



# Facilitating Positive Experiences during Remote Learning 101

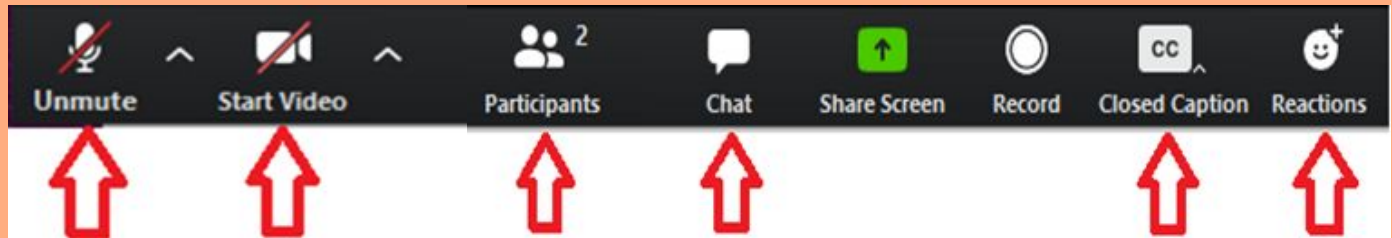


# Navigating the Zoom Platform

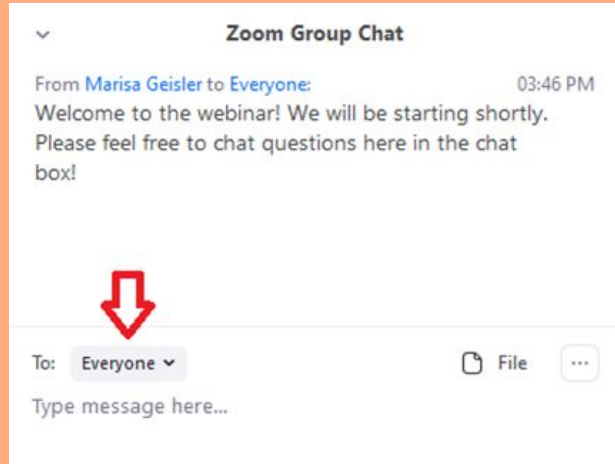
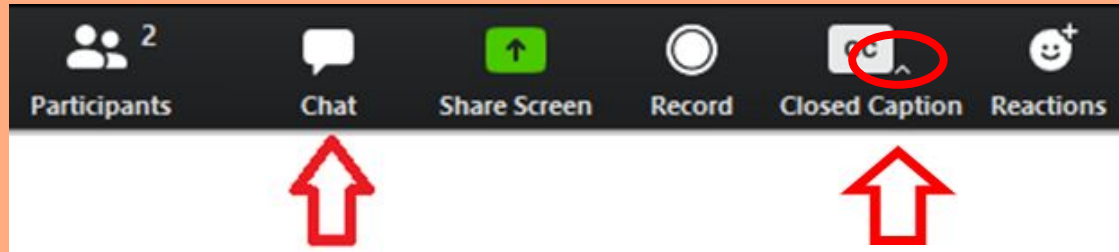
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# Navigating the Zoom Platform





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SPEAKIN

JOIN US IN OUR WORK

# Big Ideas

**1**  
Routines

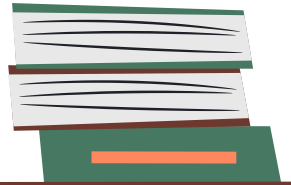
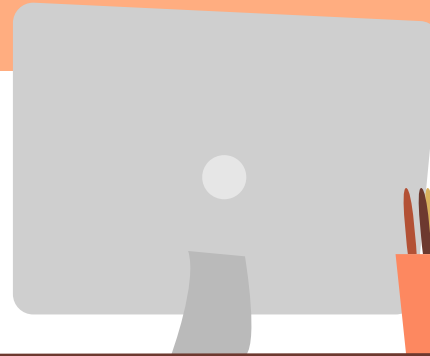
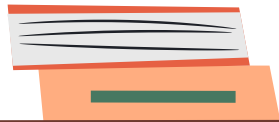
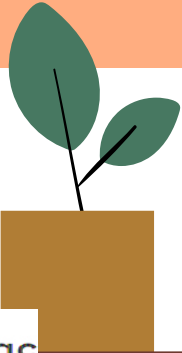
**2**  
Build  
Schema

**3**  
Repeated  
Reading  
and  
W-P-W

**4**  
Teacher  
Talk

**5**  
Demonstrate  
Knowledge

**6**  
Extend  
Activities



# Objectives

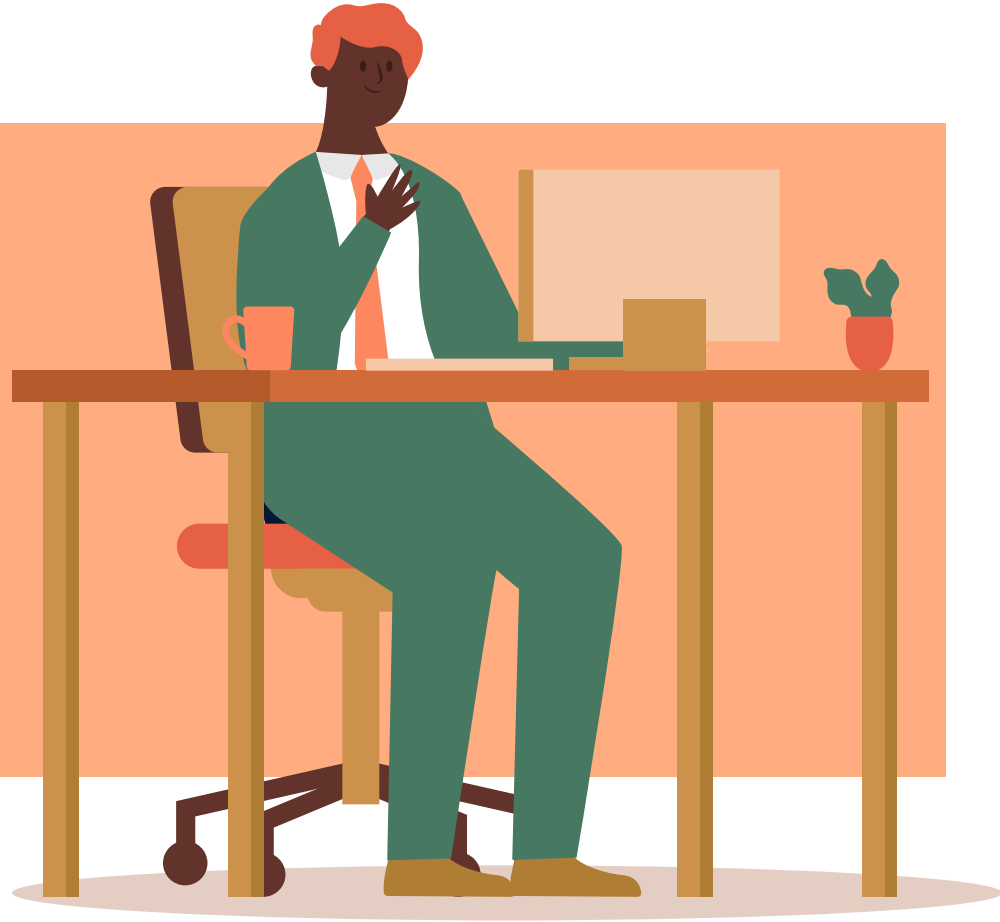
1.

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Minnes



# Big Idea #1

## Routines



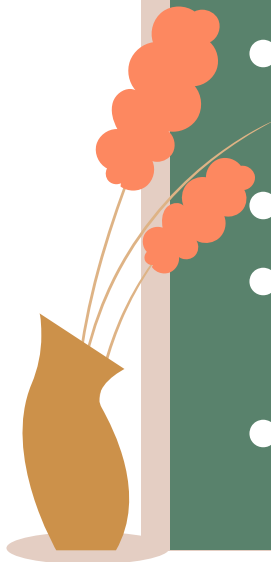
## What are class routines?

Class routines are a practiced response to a teacher's direction. They are one of the most important time-saving tools a teacher has. But they must be taught and practiced.



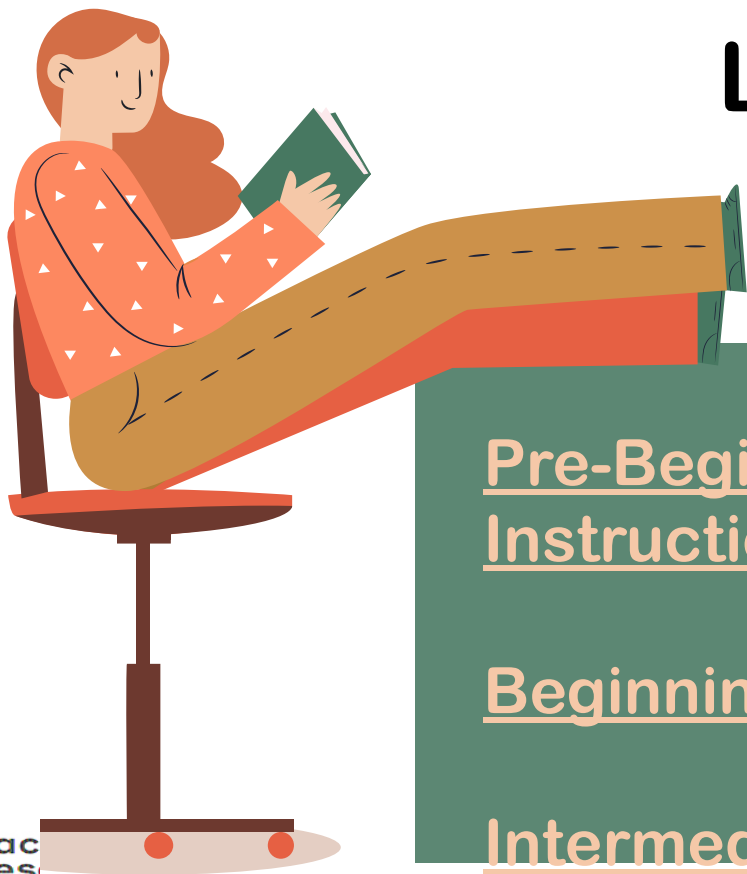
## Why are routines important?

- Focus on content
- Create ownership
- Manage anxiety
- Less learner management
- Provide repetition





# Let's Check Out an Example



Pre-Beginning Routine Instructions

Beginning Routine Instructions

Intermediate Routine Instructions

Welcome! Karibu sana

**chào mừng**

Soo dhawaada

Murakaza neza

What day is today?

Today is \_\_\_\_\_.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

August 3, 2021

\_\_\_ / \_\_\_ / \_\_\_

Today is Tuesday, August 3, 2021

Yesterday was \_\_\_\_, August \_\_\_\_, 2021

Tomorrow will be \_\_\_\_, \_\_\_\_ \_\_\_\_, 2021

How is the weather?

It is \_\_\_\_\_.



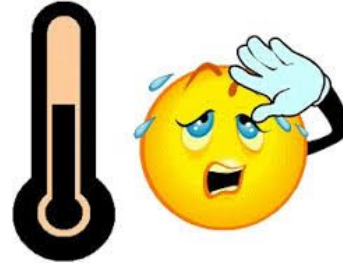
sunny



cloudy



raining



hot



snowing



windy

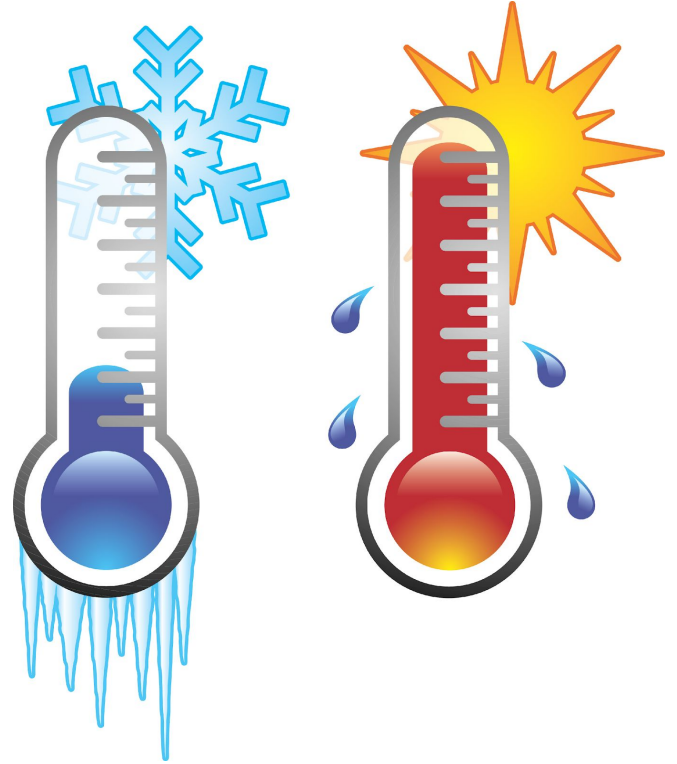


cold

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# What is the temperature today?



It is \_\_\_ degrees.

Minneapolis, MN

Tuesday 9:00 AM

Sunny



83 °F

It is:

Cold

Chilly

Cool

Warm

Hot

Is the weather the  
same as  
yesterday?

Minneapolis, MN

Sunday 5:00 PM

Partly cloudy



27<sup>°F</sup> | <sup>°C</sup>

Minneapolis, MN

Monday 5:00 PM

Partly cloudy



30<sup>°F</sup> | <sup>°C</sup>

How do you feel?

 happy

 sad

 okay

 sick

 tired

 worried

I feel \_\_\_\_\_.

# Want to learn more?

[How To Establish Sustainable Classroom Routines For Adult ESL Classrooms](#)

[Creating Classroom Routines and Procedures](#)

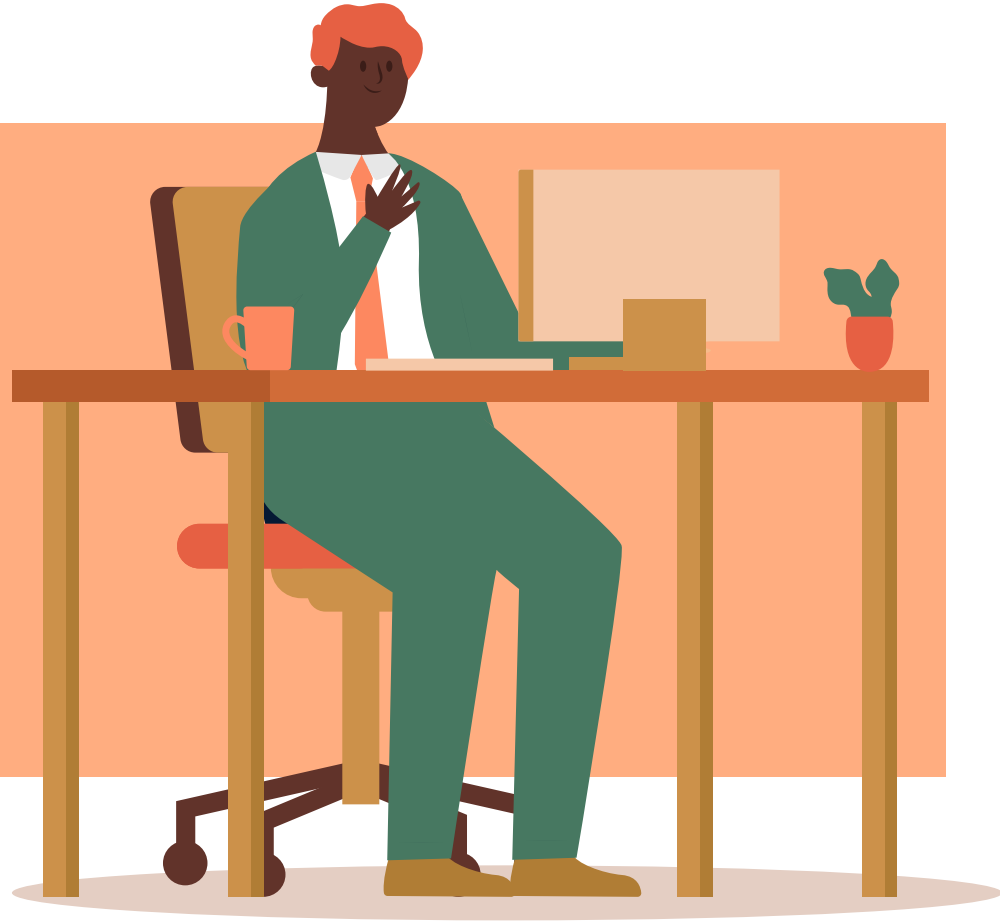
[Online Classroom Routines](#)





**Big Idea #2**

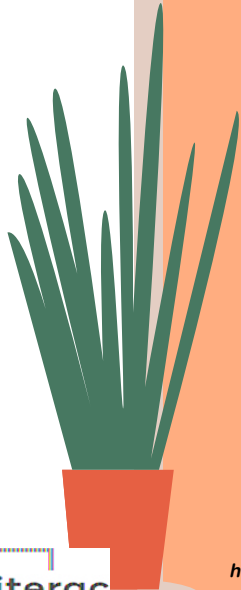
**Build Schema**



## What is schema?

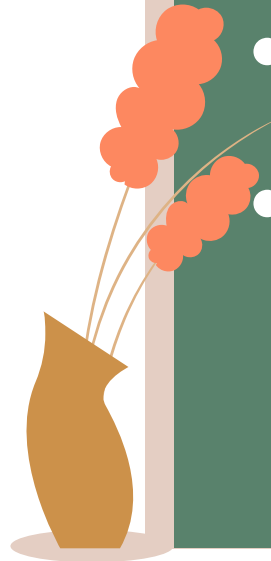
*Schema is a mental structure to help us understand how things work. It has to do with how we organize knowledge. As we take in new information, we connect it to other things we know, believe, or have experienced.*

<https://www.edweek.org/education/opinion-what-is-schema-how-do-we-help-students-build-it/2019/10>

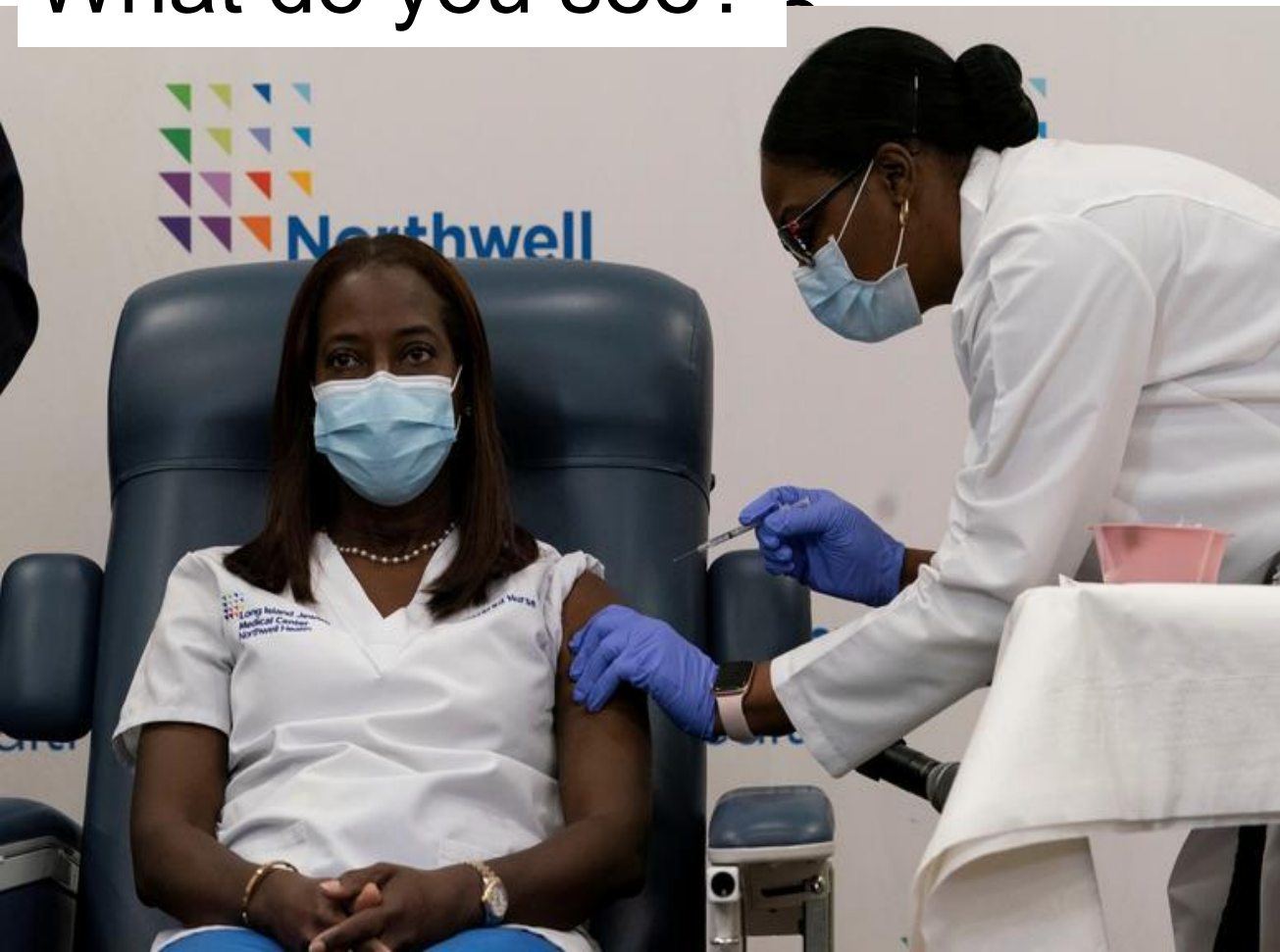


## Why is schema important?

- Promotes engagement
- Improves comprehension
- Taps into brain-based teaching practices

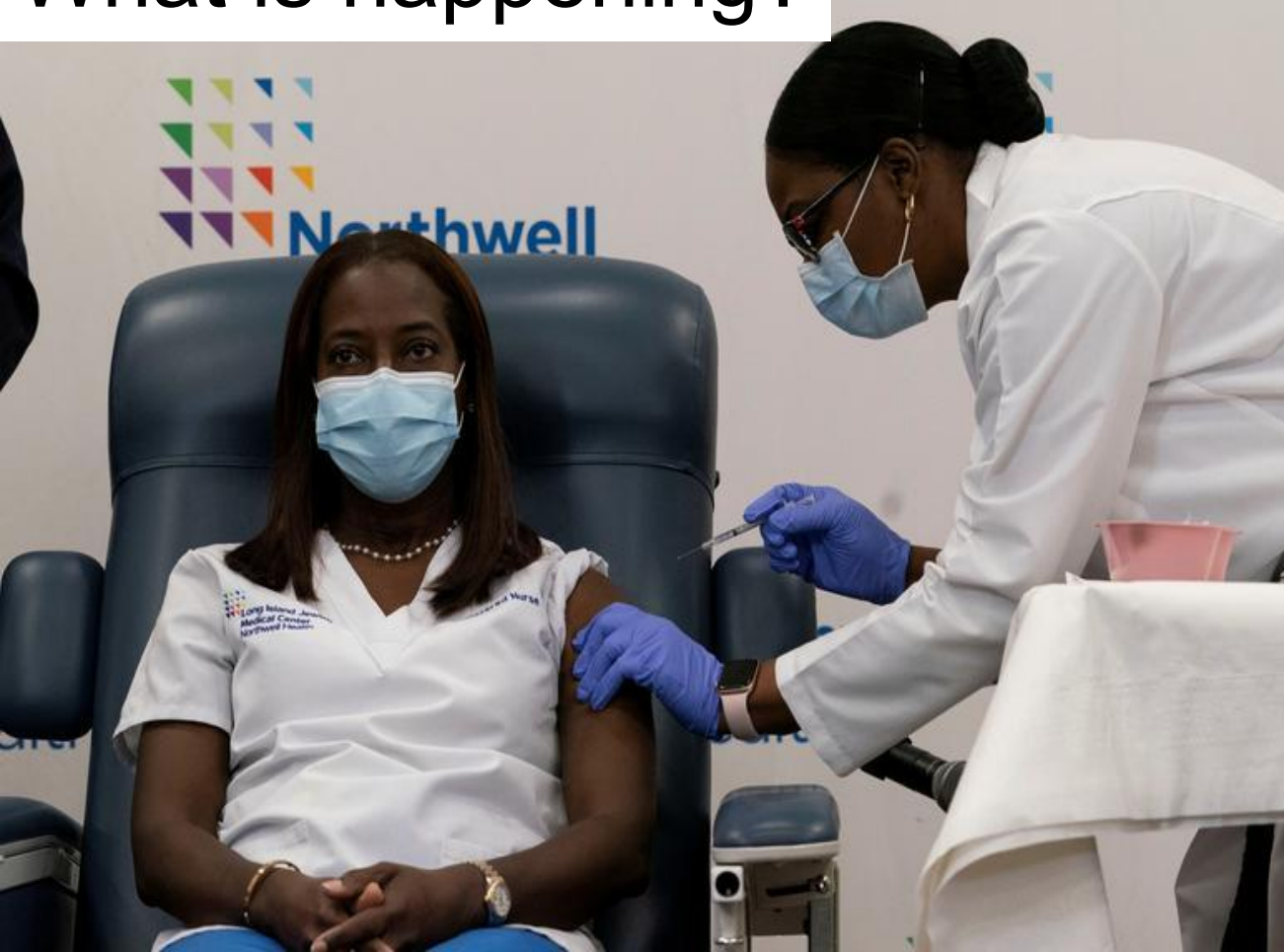


What do you see?



Nouns:

# What is happening?



Verbs:

vaccine



inject  
vaccinate  
give a shot



scientist  
research



# healthcare workers



List some here.



news



**Want to learn more?**

**What is Schema? How Do We Help Students Build It?**

**Building Schema (Background Knowledge) Strategies**

**Introduction to Use Schema**



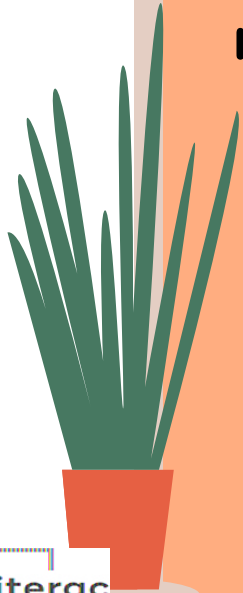
# Big Idea #3

## Repeated Reading and Whole-Part-Whole



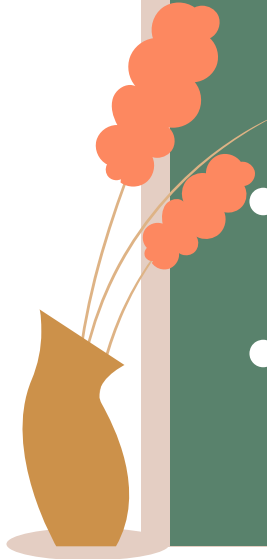
## What is repeated reading?

Learners read and re-read a selected short passage until they reach a satisfactory level of fluency.



## Why is it important?

- Increases automaticity and sight word recognition
- Improves reading fluency
- Improves comprehension



# Examples

## Modeled Reading

Teacher reads aloud while learners follow along with the text

## Choral Reading

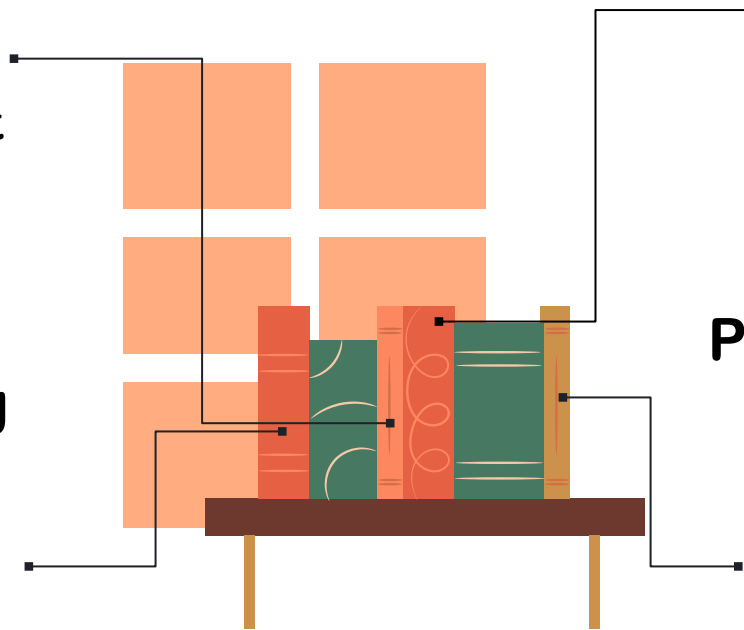
The whole group reads the text together

## Echo Reading

Teacher reads a line from the text; the learners read it back, echoing the teachers emphasis and fluency

## Partner Reading

One learner reads while the other learner follows along, then they switch roles



# Good News

Sandra Lindsay, a nurse, was one of New York's first healthcare workers to receive a COVID-19 vaccine on December 14. Dr. Michelle Chester, from a hospital in New York, gave her the injection.

Scientists say the vaccine will protect people from coronavirus infection. Research shows the vaccine is safe. The US plans to vaccinate 100 million people by April. After a very bad year, that is very good news.

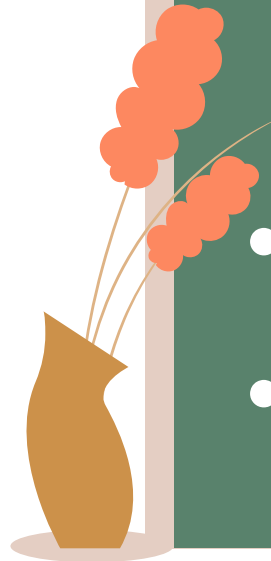
## What is Whole-Part-Whole Instruction?

Learners begin with reading a whole text. They then do focused practice on “parts” of the text (phonics, grammar, vocabulary), then move back to the whole text.



## Why is it important?

- Allows for balanced instruction: top down and bottom up
- Provides repetition
- Parts are taught in context



# Monday - Discussion questions

1. Who got the coronavirus vaccine?
2. What is Sandra Lindsay's job?
3. Where does she live?
4. What do scientists say about the vaccine?
5. How many people will get the vaccine in the US?
6. Why is this good news?



Monday

Sound of the week:  
**ew (news)**

<b>new</b>	<b>view</b>	<b>knew</b>	<b>dew</b>		
<b>blew</b>	<b>drew</b>	<b>stew</b>	<b>threw</b>	<b>flew</b>	<b>grew</b>
<b>news</b>	<b>nephews</b>	<b>views</b>	<b>pews</b>	<b>crews</b>	<b>chews</b>

1. I grew flowers for a beautiful view.
2. She blew on the stew to cool it off.
3. The crew is new this week.
4. A few birds flew over the house.

Beginning		Ending	Word
	ew		
	ew		
	ew		
	ew		
	ew		
	ew		
	ew		

## Tuesday - Correct the sentences

1. A doctor from New York got the COVID-19 vaccine.
2. Research shows the vaccine is dangerous.
3. Scientists say the vaccine will not protect people from the coronavirus.

## Wednesday - Fill in the blanks

1. A \_\_\_\_\_ was one of New York's first healthcare workers to receive a COVID-19 vaccine.
2. \_\_\_\_\_ said the vaccine will protect people from coronavirus infection.
3. Ms. Lindsay wants other people to get the \_\_\_\_\_.
4. The US plans to \_\_\_\_\_ 100 million people by April.
5. The vaccine is very good \_\_\_\_\_.

# Wednesday and Thursday

1 vaccine	2 news	3 pandemic	4 nurse
5 scientist	6 worker	7 inject	8 healthcare
9 protect	10 safe	11 infect	12 research

## Thursday - Dictation

1. The new COVID-19 **vaccine** is good **news**.
2. **Scientists** say it is **safe**.
3. The vaccine will **protect** people.
4. **Healthcare workers** are getting it first.
5. A **nurse** wants everyone to get the vaccine.

# Breakout Rooms



**What are other “part” activities that you could do to practice the language in the story?**

**Mon - Discussion Questions, Sound of the Week**

**Tue - Correct the Sentences**

**Wed - Fill in the Blanks, 9-Square**

**Thur - Dictation**



# Want to learn more?

[Everything You Wanted to Know about Repeated Reading](#)

[Repeated Reading in ABE Example Videos](#)

[Weekly Reading Routine Practice \(Remote Teaching\)](#)

[A Balanced Approach for Reading and Writing \(W-P-W\)](#)

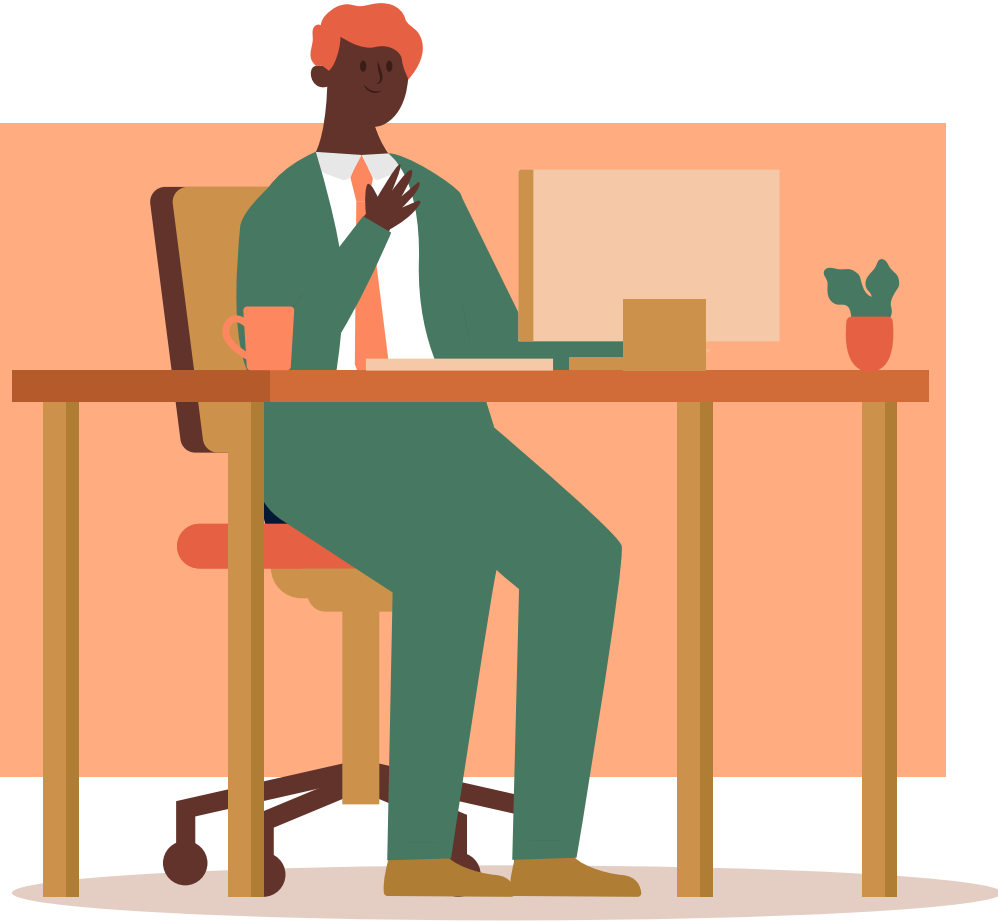
[Building Literacy with Adult Emergent Readers \(W-P-W\)](#)





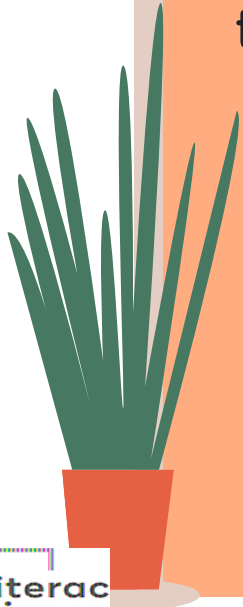
# Big Idea #4

## Teacher Talk



## What is teacher talk?

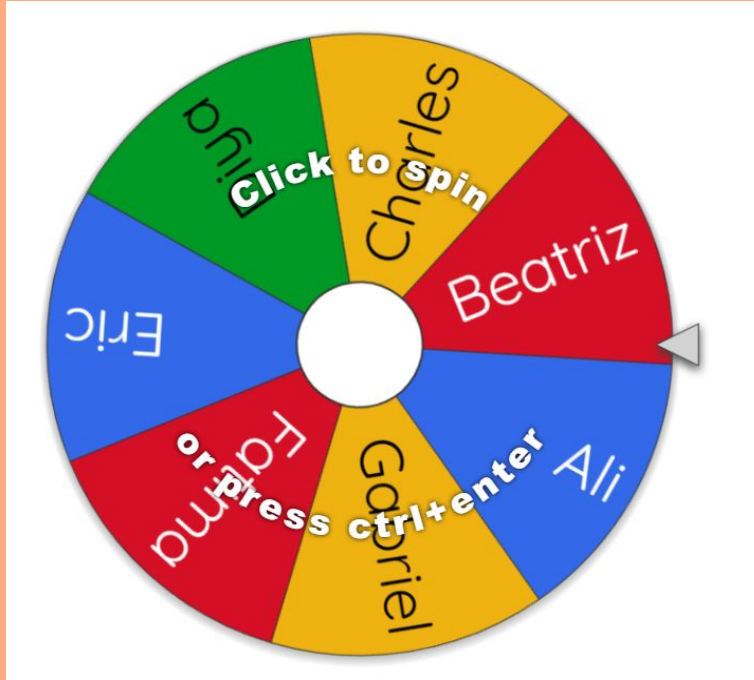
Everything that a teacher says during a lesson. It's important to pay attention to the amount and the quality of talk that you do while teaching.



## Why is teacher talk important?

- Provide space for learners
- Wait time
- Facilitate more learner interactions
- Keeps learners engaged

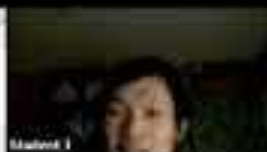




Let's Check  
Out an  
Example

<https://wheelofnames.com/>

1. Talk about a holiday or celebration that happens in winter.
2. Talk about a holiday or celebration in which people give gifts.
3. Talk about a special food that people eat during a holiday or celebration.
4. Talk about a holiday memory from your childhood.
5. Talk about a special activity that you do for a holiday.
6. Did you start celebrating any new or different holidays when you moved to the U.S.?
7. How do you think people can continue some of their holiday traditions during COVID-19?



# Want to learn more?

[Teacher Training Toolkit: Teacher Talk](#)

[How Much Should Teachers Talk in the Classroom? Much Less, Some Say](#)

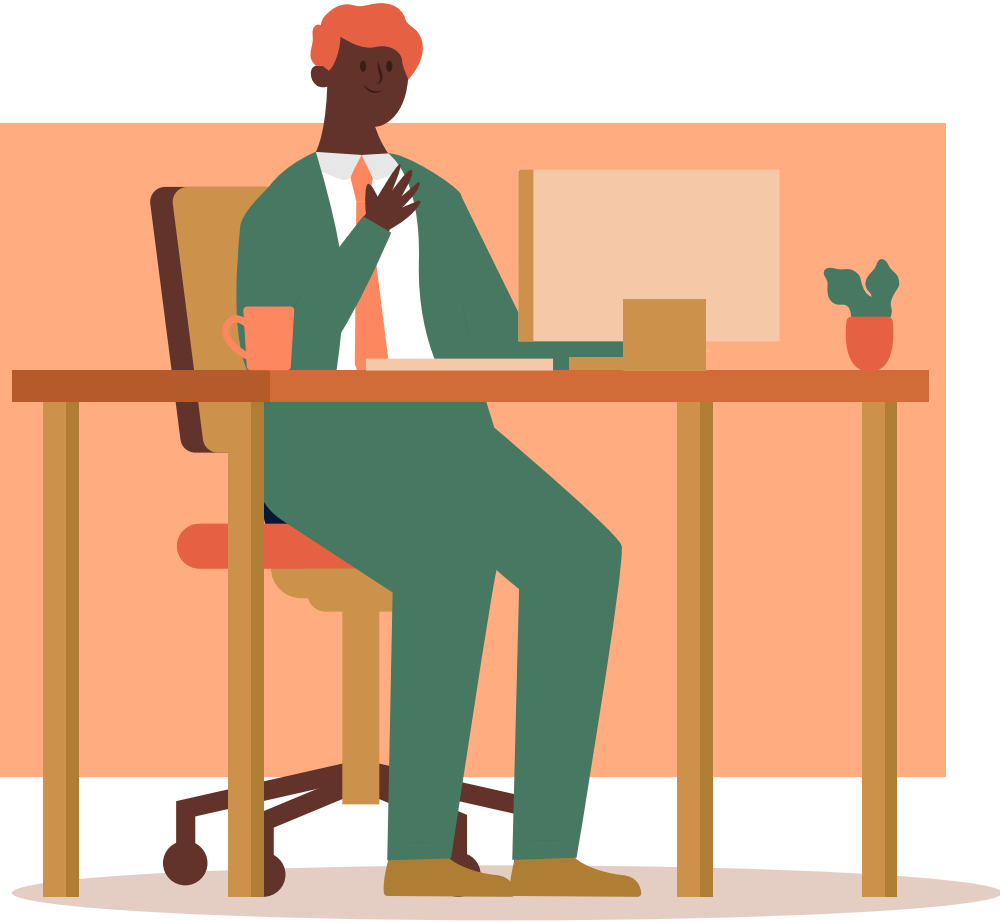
[10 Ways to Get Students Talking in an Online Class](#)

[8 Ways Teachers Can Talk Less and Get Kids Talking More](#)



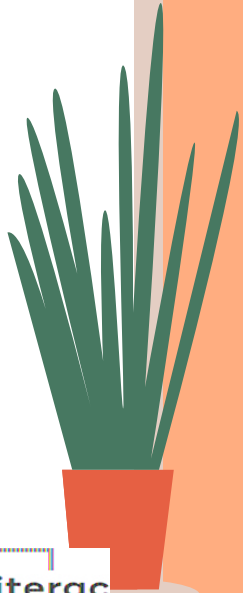
# Big Idea #5

## Demonstrate Knowledge



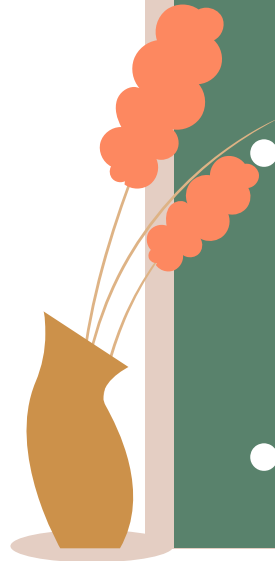
## What does it mean to demonstrate knowledge?

Asking learners to show that they understand a word, concept, or text through speaking, writing, or actions, rather than just responding yes to the question “Do you understand?”



## Why is it important?

- Allows the teacher to do on-the-spot assessment
- Increases speaking time and engagement
- Repetition for all learners



# **Good News**

**Sandra Lindsay, a nurse, was one of New York's first healthcare workers to receive a COVID-19 vaccine on December 14. Dr. Michelle Chester, from a hospital in New York, gave her the injection.**

**Scientists say the vaccine will protect people from coronavirus infection. Research shows the vaccine is safe. The US plans to vaccinate 100 million people by April. After a very bad year, that is very good news.**



# Examples

Retell the  
story in your  
own words

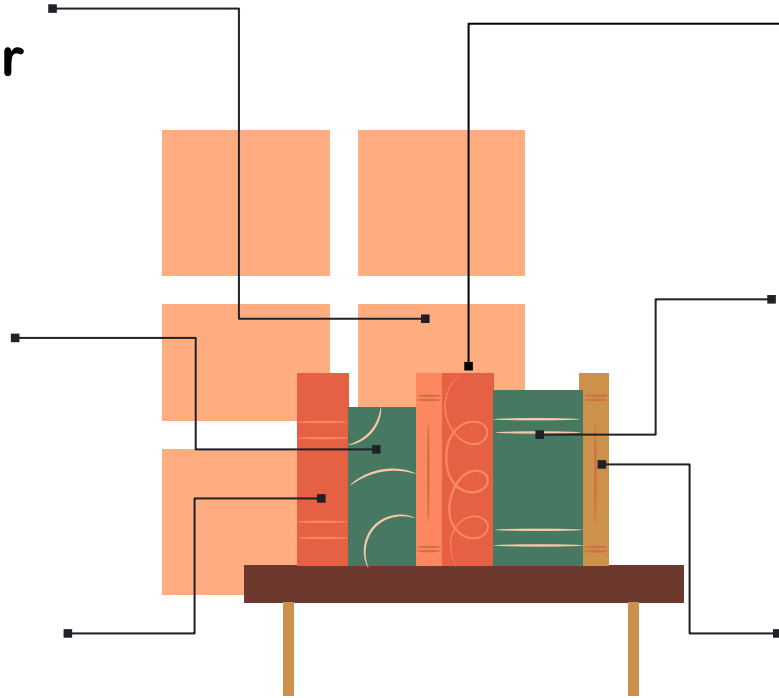
Ask wh-  
questions

Why is this  
story...  
Important?  
Interesting?  
Sad?

Define a new  
vocabulary word  
or use it in a new  
sentence.

Show me...

What was the  
main idea?  
What do you  
think will  
happen next?





**There is snow on the roof.**



The snow melts into water.



The water runs down the  
roof.



**It's so cold. The water freezes  
again.**



The water drips and freezes  
again and again.



The water freezes into icicles.

1



2



3





Where is the snow?

It's cold, what  
happens to water?

It's hot. What  
happens to snow?

There is snow on the door.

There is snow on the roof.



The water melts into snow.

The snow melts into water.



# Want to learn more?

Teacher Training Toolkit:  
Checking Comprehension

Using Think Time to Let All  
Students Show What They  
Know

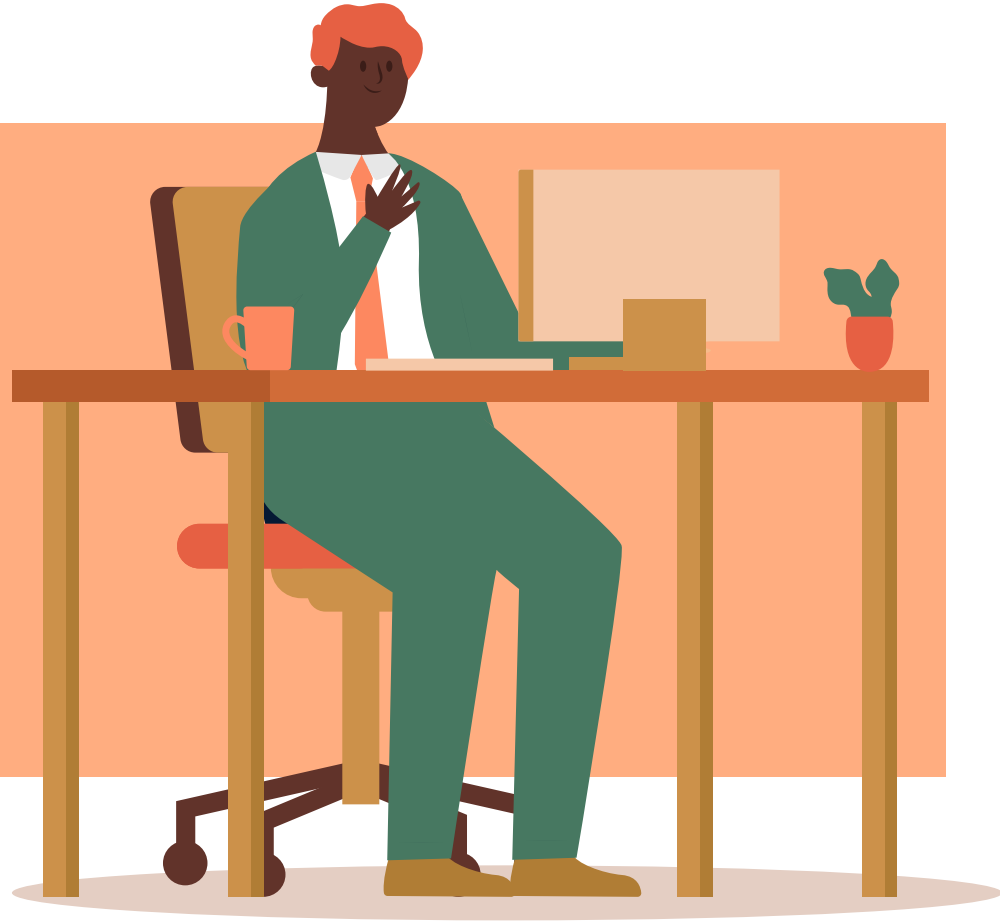
Five Tips for Getting the ESL  
Student Talking





# Big Idea #6

## Extend Activities



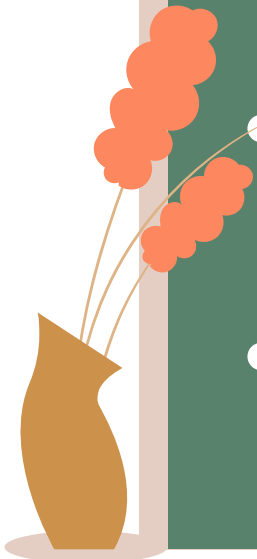
## What does it mean to extend activities?

Finding ways to build in additional practice after an activity is finished. The additional practice may be more advanced, or an opportunity to use the language in different ways.

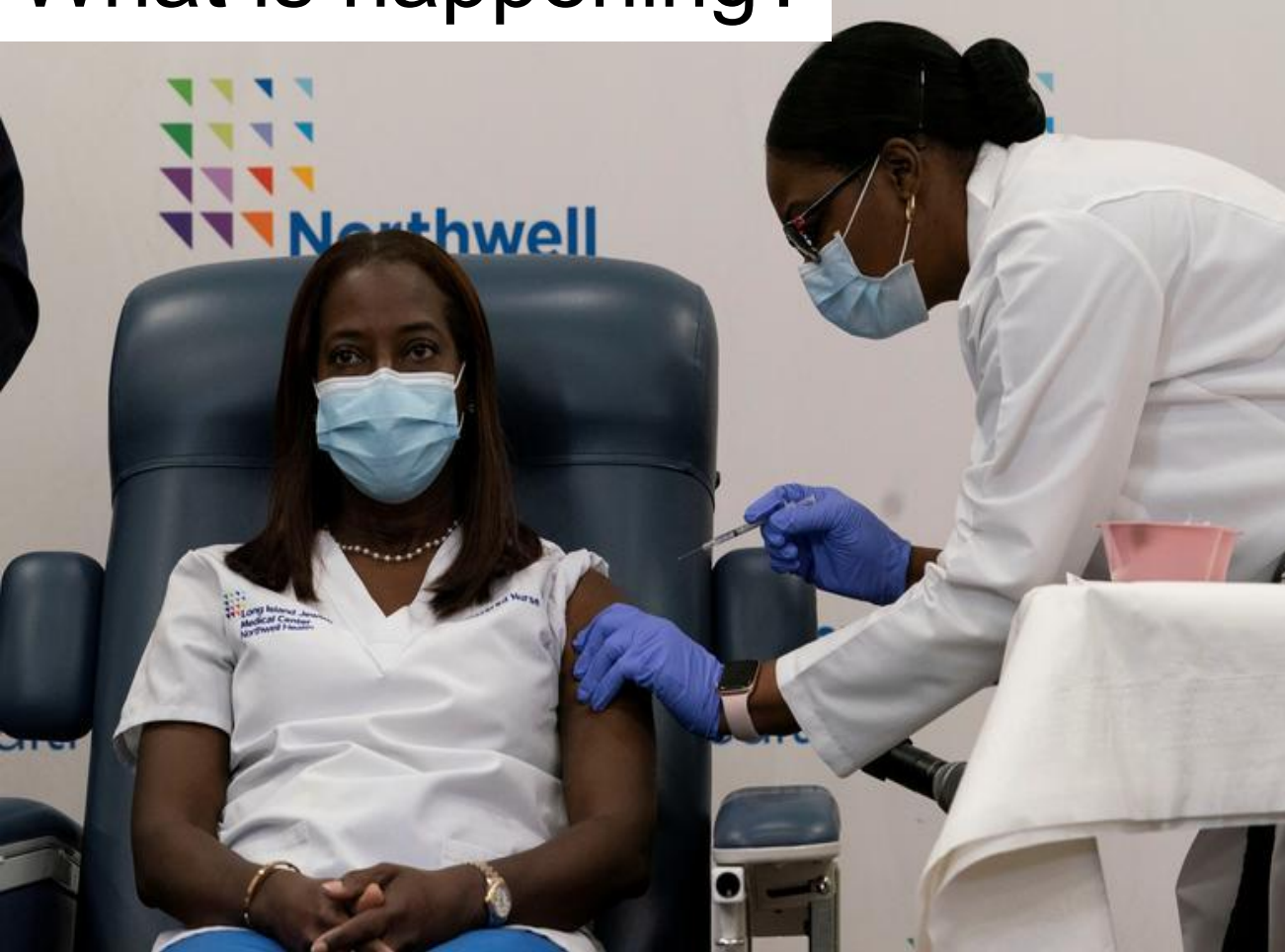


## Why is extending activities important?

- Improves memory and confidence
- Supports multi-level classes
- Practice all four learning modalities



# What is happening?



## Question Words:

What

Why

Where

When

How many/How  
much

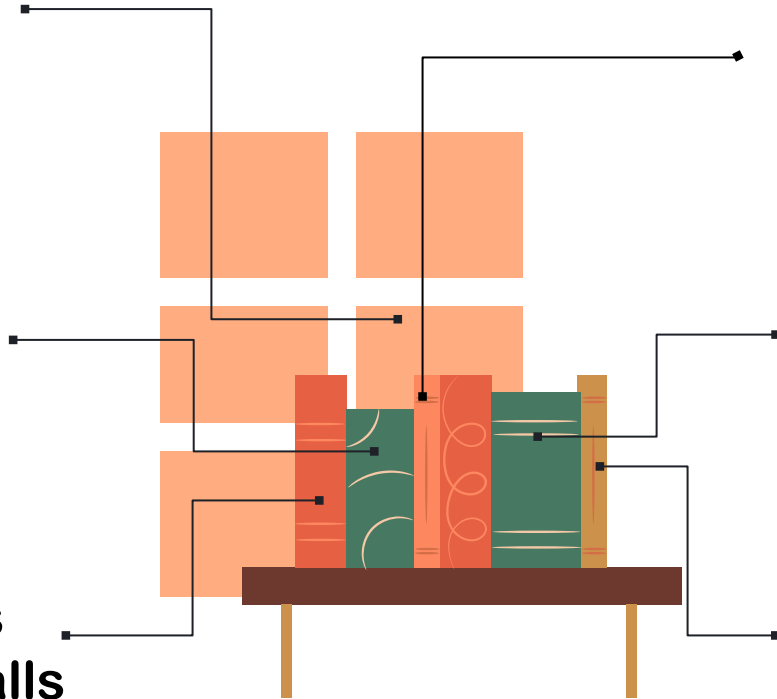
Who

# Examples

Students independently write as many new questions as they can

Teacher says a word and calls on a student to read their questions

Learner reads question then calls on someone to answer

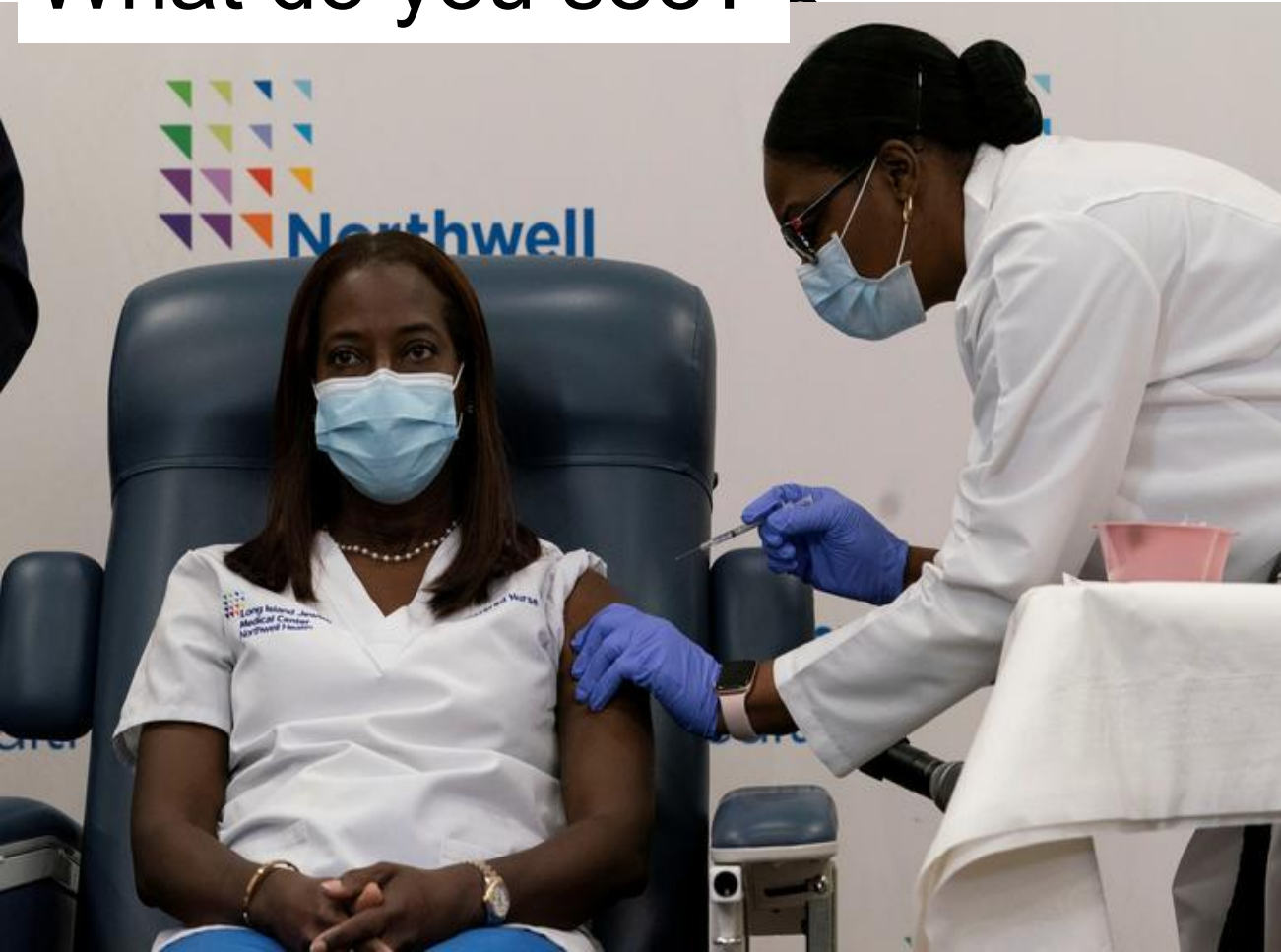


Ask learners to share evidence; how do they know that's the right answer?

Say an answer and have learners supply the question

Have learners use answers to write a short paragraph.

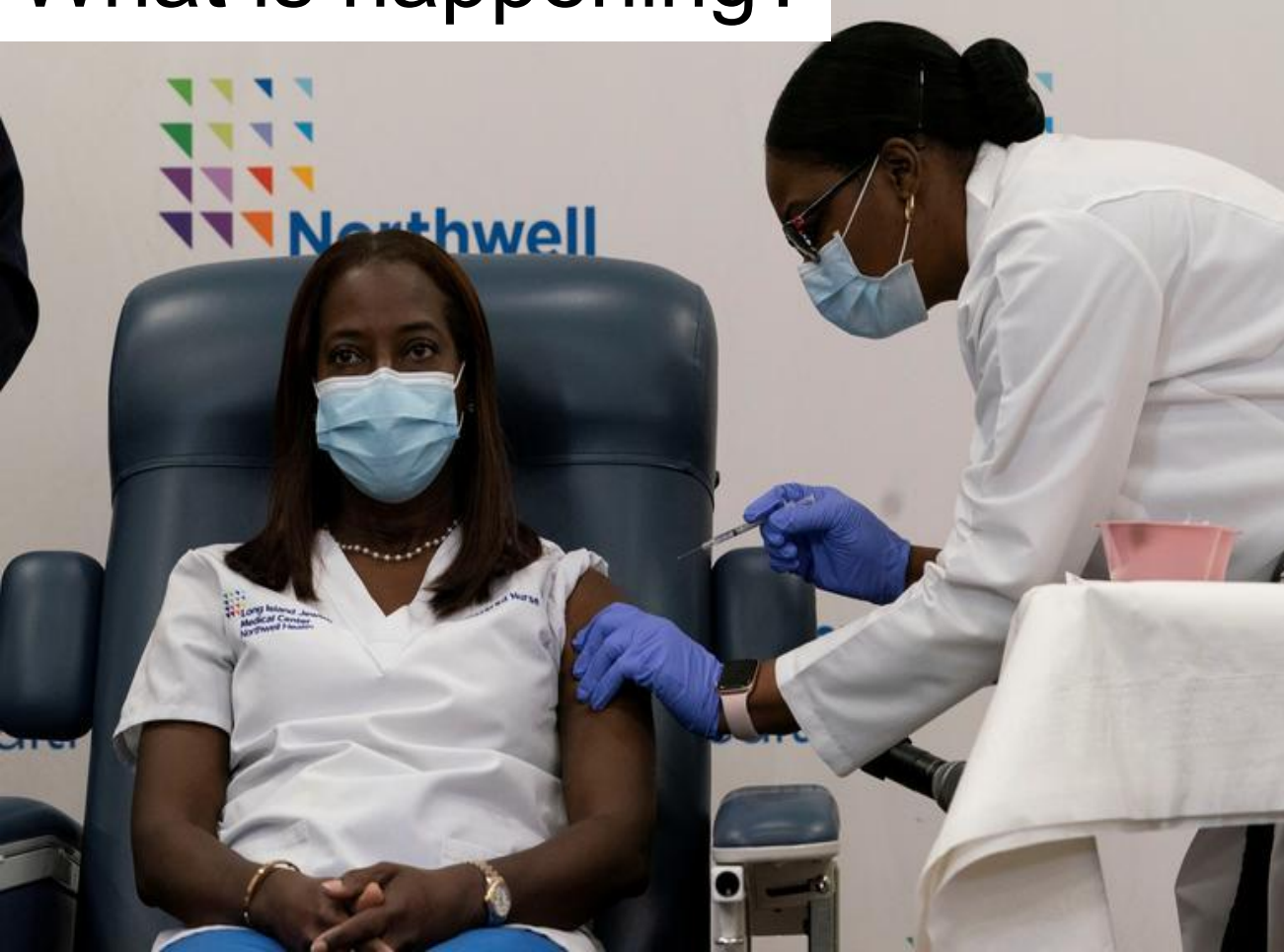
What do you see?



Nouns:

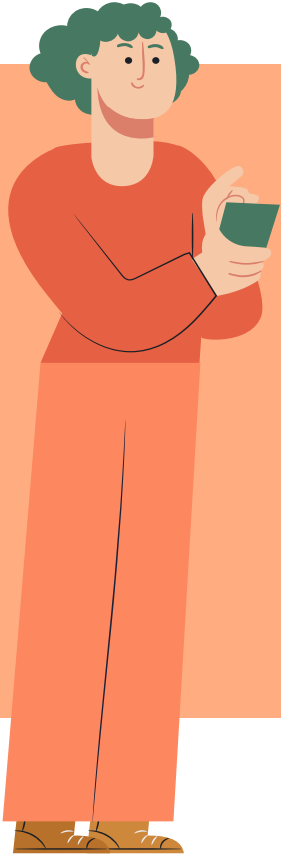
# What is happening?

Verbs:



# Breakout Rooms

**Brainstorm activities to extend the noun and verb slides. What else can learners do (think reading, writing, listening and speaking).  
Be prepared to share out!**



# Want to learn more?

5 Great Reasons to Extend Activities

Using Think Time to Let All Students Show What They Know

Once the Book is Closed: 9 Follow-Up Activities for Reading Class





# Additional Resources



[Literacy Minnesota Remote Tutoring Resources](#)

[How to Keep Online Students Motivated When Teaching ESL](#)

[ESL Teachers Ask: How Can I Increase Student Engagement?](#)

# Wrap Up

1) What is one idea from this webinar that you will use in your online teaching right away?

2) What is one idea from this webinar that you want to dig into further?





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# Thank you!

Look for emails tomorrow  
with CEUs and the slides!

Questions?  
[aechelberger@literacymn.org](mailto:aechelberger@literacymn.org)

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