



Conversation Curriculum

Schedules

Learning Objective: Students will gain practice with the days of the week, scheduling events/commitments, and conversation as it pertains to invitations and persuasion.

Before class: *Review lesson plan and packet content. Make copies as necessary.*

15 minutes

Warm-up activity

- Align index cards showing 7 days of the week (start with Monday)
- Place yellow activity cards in pile away from giant schedule. (Annelisa's Comment on lesson: Where are these activity cards?)
- Place activity cards under the day of the week that they do that activity
- Students explain which activities take place for them on which day. Allow each student to have a turn to lay out their schedule (if there are more students than sets of activity cards)

10 minutes

I do/We do activity:

Introduce the word 'schedule' (write it on the board) and talk about your weekly or daily schedule. Ask 1 student to share his or her schedule with the class (i.e. what does he/she plan to do throughout the week?)

- **Model the We do:** Take one day of the week (e.g. Monday) and ask one student what he/she does on Monday. Repeat for other students
- Students choose day of the week and ask you (teacher) what you do that day of the week
- **We do:** all students choose one day of the week and then move to work with other students, interview one another (i.e. a student with the Monday card will ask other students what they do on Mondays).

20 minutes

They do activity: *Students receive blank schedule with the days of the week written on top and blank space underneath*

- Depending on level, the students fill in schedules (either with writing or pictures) and then interview a partner, asking them what they do on which days of the week.
- The teacher can prompt more detailed responses from advanced leveled students.

10-15 minutes

Journal Writing: *Students will write in their journals about one of the four options:*

- Respond to the teacher's reply (i.e. continue the 'dialogue')
- Introduce yourself to the teacher (for students new to the group)
- What is your schedule like? Do you do the same things every day, or is it different every day? How do you know what you will do each week?
- Free write about a topic of the student's choice

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday