

Date \_\_\_\_\_

# Citizenship Mock Interview Form

I. Following Instructions, Truth <u>READ ALL DIRECTIONS/QUESTION</u>			
		Check one box for each question asked	
Questions asked by USCIS Immigration Officer	Appropriate Student Response	Gave Appropriate Response	Unable to Answer
<ul> <li>Hello.</li> <li>How are you feeling?</li> <li>How is the weather outside?</li> <li>Did you have problems getting here?</li> <li>Have you been waiting a long time to talk to me today?</li> </ul>	Need to be able to understand the question and give any reasonable response		
Ok, let's begin. Please stand up and raise your right hand.	Stands and raises right hand		
Do you promise to tell the truth and nothing but the truth, so help you God?	Yes		
You may sit down.	Sits down		
Do you know what an oath is?	Yes, it is a promise to tell the truth		
At this point, the interviewer would ask you for a type of identification, but here we don't need to see it. Do you know what type of ID you should take to your interview? ( <i>only need one of these</i> )	<ul> <li>Alien resident card (aka: greencard)</li> <li>Passport</li> <li>Driver's license</li> <li>State ID</li> </ul>		
Do you understand why you are here today?	Yes, to become an American Citizen		
Why do you want to become an American Citizen?	Need to be able to understand the question and give any reasonable response		

### II. Review of N-400, Part 1: Personal Information Questions

### a) <u>READ THE FOLLING TO THE STUDENT:</u>

In your real citizenship interview, you will be asked several questions about personal information from the N-400. Because this is a practice interview, you may skip on any question you do not feel comfortable answering. For your real interview, you will have to give an answer that matches what you wrote in your N-400 Application.

### b) FOR IN-CLASS INTERVIEWS: Ask no more than 6 QUESTIONS from this page.

		Check one bo. question	5
Questions asked by USCIS Immigration Officer	Appropriate Student Response	Gave Appropriate Response	Unable to Answer

Okay, now we are going to go over your application to see if there have been any changes (For In-Class Interviews ask no more than 6 questions from this page.)

Do you still live at the same address?	Yes	
If not, what is your current address?	can say new address	
What is your name?	First and Last Name	
When is your birthday?	Month, Day, Year	
Where were you born?	Country	
When did you become a permanent resident?	Month, Year	
How many times have you left the United States since you became a permanent resident?		
Were any of your trips for six months or more?		
What were your reasons for leaving the country?		
How long have you lived at your current address?	Number of Years	
Do you work? Where?	Yes or No Name of Company	
How tall you are you and how much do you weigh?		
How many times have you been married?		
(If married) Is your spouse a U.S. citizen?		
What is the total number of children born to you?		

### **III.** Review of N-400, Part 2: Morals and Ethics Questions

a) The answers to all questions in this section are typically "No,", with additional information given to indicate that the student understands the question (except question #33). If a "yes" answer is given, an explanation should be provided. Students do not need to give a full response for every question, but they should answer more than just "No" for most questions. This demonstrates to the interviewer that the student understands what they are being asked.

- *b)* If students do not understand the question, see <u>Easy English Translations of N-400 Questions</u> for suggested alternatives.
- c) FOR IN-CLASS INTERVIEWS: Ask no more than 6 QUESTIONS from this page.

		Check one bo question	
Questions asked by USCIS Immigration Officer	Appropriate Student Response	Gave Appropriate Response	Unable to Answer
1. Have you ever claimed to be a U.S. Citizen?	No, I have never claimed to be a U.S. Citizen.		
2. Have you ever registered to vote in any Federal, State, or local election in the U.S.?	No, I have not registered to vote in the U.S.		
3. Have you ever voted in any Federal, State, or local election in the United States?	No, I have not voted in the U.S.		
4. Have you ever failed to file a tax return?	No, I always pay my taxes.		
5. Do you owe any Federal, State, or local taxes that are overdue?	No, I do not have overdue taxes.		
6. Do you have any title of nobility in any foreign county?	No, I am not royalty.		
7. Have you ever been declared legally incompetent or been confined to a mental institution within the last 5 years?	No, I do not have mental problems.		
8. Have you ever been a member of or associated with any organization, association, foundation, party, club or similar group in the United States or in any other places?	No, I have not.		
9. Have you ever been a member of the Communist Party?	No, I am not a Communist.		
10. Have you ever been part of a terrorist organization?	No, I am not a terrorist.		
11. Have you ever attacked or taken away the rights of another person because they are of a different race, country, religion, birth place, social group or political opinion?	No, I have not attacked another person.		
12. Have you ever been associated with the Nazi Party?	No, I am not a Nazi.		
13. Have you ever called yourself a "nonresident" on federal, State, or local tax return?	No, I have never called myself a ''nonresident''		

Questions asked by USCIS Immigration Officer	Appropriate Student Response	Gave Appropriate Response	Unable to Answer
14. Have you ever failed to file a Federal, State, or local tax return?	No, I always pay my taxes.		
15. Have you ever committed a crime for which you were not arrested?	No, I have not.		
16. Have you ever been arrested, citied, or detained by any law enforcement officer for any reason?	No, I have not been arrested.		
17. Have you ever been charged with committing any crime or offense?	No, I have not committed a crime.		
18. Have you ever been convicted (declared guilty) of a crime or offense?	No, I have not committed a crime.		
19. Have you ever been placed in an alternative sentencing or rehabilitative program?	No, I have not needed rehabilitation.		
20. Have you ever received a suspended sentence, been placed on probation, or been paroled?	No, I have not been on probation.		
21. Have you ever been in jail or prison?	No, I have never been in jail.		
22a. Have you ever been a habitual drunkard?	No, I am not a drunk.		
22b. Have you ever been a prostitute or procured anyone for prostitution?	No, I do not support prostitution.		
22c. Have you ever sold or smuggled controlled substances, illegal drugs, or narcotics?	No, I have never smuggled drugs.		
22d. Have you ever been married to more than one person at the same time?	No, I have never been married to more than one person at a time.		
22e. Have you ever helped anyone enter or try to enter the United States illegally?	No, I have not helped anyone enter the U.S. illegally.		
22f. Have you ever gambled illegally or received income from illegal gambling?	No, I do not gamble.		
22g. Have you ever failed to support your dependents or to pay alimony?	No, I have not failed to support my dependents.		
23. Have you ever lied to or hidden information from a U.S. immigration or police officer when you filed papers to immigrate or when you filed papers to be able to stay in the U.S.?	No, I have not hidden any information.		

Questions asked by USCIS Immigration Officer	Appropriate Student Response	Gave Appropriate Response	Unable to Answer
24. Have you ever lied to any U.S. government official to gain entry or admission into the United States?	No, I have not lied.		
25. Are removal, exclusion, rescission or deportation proceedings pending against you? (Is the U.S. saying that you have to leave the U.S. soon?)	No, I am able to stay in the U.S.		
26. Have you ever been removed, excluded, or deported from the United States?	No, I have not been removed from the U.S.		
27. Have you ever been ordered to be removed, excluded, or deported from the United States?	No, I have never been removed from the U.S.		
28. Have you ever applied for any kind of relief from removal, exclusion, or deportation?	No, I have not.		
29. Have you ever served in the U.S. Armed Forces?	No, I have never been in the U.S. military.		
30. Have you ever left the United States to avoid being drafted into the U.S. Armed Forces?	No, I have never avoided a draft.		
31. Have you ever applied for any kind of exemption from military service in the U.S. Armed Forces?	No, I have not applied for exemption.		
32. Have you ever deserted from the U.S. Armed Forces?	No, I have never been in the U.S. military.		
33. Are you a male who lived in the United States at any time between your 18 <sup>th</sup> and 26 <sup>th</sup> birthday? If so, did you apply for selective service? (*** <i>Answer should be yes</i> ***)	Depends on who the student is. If the answer to the first question is "yes", the second question should be "Yes".		

## IV. Oath Requirements – ASK ALL QUESTIONS IN THIS SECTION (34-39)

The answers to these questions should all be	"Yes", except # 37.
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		Check one box for each question asked		
Questions asked by USCIS Immigration Officer	Appropriate Student Response	Gave Appropriate Response	Unable to Answer	
34. Do you support the Constitution and form of government of the United States?	Yes, I support the Constitution.			
35. Do you understand the full Oath of Allegiance?	Yes, I understand the Oath.			
36. Are you willing to take the full Oath of Allegiance to the United States?	Yes, I am willing to take the full Oath. (If "no", student should explain which part they will not, and why)			
37. If the law requires it, are you willing to bear arms on behalf of the United States?	Yes <b>or</b> No (Can use religious background for a "No" Answer)			
38. IF the law requires it, are you willing to perform noncombatant services in the U.S. Armed Forces?	Yes, I am IF the law requires it, are you willing to perform noncombatant services in the U.S. Armed Forces			
39. If the law requires it, I am willing to perform work of national importance under civilian direction?	I am willing to perform work of national importance under civilian direction.			

# V. 100 Questions Section

## Use one list of 10 questions from the 100 Questions Lists.

These lists are the 100 civics questions broken down into shorter lists of 10 questions each. Each list has questions from all the different categories, as well as one to two "easy" questions.

# Lists can be accessed at: 100 Questions Lists,

http://www.mnliteracy.org/sites/default/files/10\_lists\_100\_questions\_for\_mock\_interview.pdf

### VI. Reading

- a) Choose 1 sentence to read. Cover up rest of page with your clipboard (fine if one other sentence is showing).
- b) Point at the sentence with a pen, and show it to the student.
- *c)* Ask the student to read the sentence aloud. Small errors don't matter; as long as the sentence's main point is communicated, it is acceptable.
- *d)* Students do NOT need to answer the question, simply read it.
- e) Once they read a sentence correctly, they are done with this section. If they read it incorrectly, choose another one. (Mark each attempt "correct" or "incorrect)
- f) <u>Each student is only allowed 3 sentences in this section</u>. If they are able to read one successfully, they pass.

Questions asked by USCIS Immigration Officer	Correct	Incorrect	Questions asked by USCIS Immigration Officer	Correct	Incorrect
What is the capital of the United States?			Who was George Washington?		
What are the colors of the flag?			Who was Abraham Lincoln?		
What is on the American flag?			When is Presidents' Day?		
When is Flag Day?			When is Memorial Day?		
What was the first U.S. capital?			Who elects Congress?		
What state has the most people?			How many senators do we have?		
What country is north of the United States?			Where does the Congress meet?		
What is the largest state?			When do we vote for president?		
What country is south of the United States?			Where does the president live?		
Who lived here first?			Where is the White House?		
Why do people want to be citizens?			Who lives in the White House?		
Why do people come to America?			When is Labor Day?		
When is Columbus Day?			What do we have to pay to the government?		
When is Thanksgiving?			What does Congress do?		
What was the first U.S. state?			Who can vote?		
Who is the father of our country?			Why do people want to be citizens?		
Who was the first president?			When is Independence Day?		
What president is on the dollar bill?				1	1

#### VII. Writing

- a) Choose a sentence to dictate- memorize the sentence.
- b) Cover the entire top of this page and hand the whole document to the student (on a clipboard or desk).
- *c)* SAY TO THE STUDENT: Please write the sentence I tell you on the first line below.
- *d)* Recite the sentence you chose- the student should write it below.
- e) Once a student writes a sentence correctly, he/she is done with this section. If he/she writes it incorrectly, choose another one. (Mark each attempt "correct" or "incorrect)
- f) Each student is only allowed 3 sentences in this section. If they are able to write one successfully, they pass.

Questions asked by USCIS Immigration Officer	Correct	Incorrect	Questions asked by USCIS Immigration Officer	Correct	Incorrect
The United States has 50 states.			Adams was the second president.		
Washington, D.C. is the capital.			George Washington is the Father of Our Country.		
The flag is red, white, and blue.			Lincoln was president during the Civil War.		
The flag has red and white stripes.			Presidents' Day is in February.		
Flag Day is in June.			Memorial Day is in May.		
New York City was the first capital.			The People elect Congress.		
California has the most people.			We have 100 senators.		
Canada is north of the United States.			Congress meets in Washington, D.C.		
Alaska is the largest state.			We vote for president in November.		
Mexico is south of the United States.			The president lives in the White House.		
American Indians lived here first			The White House is in Washington, D.C.		
They want to live in a free country.			The president lives in the White House.		
People come here to be free.			Labor Day is in September.		
Columbus Day is in October.			We have to pay taxes.		
Thanksgiving is in November.			Congress makes laws.		
Delaware was the first U.S. state.			Citizens can vote.		
Washington is the father of our country.			They want to vote.		
Washington was the first president.			Independence Day is in July.		
Washington is on the dollar bill.					
Pla	ice boo	k, bino	der or paper here.		
1.					
2.					

3.

#### **Final Scoring**

*a)* Let the student know that he/she is done (yay!), and they can take a seat while you tally the score.

*b)* While you are counting the scores, the teacher should lead a discussion with the students about the interview.

c) After you have tallied the score, share results with the student (see Sharing Results section, below). Ask the teacher before class what sharing protocol s/he would like to you follow (ie; sharing results in front of the whole class, or just with the individual student).

Page #	Score needed to Pass	Actual Score	Check Only One:		Section		
			Pass	Fail/More Work Needed			
1	8/8	/8			Section I.	Following Instructions, Truth Oath, Small Talk, ID Check	
2	No need to score this section				Section II.	Review of N-400 Part 1: Personal Information Questions	
3-4	6/6	/6			Section III.	Review of N-400 Part 2: Morals and Ethics Questions	
5	6/6	/6			Section IV.	Oath Requirements	
5-12	6/10	/10			Section V.	100 Questions	
13	1/3	/3			Section VI.	Reading	
14	1/3	/3			Section VII.	Writing	
	Final	Score	Stude	nt nassed		f 6 scored sections	

**Final Score:** Student passed \_\_\_\_\_ out of 6 scored sections.

	Sharing Results with the student							
•	Emphasize what the student did right. If the student received a passing score in any of the 6 sections, congratulate him/her.							
•	If the student passed in all 6 sections, express confidence that the student will ultimately pass the real citizenship test at his/her USCIS interview.							
-	If there were areas of weakness, offer suggestions on how the student might work to improve on them, and express confidence that, with time and effort, the student will eventually be able to pass the test.							
	• When the interview is done in front of a classroom, classmates can be invited to give their assessment of the student's performance. Again, it is important that the students are also emphasizing/confirming what the student did right, and if appropriate, sharing suggestions for improvement.							
C	Comments:							
S	tudent Date							
С	Class Interview conducted by							