USCIS Immigration Officer	Appropriate Student Response	Gave Appropriate Response	Unable to Answer
45. Do you support the Constitution and form of government of the United States?	Yes		
46. Do you understand the full Oath of Allegiance?	Yes		
47. Are you willing to take the full Oath of Allegiance to the United States?	Yes		
48. If the law requires it, are you willing to bear arms on behalf of the United States?	Yes or No (<i>Can use religious background for a “No” Answer</i>)		
49. IF the law requires it, are you willing to perform noncombatant services in the U.S. Armed Forces?	Yes		
50. If the law requires it, are you willing to perform work of national importance under civilian direction?	Yes		

VI. Reading

- a) Choose 1 sentence to read. Cover up rest of page with your clipboard (fine if one other sentence is showing).
- b) Point at the sentence with a pen, and show it to the student.
- c) Ask the student to read the sentence aloud. Small errors don't matter; as long as the sentence's main point is communicated, it is acceptable.
- d) Students do NOT need to answer the question, simply read it.
- e) Once they read a sentence correctly, they are done with this section. If they read it incorrectly, choose another one. (Mark each attempt "correct" or "incorrect")
- f) **Each student is only allowed 3 sentences in this section. If they are able to read one successfully, they pass.**

Questions asked by USCIS Immigration Officer	Correct	Incorrect	Questions asked by USCIS Immigration Officer	Correct	Incorrect
What is the capital of the United States?			Who was George Washington?		
What are the colors of the flag?			Who was Abraham Lincoln?		
What is on the American flag?			When is Presidents' Day?		
When is Flag Day?			When is Memorial Day?		
What was the first U.S. capital?			Who elects Congress?		
What state has the most people?			How many senators do we have?		
What country is north of the United States?			Where does the Congress meet?		
What is the largest state?			When do we vote for president?		
What country is south of the United States?			Where does the president live?		
Who lived here first?			Where is the White House?		
Why do people want to be citizens?			Who lives in the White House?		
Why do people come to America?			When is Labor Day?		
When is Columbus Day?			What do we have to pay to the government?		

VII. Writing

- a) Choose a sentence to dictate- memorize the sentence.
- b) Cover the entire top of this page and hand the whole document to the student (on a clipboard or desk).
- c) **SAY TO THE STUDENT:** Please write the sentence I tell you on the first line below.
- d) Recite the sentence you chose- the student should write it below.
- e) Once a student writes a sentence correctly, he/she is done with this section. If he/she writes it incorrectly, choose another one. (Mark each attempt "correct" or "incorrect")
- f) Each student is only allowed 3 sentences in this section. If they are able to write one successfully, they pass.

Questions asked by USCIS Immigration Officer	Correct	Incorrect	Questions asked by USCIS Immigration Officer	Correct	Incorrect
The United States has 50 states.			Adams was the second president.		
Washington, D.C. is the capital.			George Washington is the Father of Our Country.		
The flag is red, white, and blue.			Lincoln was president during the Civil War.		
The flag has red and white stripes.			Presidents' Day is in February.		
Flag Day is in June.			Memorial Day is in May.		
New York City was the first capital.			The People elect Congress.		
California has the most people.			We have 100 senators.		
Canada is north of the United States.			Congress meets in Washington, D.C.		
Alaska is the largest state.			We vote for president in November.		
Mexico is south of the United States.			The president lives in the White House.		
American Indians lived here first			The White House is in Washington, D.C.		
They want to live in a free country.			The president lives in the White House.		
People come here to be free.			Labor Day is in September.		
Columbus Day is in October.			We have to pay taxes.		
Thanksgiving is in November.			Congress makes laws.		
Delaware was the first U.S. state.			Citizens can vote.		
Washington is the father of our country.			They want to vote.		
Washington was the first president.			Independence Day is in July.		

Toolkit: Flashcards

100 Civics Questions

Reading Words

Writing Words

Questions?

Thank you for attending! Please
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