

Classroom Video Observation

Observations are a powerful professional development tool for both novice and experienced teachers. Observers 1) get new activity ideas for their teaching toolkits, 2) see classroom management techniques in action, and 3) can reflect on their own teaching practices based on what they witness.



Classroom Activity: _____



Pre-Viewing Questions:

1. After reading the activity instructions, which parts of the activity are unclear to you?

2. Which parts of the activity will be the most challenging for students?



Video Observations:

1. How does the teacher prepare the students to participate in the activity? (overview of the activity, review of vocabulary, clarifying questions, pre-teaching language, etc.)

2. How does the teacher model the activity for the students? What visuals were used to support the activity instructions?
3. How does the teacher check the students' comprehension throughout the activity?



Post-Viewing Reflection:

1. How does your teaching situation differ from the one in the video? What adaptations will you need to make to the activity for your class level, size, or set-up? (additional modeling, technology, grouping, etc.)
2. What would you like to “steal” from the teacher to incorporate into your own teaching? (e.g. personal qualities, classroom management techniques, the way the teacher creates a good classroom atmosphere, etc.)