<table>
<thead>
<tr>
<th>Service Category</th>
<th>Service Category Data to Report</th>
<th>Sites</th>
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</table>
| School Readiness/Head Start/Early Childhood Education | 1. Number of volunteers recruited to serve preschool children in school readiness.  
2. Number of preschool children receiving literacy services.  
3. Percent of pre-school children demonstrating gains in school readiness in terms of social and emotional development. (include number of children assessed)  
4. Percent of pre-school children demonstrating gains in school readiness in terms of literacy skills. (include number of children assessed) | CLUES Minneapolis*  
CLUES Saint Paul  
Hallie Q Brown Community Center*  
MN Literacy Council (Community Engagement)*  
West 7th Community Center* |
| Tutoring (K-12) | 1. Number of volunteers recruited to serve as tutors for children and youth in grades K-12.  
2. Number of volunteers trained to serve as tutors for children and youth in grades K-12.  
3. Number of students in grades K-12 receiving tutoring services.  
4. Percent of students who demonstrate improved academic performance after receiving tutoring services as a result of VISTA. (include number of students assessed)  
5. Percent of students who demonstrate improved academic engagement after receiving tutoring services as a result of VISTA. (include number of students assessed) | Carleton College*  
East Side Learning Center  
Hospitality House  
Morris School District  
Minneapolis Public Schools – Teaching & Learning (Community Literacy Project)  
Minneapolis Public Schools - Volunteer MPS (Early Literacy Project)  
Neighborhood House  
Northfield Health Communities Initiative  
Northfield Public Schools  
Northfield Public Schools-TORCH*  
Park Ave Youth and Family Services  
Project for Pride-in-Living  
Saint Paul Public Library  
University YMCA  
Urban Ventures HUB*  
Urban Ventures Learning Lab |
| Out of School Time and/or Summer Learning | 1. Number of volunteers recruited to serve children and youth in grades K-12 in after-school or summer enrichment programs.  
2. Number of volunteers trained to serve children and youth in grades K-12 in after-school or summer enrichment programs.  
3. Number of children and youth in grades K-12 receiving literacy enrichment services in after-school or summer enrichment programs.  
4. Number of children and youth matched with a mentor in after-school or summer programming.  
5. Percent of students who demonstrate improved academic performance. (include number of students assessed)  
6. Percent of students who demonstrate improved academic engagement. (include number of students assessed) | Camp Fire USA MN  
CLUES Minneapolis*  
Crossing Barriers  
Free Arts Minnesota  
Hallie Q. Brown Community Center*  
Hennepin County Library  
Somali American Parent Association  
So How Are the Children  
Twin Cities Housing Development Corporation  
ThreeSixty Journalism  
Minneapolis Parks and Recreation |
| College Access and Success | 1. Number of volunteers recruited to serve students in the area of college access and success. | Austin Adult Learning*  
Carleton College* |
|   | Number of volunteers trained to serve students in the area of college access and success. | Faribault School District
Institute for New Americans (IEC)*
Northfield Public Schools-TORCH*
Riverland Community College
Urban Ventures HUB* |
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<tbody>
<tr>
<td></td>
<td>Number of students who receive counseling and guidance associated with skills needed for college preparation and success.</td>
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<td>Percent of students who apply for and enroll in a post-secondary institution. (include number of students assessed)</td>
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<tr>
<td></td>
<td>Percent of students who continue a second year of post-secondary education (include number of students assessed)</td>
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</tr>
</tbody>
</table>
| 1. | Number of volunteers recruited to serve economically disadvantaged individuals in the area of job training, ABE, GED education, or adult ESL education. | Austin Adult Learning*
CommonBond
Institute for New Americans (IEC)*
Metro North ABE
MN Literacy Council (Lake Street Learning Center)
MN Literacy Council (Community Engagement)*
SHAPE
South Suburban ABE |
|   | Number of economically disadvantaged individuals receiving job training, ABE, GED education, or adult ESL education. |   |
|   | Percent of economically disadvantaged adult learners who become employed. (include number of adult learners assessed) |   |
|   | Percent of adult learners who demonstrate gains in literacy skills. (include number of adult learners assessed) |   |
| 1. | Number of volunteers recruited to serve economically disadvantaged individuals and communities in the area of health education. | Allina Backyard Initiative |
|   | Number of volunteers managed to serve economically disadvantaged individuals and communities in the area of health education. |   |
|   | Number of volunteers trained to serve economically disadvantaged individuals and communities in the area of health education. |   |
| School Climate | Number of volunteers recruited to provide tutoring services to children and youth in grades K-12. | AchieveMpls
Emerge Community Development
MPS – Teaching & Learning-Literacy
MPS – Teaching & Learning-Social Studies
MPS – Teaching & Learning-Science
MPS – Teaching & Learning-Math
MPS – Resource Development (PTO capacity-building)
MPS – Family & Community Engagement (Parent/Family Liaisons)
MPS – VolunteerMPS (Mentoring Center)
MPS – VolunteerMPS (Fund Development)
MPS – Community Ed (Mentoring Center) |
|   | Number of volunteers serving as mentors to provide guidance and support to K-12 students in the area of college preparation and success. |   |
|   | Number of staff and volunteers receiving training to support academic achievement of students in grades K-12 as a result of VISTA. |   |
|   | Number of students in grades K-12 receiving tutoring services. |   |
|   | Number of students in grades K-12 matched with a mentor to receive counseling and guidance in the area of college preparation and success. |   |
|   | Number of parents participating in special activities designed for parental/family involvement aimed at increasing student achievement. |   |
|   | Number of new community partnerships developed to support student achievement. |   |
|   | Percent increase in the number of unique hits to MPS Teaching & Learning Department website. |   |
|   | Percent of students who demonstrate improved academic performance. (include number of students assessed) |   |
|   | Percent of students who demonstrate improved academic engagement. (include number of students assessed) |   |
|   | Percent of parents who feel welcomed/supported, understand the importance of their children’s learning, and know how to participate to help improve the educational outcomes of their children. (include number of students assessed) |   |