

ORIENTATION

Materials Needed: GED 2014 PowerPoint, Notebooks, Post-It notes, permanent marker(s), Skill Sheet, and Goal Setting Sheet

Objectives: Students will be able to...

- Get to know some of their classmates
- State what is on the GED 2014 Test
- Articulate three action steps that will help them obtain their GED
- Set up a notebook for the classes

Activities:

Icebreaker	Time: 10 minutes
<ul style="list-style-type: none"> • Go to the second slide of the PowerPoint to complete the icebreaker with students. 	

Setting Up a Notebook for Class	Time: 10 minutes
<ul style="list-style-type: none"> • Give each student a notebook and four Post-It notes. • As a group, divide the number of pages of the notebook by four and write down the answer. Each section of the notebook will be this many pages. • Next, have students take a Post-It note and write "RLA" on the top so that when it is placed on the page and the notebook closed, the word "RLA" sticks out. (Reasoning through Language Arts) • Have students count accordingly (based on the answer above) to get to the next section. • Next, have students write "Math" at the top of another Post-It note and stick it on the appropriate page. • Repeat this process for Social Studies and Science. • Lastly, have students write their names on the front of the notebooks with a permanent marker. • Instruct students to leave these notebooks at school so that it is here each day for them to use in class. 	

GED 2014 PowerPoint	Time: 25 minutes
<ul style="list-style-type: none"> • Go through the rest of the PowerPoint with students. Solicit answers from the students before giving each answer (the PowerPoint is animated to allow you to do this.) Tell students to take notes in the Literacy section of their notebooks if desired. • Hand out and go over the Skill Sheet that explains the skills practiced in our GED classes. 	

Goal Setting: Action Steps	Time: 15 minutes
<ul style="list-style-type: none"> • Hand out a Goal Setting Sheet to each student. • Instruct students to think about three things that they foresee standing in their way of getting their GED. Have students write these three things in the appropriate boxes on their papers. 	

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Each student's will be different. Examples:

- Math
- Staying motivated
- Getting here on time
- Warn students to be honest but that you are going to be making a copy of these as a sort of "contract" with them. No one else will see it but teachers and/or coordinators.
- Next, tell students that having an ACTION PLAN for combatting these problems will increase the likelihood of them achieving their goal. Have students fill in the appropriate boxes with specific things they plan to do to work on the three things they listed. Examples:
 - Math: I am going to ask questions when I don't understand something. I am going to ask for extra resources to take home with me. I am going to look over my notes.
 - Staying motivated: I am going to surround myself with positive people. I am going to find someone to hold me accountable to be here every day. I am going to remind myself every day of why I need to be here.
 - Getting here on time: I am going to have a backup to my backup plan for childcare. I am going to go to bed an hour earlier than usual. I am going to set two alarms so that I get up on time.
- When students are done, collect the sheets to make a copy at break. After break, redistribute the original to the students before class resumes.

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SKILLS

OUR GED CLASSES ARE DESIGNED TO NOT ONLY PREPARE YOU TO PASS YOUR GED, BUT TO GIVE YOU THE TOOLS FOR THE NEXT CHAPTER IN YOUR LIFE.

Inter-personal Skills

- Discussion
- Small group work
- Community building exercises

Digital Literacy Skills

- Learning how to use the computer for school and work

Academic Skills

- Reasoning through Language Arts
- Math
- Science
- Social Studies

ACHIEVEMENT OF
PROFESSIONAL
AND
EDUCATIONAL
GOALS

Organizational Skills

- Organizing Notebook
- Keeping track of your papers

Critical Thinking Skills

- Comprehension
- Analysis
- Compare/Contrast
- Cause and Effect
- Prediction and Inference
- Interpreting Graphs
- Etc.

Soft Skills


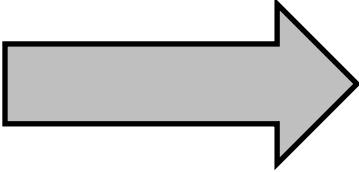
- Taking notes
- Being prepared for class
- Participating in class in a **positive** and **productive** manner
- Taking ownership of your education—taking practice tests, **studying**, etc.



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GOAL SETTING SHEET

Goal: Get My GED

What I need to work on in order to achieve my goal:		Action steps I can take to address this issue:
1.		
2.		
3.	