



Conversation Curriculum

World Geography

Learning Objective:

1. Students will identify geographical locations, including cities, states, regions, rivers and countries.
2. Students will apply map reading skills to locate these locations.
3. Students will review rules of capitalization and comma use in writing geographic names.

Before Class: Review lesson plan, make copies as necessary of World Traveler game and mystery cards.

From the resource room, find:

- several mini white boards and dry erase pens (1 each for groups of 3-5)
- Dice & Bingo markers
- Sticky note pads
- U.S. maps and World map placemats

Write the warm-up questions on board.

Warm Up Activity (15 minutes): Each group of 3-5 will receive a U.S. map and a World map, a mini white board and dry erase pen, and a small pile of sticky notes.

- Have students break into groups of 3-5. Each group will answer the following questions, identifying the location on the map with the sticky note. One student will write the answers on the white board, using capitalization and commas. Circulate the room to check answers.
 - Where is Minnesota? What is the capital of Minnesota?
 - What states border Minnesota? What country borders Minnesota?
 - Where are you from? What is the capital of your country?
 - What is the longest river in the world? What countries does it run through?
 - What states are in the Midwest?
 - What is the capital of Mexico?
 - What ocean borders Somalia?

I do/ We do Activity (10 minutes): Show the students where you are from, indicating on the large wall map in the classroom with a sticky note.

- Ask for a volunteer to share where they are from, indicating on the large wall map in the classroom with a sticky note. If other students are interested, encourage them to identify their cities with sticky notes on the map. Ask each student to write the names of the cities on the board, using capitalization and commas.

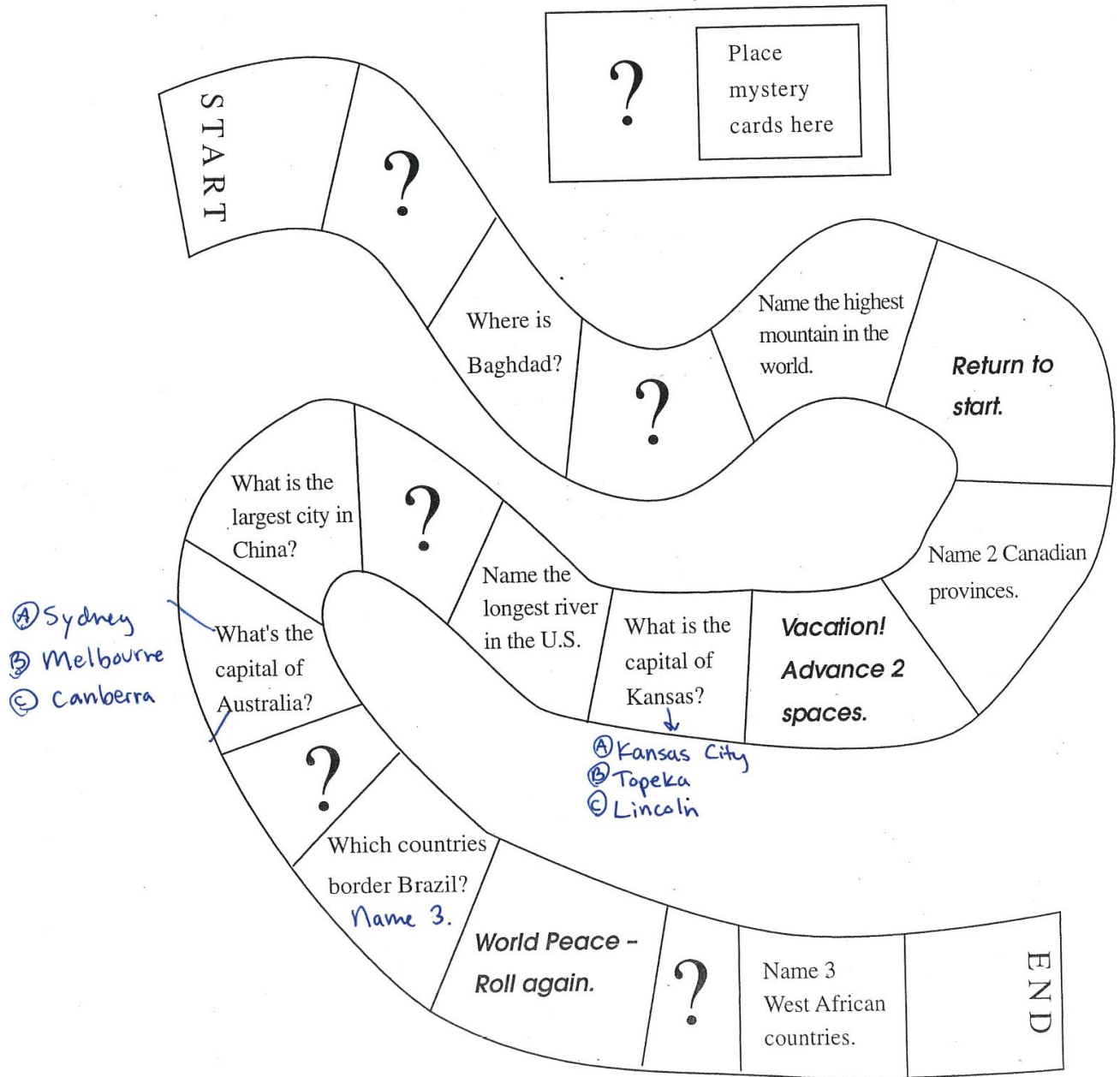
They do Activity (20 minutes): World Traveler board game: Students will divide up in pairs and receive a World Traveler game board, a die, two bingo markers, and a set of mystery cards for each pair.

- Lay out the question index cards
- Students will roll the dice to move in the game and must answer a question right to stay on that square. Their partner will check their answer with the index card on the table
 - o If the answer is incorrect, they must go back to Start. On their second try at that question, they may look at any map on the table or on the walls to help them.
- The '?' spaces indicates a mystery card which both players must answer.
- The game ends with both players have reached the end.

Journal Writing (10 – 15 minutes): Students will write in their dialog journals about one of the four following topics:

- Respond to the last entry (i.e. continue the 'dialog')
- Introduce yourself to the teacher (for new students)
- Name a place you would like to travel to. Why would you like to go there?
- Free-write about a topic of the student's choice.

38. World Traveler - Game Board



In your opinion –
Will there ever be world peace?
Why or why not?

How many continents are there
on Earth?

How many states have you
visited?
Which was your favorite?

Name three European capitals that
begin with B.
What countries are they in?

In your opinion –
How will the world be different
100 years from now?

In your opinion –
Is it important for school kids to
study world geography? Why?

Mystery CARDS

What is your favorite
country? Why?

Talk about your last
vacation.

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vacation.

master A front

What is the
largest city in
China ?

What is the
capital of Kansas ?

Name the highest
mountain in the world.

Name the longest
river in the U.S.

Master A BACK

Shanghai is the largest city in China.

The capital of Kansas is Topeka.

Mount Everest is the highest mountain in the world.

The Mississippi River is the longest river in the U.S.

Master B front

Name two Canadian
Provinces.

What is the capital
of Australia?

Which countries
border Brazil?
Name three.

Where is
Baghdad

master B back

Canadian provinces:

Alberta, British Columbia,
Manitoba, New Brunswick,
Newfoundland, Nova Scotia,
Ontario, Prince Edward
Island, Québec, and
Saskatchewan.

It is bordered by
French Guinea, Suriname,
Guyana, Venezuela, Colombia,
Peru, Bolivia, Paraguay,
Argentina and Uruguay

Canberra is the
capital of Australia.

Baghdad is in Iraq.