

Week Seventeen: World War II

Weekly Focus: Comprehension and Analysis

Weekly Skill: Filling in a Timeline

Lesson Summary: This week students will become familiar with the major events of World War II, specifically those that directly impacted the United States. Students will gain background knowledge of WWII through reading a brief history and completing a timeline. Finally, students will practice analyzing traditions that began or were perpetuated during WWII.

Materials Needed: Laptop and Internet, projector, KWL Chart, World War II History, Timeline, Video Questions

Objectives: Students will be able to...

- Practice critically reading a text
- Demonstrate comprehension of a text through completing a timeline
- Analyze several traditions that began or were perpetuated during WWII

Common Core Standards Addressed: [CCSS.ELA-Literacy.RH.9-10.2](#), [CCSS.ELA-Literacy.RH.9-10.4](#)

Notes:

Please note that this lesson is not meant to make students experts on World War II. Going into the test, students will be expected to have a general knowledge of World War II and the major events that are associated with it. The timeline activity and the short videos are meant to cover a lot of pieces in a short amount of time. The first half of the class is focused on comprehension, while the second half is focused on analysis and the unit question.

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Activities:

Reading Activity: KWL Chart	Time: 15 minutes
<ol style="list-style-type: none">1) Hand out the KWL Chart to each student. Have each student take time to fill in the first two columns, "What do I know about WWII?" and "What do I want to know about WWII?" (Encourage students to look up any questions that aren't answered in the class period outside of class. Perhaps they can share what they found next week with the class.)2) Have students share with a partner what they wrote in the first two columns.3) Ask for a few students to volunteer questions they have about WWII.	

Activity 2: World War II History	Time: 40 minutes
<ol style="list-style-type: none">1) Show the Attack on Pearl Harbor video to provide visual footage from the war.2) Hand out the World War II History handout along with the student timeline. Tell students that reading history can be "dry" at times, and that it can be difficult to keep track of the dates. The timeline will focus on the important information they should look for; however, they should thoroughly read the entire text. Have students work individually at first.3) After 20 minutes, have students get in groups of 3 to compare answers and finish filling in the timeline.4) Go over the answers as a class.	

Break: 10 minutes

Activity 3: Video Questions	Time: 40 minutes
<ol style="list-style-type: none">1) Hand out the video question worksheet. Play the videos for the students in the order they appear on the worksheet (Rosie the Riveter is last because it is more light-hearted).2) After each video is played, pause to give students 5-10 minutes or so to answer the corresponding questions. You may choose to report out as a class right away or have students share in pairs first before reporting out to the class.3) Continue this method with the second and third videos, giving students a chance to absorb the information and answer the questions for each video.	

Wrap-Up: Whip	Time: 15 minutes
Have students return to their KWL charts and fill in the third column, "What did I learn?" After 5-10 minutes, have students stand in a circle facing each other and do a whip discussion. Each student should say one thing that they learned today. It should be quick (10 seconds per person) so the discussion is like a whip around the circle.	

Online Resources:

World War II History

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KWL Chart

Topic: World War II

What do I know?	What do I want to know?	What did I learn?

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WORLD WAR II HISTORY

The instability created in Europe by the First World War (1914-18) set the stage for another international conflict—World War II—which broke out two decades later and would prove even more devastating. Rising to power in an economically and politically unstable Germany, Adolf Hitler and his National Socialist (Nazi Party) rearmed the nation and signed strategic treaties with Italy and Japan to further his ambitions of world domination. Hitler's invasion of Poland in September 1939 drove Great Britain and France to declare war on Germany, and World War II had begun. Over the next six years, the conflict would take more lives and destroy more land and property around the globe than any previous war. Among the estimated 45-60 million people killed were 6 million Jews murdered in Nazi concentration camps as part of Hitler's diabolical "Final Solution," now known as the Holocaust.

LEADING UP TO WORLD WAR II

The devastation of the Great War (as World War I was known at the time) had greatly destabilized Europe, and in many respects World War II grew out of issues left unresolved by that earlier conflict. In particular, political and economic instability in Germany, and lingering resentment over the harsh terms imposed by the Versailles Treaty, fueled the rise to power of Adolf Hitler and his National Socialist (Nazi) Party.

DID YOU KNOW?

As early as 1923, in his memoir and propaganda tract "Mein Kampf" (My Struggle), Adolf Hitler had predicted a general European war that would result in "the extermination of the Jewish race in Germany."

After becoming Reich Chancellor in 1933, Hitler swiftly consolidated power, anointing himself Führer (supreme leader) in 1934. Obsessed with the idea of the superiority of the "pure" German race, which he called "Aryan," Hitler believed that war was the only way to gain the necessary "Lebensraum," or living space, for that race to expand. In the mid-1930s, he began the rearmament of Germany, secretly and in violation of the Versailles Treaty. After signing alliances with Italy and Japan against the Soviet Union, Hitler sent troops to occupy Austria in 1938 and the following year annexed Czechoslovakia. Hitler's open aggression went unchecked, as the United States and Soviet Union were concentrated on internal politics at the time, and neither France nor Britain (the two other nations most devastated by the Great War) were eager for confrontation.

OUTBREAK OF WORLD WAR II (1939)

In late August 1939, Hitler and Soviet leader Joseph Stalin signed the German-Soviet Nonaggression Pact, which incited a frenzy of worry in London and Paris. Hitler had long planned an invasion of Poland, a nation to which Great Britain and France had guaranteed military support if it was attacked by Germany. The pact with Stalin meant that Hitler would

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not face a war on two fronts once he invaded Poland, and would have Soviet assistance in conquering and dividing the nation itself. On September 1, 1939, Hitler invaded Poland from the west; two days later, France and Britain declared war on Germany, beginning World War II.

On September 17, Soviet troops invaded Poland from the east. Under attack from both sides, Poland fell quickly, and by early 1940 Germany and the Soviet Union had divided control over the nation, according to a secret protocol appended to the Nonaggression Pact. Stalin's forces then moved to occupy the Baltic States (Estonia, Latvia and Lithuania) and defeated a resistant Finland in the Russo-Finish War. During the six months following the invasion of Poland, the lack of action on the part of Germany and the Allies in the west led to talk in the news media of a "phony war." At sea, however, the British and German navies faced off in heated battle, and lethal German U-boat submarines struck at merchant shipping bound for Britain, sinking more than 100 vessels in the first four months of World War II.

WORLD WAR II IN THE WEST (1940-41)

On April 9, 1940, Germany simultaneously invaded Norway and occupied Denmark, and the war began in earnest. On May 10, German forces swept through Belgium and the Netherlands in what became known as "blitzkrieg," or lightning war. Three days later, Hitler's troops crossed the Meuse River and struck French forces at Sedan, located at the northern end of the Maginot Line, an elaborate chain of fortifications constructed after World War I and considered an impenetrable defensive barrier. In fact, the Germans broke through the line with their tanks and planes and continued to the rear, rendering it useless. The British Expeditionary Force (BEF) was evacuated by sea from Dunkirk in late May, while in the south French forces mounted a doomed resistance. With France on the verge of collapse, Benito Mussolini of Italy put his Pact of Steel with Hitler into action, and Italy declared war against France and Britain on June 10.

On June 14, German forces entered Paris; a new government formed by Marshal Philippe Petain (France's hero of World War I) requested an armistice two nights later. France was subsequently divided into two zones, one under German military occupation and the other under Petain's government, installed at Vichy. Hitler now turned his attention to Britain, which had the defensive advantage of being separated from the Continent by the English Channel. To pave the way for an amphibious invasion (dubbed Operation Sea Lion), German planes bombed Britain extensively throughout the summer of 1940, including night raids on London and other industrial centers that caused heavy civilian casualties and damage. The Royal Air Force (RAF) eventually defeated the Luftwaffe (German Air Force) in the Battle of Britain, and Hitler postponed his plans to invade. With Britain's defensive resources pushed to the limit, Prime Minister Winston Churchill began receiving crucial aid from the U.S. under the Lend-Lease Act, passed by Congress in early 1941.

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OPERATION BARBAROSSA (1941-42)

By early 1941, Hungary, Romania and Bulgaria had joined the Axis, and German troops overran Yugoslavia and Greece that April. Hitler's conquest of the Balkans was a precursor for his real objective: an invasion of the Soviet Union, whose vast territory would give the German master race the "Lebensraum" it needed. The other half of Hitler's strategy was the extermination of the Jews from throughout German-occupied Europe. Plans for the "Final Solution" were introduced around the time of the Soviet offensive, and over the next three years more than 4 million Jews would perish in the death camps established in occupied Poland.

On June 22, 1941, Hitler ordered the invasion of the Soviet Union, codenamed Operation Barbarossa. Though Soviet tanks and aircraft greatly outnumbered the Germans', their air technology was largely obsolete, and the impact of the surprise invasion helped Germans get within 200 miles of Moscow by mid-July. Arguments between Hitler and his commanders delayed the next German advance until October, when it was stalled by a Soviet counteroffensive and the onset of harsh winter weather.

WORLD WAR II IN THE PACIFIC (1941-43)

With Britain facing Germany in Europe, the United States was the only nation capable of combating Japanese aggression, which by late 1941 included an expansion of its ongoing war with China and the seizure of European colonial holdings in the Far East. On December 7, 1941, 360 Japanese aircraft attacked the major U.S. naval base at Pearl Harbor in Hawaii, taking the Americans completely by surprise and claiming the lives of more than 2,300 troops. The attack on Pearl Harbor served to unify American public opinion in favor of entering World War II, and on December 8 Congress declared war on Japan with only one dissenting vote. Germany and the other Axis Powers promptly declared war on the United States.

After a long string of Japanese victories, the U.S. Pacific Fleet won the Battle of Midway in June 1942, which proved to be a turning point in the war. On Guadalcanal, one of the southern Solomon Islands, the Allies also had success against Japanese forces in a series of battles from August 1942 to February 1943, helping turn the tide further in the Pacific. In mid-1943, Allied naval forces began an aggressive counterattack against Japan, involving a series of amphibious assaults on key Japanese-held islands in the Pacific. This "island-hopping" strategy proved successful, and Allied forces moved closer to their ultimate goal of invading the Japanese homeland.

TOWARD ALLIED VICTORY IN WORLD WAR II (1943-45)

In North Africa, British and American forces had defeated the Italians and Germans by 1943. An Allied invasion of Sicily and Italy followed, and Mussolini's government fell in July 1943, though Allied fighting against the Germans in Italy would continue until 1945.

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On World War II's Eastern Front, a Soviet counteroffensive launched in November 1942 ended the bloody Battle of Stalingrad, which had seen some of the fiercest combat of the war. The approach of winter, along with dwindling food and medical supplies, spelled the end for German troops there, and the last of them surrendered on January 31, 1943. On June 6, 1944—celebrated as “D-Day”—the Allied began a massive invasion of Europe, landing 156,000 British, Canadian and American soldiers on the beaches of Normandy, France. In response, Hitler poured all the remaining strength of his army into Western Europe, ensuring Germany's defeat in the east. Soviet troops soon advanced into Poland, Czechoslovakia, Hungary and Romania, while Hitler gathered his forces to drive the Americans and British back from Germany in the Battle of the Bulge (December 1944–January 1945), the last major German offensive of the war. An intensive aerial bombardment in February 1945 preceded the Allied land invasion of Germany, and by the time Germany formally surrendered on May 8, Soviet forces had occupied much of the country. Hitler was already dead, having committed suicide on April 30 in his Berlin bunker.

WORLD WAR II ENDS (1945)

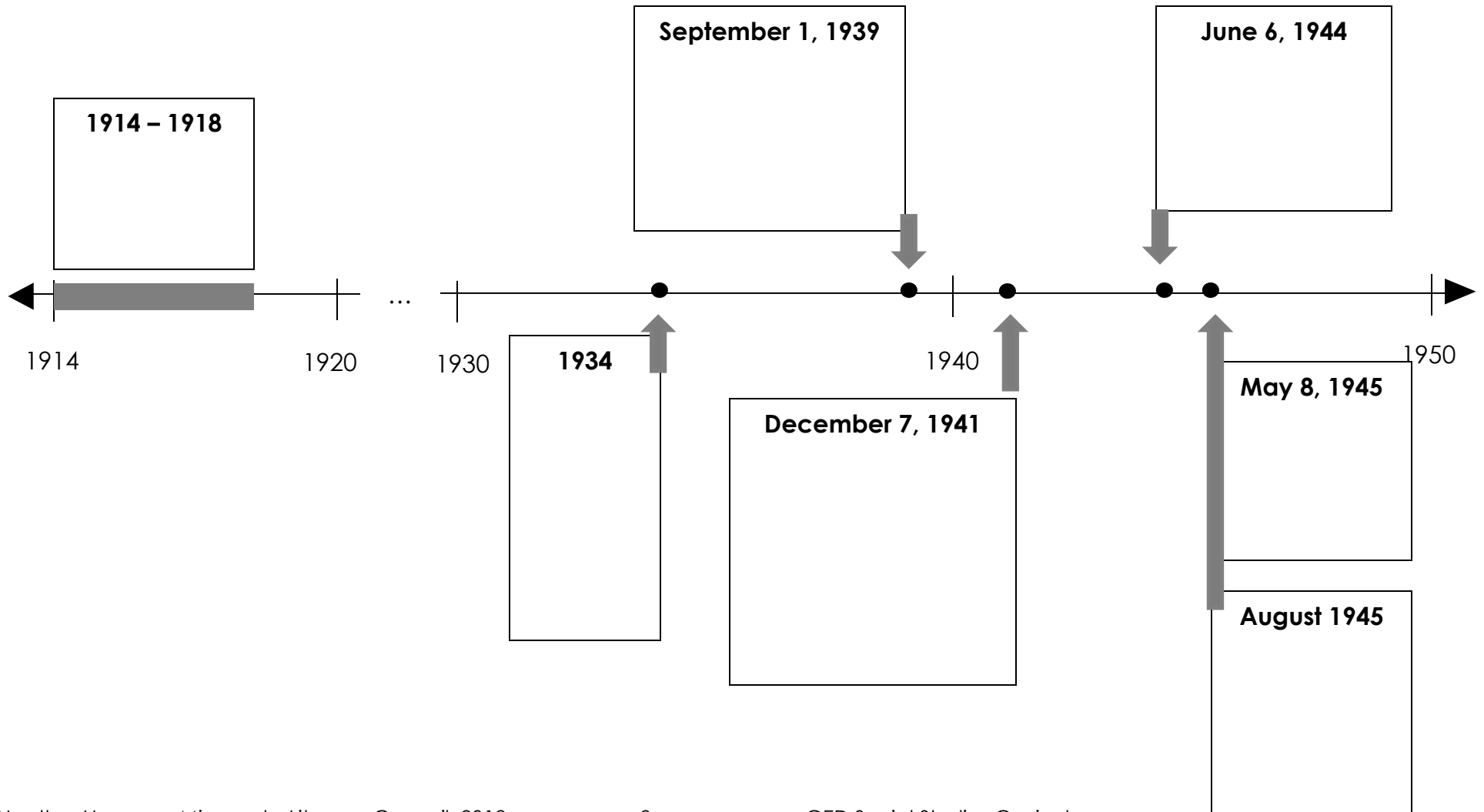
At the Potsdam Conference of July–August 1945, U.S. President Harry S. Truman (who had taken office after Roosevelt's death in April), Churchill and Stalin discussed the ongoing war with Japan as well as the peace settlement with Germany. Post-war Germany would be divided into four occupation zones, to be controlled by the Soviet Union, Britain, the United States and France. On the divisive matter of Eastern Europe's future, Churchill and Truman acquiesced to Stalin, as they needed Soviet cooperation in the war against Japan. Heavy casualties sustained in the campaigns at Iwo Jima (February 1945) and Okinawa (April–June 1945), and fears of the even costlier land invasion of Japan led Truman to authorize the use of a new and devastating weapon—the atomic bomb—on the Japanese cities of Hiroshima and Nagasaki in early August. On August 10, the Japanese government issued a statement declaring they would accept the terms of the Potsdam Declaration, and on September 2, U.S. General Douglas MacArthur accepted Japan's formal surrender aboard the USS Missouri in Tokyo Bay.

World War II proved to be the most devastating international conflict in history, taking the lives of some 35 to 60 million people, including 6 million Jews who died at the hands of the Nazis. Millions more were injured, and still more lost their homes and property. The legacy of the war would include the spread of communism from the Soviet Union into eastern Europe as well as its eventual triumph in China, and the global shift in power from Europe to two rival superpowers—the United States and the Soviet Union—that would soon face off against each other in the Cold War.

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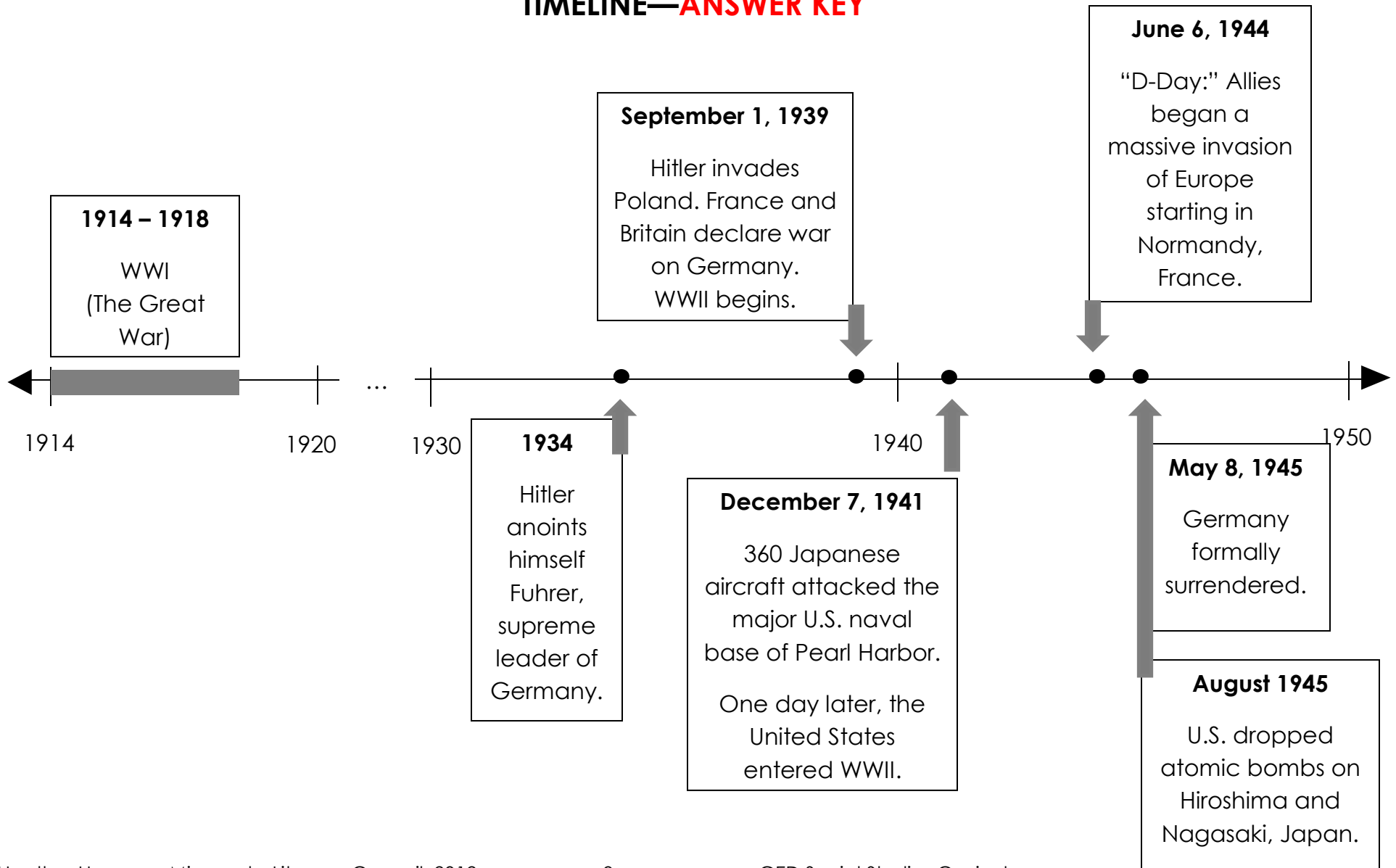
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TIMELINE



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TIMELINE—ANSWER KEY



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VIDEO QUESTIONS

Video #1: Japanese Internment in America

1. Why do you think Japanese-Americans were forced into war relocation camps?
(Analysis)
2. Write at least a two-sentence response that describes how these war relocation camps contributed to the tradition of stereotyping. (Analysis)

Video #2: Concentration Camp Liberation

1. What role did the narrator in the video have in the concentration camps?
2. What other major event(s) in history, which dealt with the annihilation of a race, was the U.S. involved in?
3. Could this thought of "racial supremacy" be considered a tradition? Why or why not?
(Analysis)

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VIDEO QUESTIONS—ANSWERS

Video #1: Japanese Internment in America

3. Why do you think Japanese-Americans were forced into war relocation camps?
(Analysis)

Japan launched an attack on Pearl Harbor on December 7, 1941. The government started looking at all Japanese people as a threat to American security. Japanese-Americans were forced into war relocation camps because of mass stereotyping.

4. Write at least a two-sentence response that describes how these war relocation camps contributed to the tradition of stereotyping. (Analysis)
The war relocation camps contributed to the tradition of stereotyping by assigning a label to all people of Japanese descent, even though many grew up in or had lived in America for a long time. Based on the conduct of the Japanese government, all Americans of Japanese descent suffered. (This is also similar to the present day stereotyping of all people of Arab descent as terrorists.)

Video #2: Concentration Camp Liberation

4. What role did the narrator in the video have in the concentration camps?
He was part of a troop that liberated Jews in the concentration camps.
5. What other major event(s) in history, which dealt with the annihilation of a race, was the U.S. involved in?
The Rwandan genocide in 1994 resulted in the annihilation of the vast majority of the Tutsi population. The Hutus targeted the Tutsi's, but the United States, like many other nations, decided against taking action right away. Many countries felt guilty for turning a blind eye. The United States eventually offered humanitarian relief to those displaced by the genocide.
6. Could this thought of "racial supremacy" be considered a tradition? Why or why not?
(Analysis)
Answers will vary.

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Video #3: Rosie the Riveter

3. What role did women have in WWII?

Since men were at war, the women were called into the workforce. The percentage of female workers in the U.S. workforce went from 27 to 37 between 1940 and 1945.

4. How did their role in WWII impact the traditional view of women in society? (Analysis)
The influx of 6,000,000 women into the workforce challenged the idea of women being solely stay-at-home mothers and household caretakers. The necessity of women maintaining businesses in America paved the way for them to stay in the workforce even after the men returned from war.