

**Overarching objectives practiced within all Beginning Literacy Level Units.** Students who consistently demonstrate these skills may be ready for the next level.

**In all Beginning Literacy Level Units Students will...**

- Speak and write in short phrases.
- Show awareness of word syllables.
- Name and write upper and lower case letters.
- Identify beginning and ending consonant sounds.
- Read (decode) simple sentences.
- Retell details from a text using key words and short phrases.
- Match pictures with key words from a text.
- Ask and answer routine information questions such as “What’s your name?” “Where do you live?”

**English Unlocked**, Beginning Literacy Level Unit List

<b>Beginning Literacy Unit Title</b> <i>Texts read throughout the unit will focus on this topic.</i>	<b>Unit Focus</b> <i>Specific skills and objectives targeted in each unit beyond the core overarching objectives listed above.</i>	<b>Vocabulary</b> <i>Words appear in the order introduced in the unit.</i>	<b>Word Families</b> <i>Targeted practice with rhyming words (a.k.a. word families) to help students recognize spelling patterns and increase vocabulary.</i>
<b>Celebrations</b>	<p><b>Skill Focus:</b> Talk and read about getting together with friends and family.</p> <p>Can the learner _____ without help?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name each of the new vocabulary words pictured.</li> <li><input type="checkbox"/> Read (decode) each of the new vocabulary words.</li> <li><input type="checkbox"/> Form a full sentence about a celebration. (Eg, We cook together.)</li> <li><input type="checkbox"/> Say months and calendar dates.</li> <li><input type="checkbox"/> Read a party invitation.</li> </ul>	<p><i>cook, eat, visit, play games, clean up</i></p> <p><i>Mexico, happy, graveyard, candles, November, family, food, sing</i></p>	<p><i>-ay (play), -ame (game)</i></p> <p><i>-ead (dead), -ied (died)</i></p>
<b>Community Places</b>	<p><b>Skill Focus:</b> Request a library card, say and write address, read store hours.</p> <p>Can the learner _____ without help?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name each of the new vocabulary words pictured.</li> <li><input type="checkbox"/> Read (decode) each of the new vocabulary words.</li> <li><input type="checkbox"/> Form a full sentence about places around town.</li> <li><input type="checkbox"/> Say their address and zip code clearly.</li> <li><input type="checkbox"/> Read a store hours sign.</li> </ul>	<p><i>park, library, grocery store, mechanic, clinic</i></p> <p><i>city, laundromat, directions</i></p> <p><i>map, near, across from, wash, park</i></p>	<p><i>-ic (clinic), -ore (store)</i></p> <p><i>-ap (map), -ark (park)</i></p>

**English Unlocked**, Beginning Literacy Level Unit List

<b>Beginning Literacy Unit Title</b> <i>Texts read throughout the unit will focus on this topic.</i>	<b>Unit Focus</b> <i>Specific skills and objectives targeted in each unit beyond the core overarching objectives listed above.</i>	<b>Vocabulary</b> <i>Words appear in the order introduced in the unit.</i>	<b>Word Families</b> <i>Targeted practice with rhyming words (a.k.a. word families) to help students recognize spelling patterns and increase vocabulary.</i>
<b>Daily Activities</b>	<b>Skill Focus:</b> Talk and read about a daily schedule.  Can the learner _____ without help? <input type="checkbox"/> Name each of the new vocabulary words pictured. <input type="checkbox"/> Read (decode) each of the new vocabulary words. <input type="checkbox"/> Form a full sentence about parts of the day (morning, afternoon). <input type="checkbox"/> Say parts of the day and days of the week. <input type="checkbox"/> Read a schedule.	<i>morning, afternoon, evening, tomorrow, week</i>  <i>warehouse, drive, eat, sleep, wake up, kids, dinner, tired</i>	<i>-an (can), -eet (meet)</i>  <i>-ive (drive), -ired (tired)</i>
<b>Health Problems</b>	<b>Skill Focus:</b> Give simple personal information to a doctor.  Can the learner _____ without help? <input type="checkbox"/> Name each of the new vocabulary words pictured. <input type="checkbox"/> Read (decode) each of the new vocabulary words <input type="checkbox"/> Form a full sentence about what hurts: My stomach hurts. <input type="checkbox"/> Say and Spell their first name, last name clearly enough to be given over the phone. <input type="checkbox"/> Write personal information on a medical form.	<i>stomach, chest, head, throat, back</i>  <i>grandmother, sick, throw up, water, stomach, school, teacher, home</i>	<i>-est (chest), -ack (back)</i>  <i>-ick (sick), -ow (throw)</i>

**English Unlocked**, Beginning Literacy Level Unit List

<b>Beginning Literacy Unit Title</b> <i>Texts read throughout the unit will focus on this topic.</i>	<b>Unit Focus</b> <i>Specific skills and objectives targeted in each unit beyond the core overarching objectives listed above.</i>	<b>Vocabulary</b> <i>Words appear in the order introduced in the unit.</i>	<b>Word Families</b> <i>Targeted practice with rhyming words (a.k.a. word families) to help students recognize spelling patterns and increase vocabulary.</i>
<b>Home Problems</b>	<p><b>Skill Focus:</b> Call to report a needed repair.</p> <p>Can the learner _____ without help?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name each of the new vocabulary words pictured.</li> <li><input type="checkbox"/> Read (decode) each of the new vocabulary words.</li> <li><input type="checkbox"/> Form a full sentence about a household item that is not working.</li> <li><input type="checkbox"/> Say their first name, last name and phone number clearly enough to leave a phone message.</li> <li><input type="checkbox"/> Read an analog clock on the hour and half hour.</li> </ul>	<p><i>smoke alarm, heat, toilet, hot water, air conditioner</i></p> <p><i>sleep, alarm, loud, light, fire, smoke, night, battery</i></p>	<p><i>-ot (hot), -eat (heat)</i></p> <p><i>-eep (sleep), -ight (night)</i></p>
<b>Making Plans with Friends</b>	<p><b>Skill Focus:</b> Talk and read about the weather.</p> <p>Can the learner _____ without help?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name each of the new vocabulary words pictured.</li> <li><input type="checkbox"/> Read (decode) each of the new vocabulary words.</li> <li><input type="checkbox"/> Form a full sentence about the weather. (Eg, It is rainy.)</li> <li><input type="checkbox"/> Say the temperature using “degrees.”</li> <li><input type="checkbox"/> Read a thermometer and a text message.</li> </ul>	<p><i>rainy, snowy, sunny, cloudy, windy</i></p> <p><i>party, time, address, outside, weather, rainy, text, sunny</i></p>	<p><i>-un (sun), -ain (rain)</i></p> <p><i>-ime (time), -ide (outside)</i></p>

**English Unlocked**, Beginning Literacy Level Unit List

<b>Beginning Literacy Unit Title</b> <i>Texts read throughout the unit will focus on this topic.</i>	<b>Unit Focus</b> <i>Specific skills and objectives targeted in each unit beyond the core overarching objectives listed above.</i>	<b>Vocabulary</b> <i>Words appear in the order introduced in the unit.</i>	<b>Word Families</b> <i>Targeted practice with rhyming words (a.k.a. word families) to help students recognize spelling patterns and increase vocabulary.</i>
<b>Medicine Labels</b>	<p><b>Skill Focus:</b> Talk and read about medicine labels.</p> <p>Can the learner _____ without help?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name each of the new vocabulary words pictured.</li> <li><input type="checkbox"/> Read (decode) each of the new vocabulary words.</li> <li><input type="checkbox"/> Form a full sentence about taking medicine.</li> <li><input type="checkbox"/> Say how much and how often to take medicine.</li> <li><input type="checkbox"/> Read a medicine label.</li> </ul>	<p><i>tablet, pill, capsule, dose, tablespoon</i></p> <p><i>clinic, son, doctor, sore throat, heart, medicine, pharmacy (tablet)</i></p>	<p><i>-ill (pill), -each (each)</i></p> <p><i>-ore (sore), -oat (throat)</i></p>
<b>Our Classroom</b>	<p><b>Skill Focus:</b> Talk and read about the classroom.</p> <p>Can the learner _____ without help?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name each of the new vocabulary words pictured.</li> <li><input type="checkbox"/> Read (decode) each of the new vocabulary words.</li> <li><input type="checkbox"/> Form a full sentence about actions in the classroom.</li> <li><input type="checkbox"/> Say dates and dates of birth.</li> <li><input type="checkbox"/> Read a registration form.</li> </ul>	<p><i>listen, read, say, write, spell</i></p> <p><i>English, question, paycheck, holiday, school, partner, computer, study</i></p>	<p><i>-ay (say), -ite (write)</i></p> <p><i>-ish (English), -ool (school)</i></p>

**English Unlocked**, Beginning Literacy Level Unit List

<b>Beginning Literacy Unit Title</b> <i>Texts read throughout the unit will focus on this topic.</i>	<b>Unit Focus</b> <i>Specific skills and objectives targeted in each unit beyond the core overarching objectives listed above.</i>	<b>Vocabulary</b> <i>Words appear in the order introduced in the unit.</i>	<b>Word Families</b> <i>Targeted practice with rhyming words (a.k.a. word families) to help students recognize spelling patterns and increase vocabulary.</i>
<b>Sharing Food</b>	<p><b>Skill Focus:</b> Talk and read about food and food preparation.</p> <p>Can the learner _____ without help?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name each of the new vocabulary words pictured.</li> <li><input type="checkbox"/> Read (decode) each of the new vocabulary words.</li> <li><input type="checkbox"/> Form a full sentence about what you need for cooking.</li> <li><input type="checkbox"/> Say numbers 1-10; use “How much?” and “How many?”</li> <li><input type="checkbox"/> Read a recipe.</li> </ul>	<p><i>eggs, sugar, cup, bowl, spoon</i></p> <p><i>cook, recipe, mix, flour, salt, batter, plantains, fry</i></p>	<p><i>-eed (need), -oon (spoon)</i></p> <p><i>-ook (cook), -ix (mix)</i></p>
<b>Shopping for Clothes</b>	<p><b>Skill Focus:</b> Talk and read about clothing.</p> <p>Can the learner _____ without help?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name each of the new vocabulary words pictured.</li> <li><input type="checkbox"/> Read (decode) each of the new vocabulary words.</li> <li><input type="checkbox"/> Form a full sentence using clothing names.</li> <li><input type="checkbox"/> Say clothing sizes.</li> <li><input type="checkbox"/> Read clothing labels and an order form.</li> </ul>	<p><i>shirt, pants, shoes, skirt, sweater</i></p> <p><i>clothes, pants, socks, shirts, boots, prices, shipping, online</i></p>	<p><i>-eed (need), -irt (shirt)</i></p> <p><i>-ip (ship), -op (shop)</i></p>

**English Unlocked**, Beginning Literacy Level Unit List

<b>Beginning Literacy Unit Title</b> <i>Texts read throughout the unit will focus on this topic.</i>	<b>Unit Focus</b> <i>Specific skills and objectives targeted in each unit beyond the core overarching objectives listed above.</i>	<b>Vocabulary</b> <i>Words appear in the order introduced in the unit.</i>	<b>Word Families</b> <i>Targeted practice with rhyming words (a.k.a. word families) to help students recognize spelling patterns and increase vocabulary.</i>
<b>Talking at Work</b>	<p><b>Skill Focus:</b> Talk and read about work schedules; ask for more hours.</p> <p>Can the learner _____ without help?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name each of the new vocabulary words pictured.</li> <li><input type="checkbox"/> Read (decode) each of the new vocabulary words.</li> <li><input type="checkbox"/> Form a full sentence using “can/cannot work” within a time frame.</li> <li><input type="checkbox"/> Say work schedules (part-time; full-time, etc.).</li> <li><input type="checkbox"/> Read a job change-of-hours form.</li> </ul>	<p><i>part-time, full-time, days, evenings, weekends</i></p> <p><i>cashier, groceries, boss, people, form (part-time), (full-time), (evenings)</i></p>	<p><i>-art (part), -ull (full)</i></p> <p><i>-oss (boss), -orm (form)</i></p>
<b>Working with Money</b>	<p><b>Skill Focus:</b> Talk and read about money.</p> <p>Can the learner _____ without help?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name each of the new vocabulary words pictured.</li> <li><input type="checkbox"/> Read (decode) each of the new vocabulary words.</li> <li><input type="checkbox"/> Form a full sentence about how much something costs.</li> <li><input type="checkbox"/> Say names of bakery items, coins and dollars.</li> <li><input type="checkbox"/> Read a receipt.</li> </ul>	<p><i>bread, cake, cookie, donut, pie,</i></p> <p><i>(penny, nickel, dime, quarter, cents)</i></p> <p><i>bakery, bread, busy, hire, order, talk, money, happy</i></p>	<p><i>-ake (cake), -ut (donut)</i></p> <p><i>-ire (hire), -alk (talk)</i></p>