



ENGLISH UNLOCKED

Four levels of curriculum:

- Beginning Literacy
- Beginning
- Intermediate
- Advanced

Features include:

- Accessibly priced
- Flexible, self-paced
- Predictable lesson structure
- Easy-to-navigate lesson plans
- For teachers and volunteers at every experience level
- Student-contributed content

Have questions about English Unlocked?
Send your inquiry to:
englishunlocked@literacymn.org

A multi-level English language learning curriculum that unlocks adult literacy
written by educators, for educators



Teachers and volunteers are saying...

"I like the low prep and structure to it. It is easy to come into a topic and teach it. I think that for new volunteers that will be really helpful. You can be creative and do what works for you or the students... **I found English Unlocked to be really intuitive.** This is more of a road map to get you from Point A to Point B." - Mitch B.

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The activity example below is from the Teacher Instructions booklet of Beginning Level: Buying Supplies

Beginning Level | Buying Supplies | Teacher Pages

Letter Sounds and Words

Answer Key

WE WILL LEARN TO READ AND SPELL NEW WORDS.

Write the missing letter	Syllables	Copy and say the word
1. <u>t</u> owels	2	towels
2. <u>g</u> loves	1	gloves
3. <u>s</u> oap	1	soap
4. <u>m</u> ore	1	more
5. <u>n</u> apkins	2	napkins
6. <u>b</u> oxes	2	boxes
7. enoug <u>h</u>	2	enough
8. cleane <u>r</u>	2	cleaner
9. suppl <u>e</u>	2	supplies
10. ite <u>m</u>	2	item

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Beginning Level | Buying Supplies | Teacher Pages

LETTER SOUNDS AND WORDS

Can students recognize and produce initial and final consonant sounds?

REVIEW & CHECK

- a. Choose 10 consonant flashcards (see materials).
- b. Hold up each card and say the letter name, elicit the sound from learners.
- c. Without showing the card, say the sound of the letter. Learners write the appropriate letter in their notebooks.
- d. Note any letters that are difficult for most students. Also note any students who are struggling overall with letter sounds and make a plan for additional phonics instruction.

CONTEXT & OBJECTIVES

ACTIVITY

ASSIST & CHALLENGE

ASSIST

- Encourage students to look at your mouth and repeat the word so they can see, hear and feel the sounds and syllables in the word.
- Tap the number of syllables.
- Syllables can be identified by seeing or feeling how many times the mouth opens (students may put their hands on their jaw). More advanced learners can identify the number of syllables by analyzing the spelling of the word for the number of vowel sounds.

CHALLENGE

- Write sentences containing the spelling words.

MATERIALS
Lowercase letter flashcards: m, p, n, t, s, l, g, h, r, o, e, a, i, u, y, v, w, x, z

MEANING
This activity focuses on letter sounds and spelling. You may also use this as an opportunity to reinforce meaning with pictures or examples.

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UNIT TOPICS INCLUDE: Celebrations, talking at work, community places, daily activities, caregivers, applying for jobs, voting in elections and more.

PRICING	
Full English Unlocked Curriculum all 4 curriculum levels, plus bonus Phonics Workbooks 1 & 2 <i>Multi-site discount available!</i>	\$600
Single Level Curriculum	\$150 each
Phonics Workbooks	\$30 each

The purchase provides you with 12 months of login access to the curriculum.

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Intermediate Level:
Health Symptoms

STUDENT STORY

“Four months ago, I took my 5-year-old son to the clinic for a sore throat. I felt comfortable at the appointment. The doctor gave me enough time to explain my son’s problem. She listened closely and checked my son. She asked my son if he is going to school. She asked if he already knows how to read. My son answered that he can read in Spanish. Finally, she prescribed some medicine for the sore throat. She gave my son one book and one sticker. My son was happy to take them. I would like to say that my experience at this clinic is always good. My appointments are always successful. I recommend this clinic.”

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