



Literacy Work Stations: “Max Has a Job”

These materials were created to support the Minnesota Literacy Council’s Pre-Beginning ESL Curriculum. We invite you to adapt them for your own classrooms.

These curriculum materials support the lessons found here: https://mnliteracy.org/sites/default/files/pre-beginning_esl_story_bank.pdf

AND <https://mnliteracy.org/tools/curriculum-lesson-plans/pre-beginning-esl>

Literacy Work Stations materials were developed by volunteers, Laura Mays, Kari Aukema and Georgia Gempler, and Open Door Learning Center Coordinator, Leah Hauge.

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Directions to make Workstation contents

You will need cards for three separate activities: vocabulary, comprehension, and phonemic awareness. Each station will have an answer key, as well as the cards. Students at an earlier level can use the keys, and more advanced can flip them over and work independently.

Vocabulary

- (1) Trim excess white space off the answer key. Laminate the answer key.
- (2) Cut out the vocabulary cards. The pictures should be separate from the words. This will leave you 14 individual cards. The cards will also be laminated (before or after cutting, depending on your laminating machine).

Comprehension

- (1) Trim excess white space off the answer key. Laminate the answer key.
- (2) Cut out the individual sentence cards. They are color-coded to match the key. Like the vocabulary cards, they will be laminated.

Phonemic awareness

- (1) Trim excess white space off the answer key. Make sure the answer key is the narrower table, as it will be easier for students who need the key to see the words they are forming. Laminate the key.
- (2) The wider table is for the individual cards. Like the vocabulary cards, they should be individually cut up to make 16 separate cards that will be laminated.

Phonics

-See general teacher instructions for information on how to set up the phonics station.

Target Word Families, Letters/Sounds and Vocabulary:

Word Family: -an (man, can, ran, fan)

Target Letter/Sound: /m/, /f/

Vowel: long a, short a

Vocabulary: job, work, money, Monday-Friday, week

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Max Has a Job

1. This is Max.
2. Max is a man.
3. Max is happy.
4. Max has a job.
5. Max goes to work.



6. Max works Monday to Friday.
7. Max works five days a week.
8. Max likes his job.
9. His job is good.

JANUARY 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

10. Max makes money.
11. Max gets money on Fridays.
12. Max is very happy on Fridays.



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<p>man</p>	
<p>happy</p>	
<p>job</p>	
<p>work</p>	
<p>five</p>	
<p>week</p>	
<p>money</p>	

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Sentence Cards Key

Max	is	a	man.
-----	----	---	------

Max	goes	to	work.
-----	------	----	-------

Max	works	Monday	to	Friday.
-----	-------	--------	----	---------

Max	makes	money.
-----	-------	--------

Max	likes	his	job.
-----	-------	-----	------

Max	is	happy.
-----	----	--------

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Max makes
money. likes
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his is
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