



## Conversation Curriculum

### Parenting

**Learning Objective:** Students will gain practice discussing the nature and dynamic of their immediate families.

**Before class:** *Review lesson plan and packet content. Make copies as necessary.*

**Materials Needed:** Paper cup for 'They do' activity

---

**10 – 15 minutes**      **Warm-up activity:** *Students receive set of parenting photos. Sort based on categories: good parent, bad parent.*

- Finished students: explain to class what they have sorted and why. Encourage student to explain other behaviors that parents do that can be good or bad.

**10 minutes**      **I do/We do activity:** *Make sure all students had the chance to explain their sorting decisions. Model 'They do' with a volunteer or student.*

**20 minutes**      **They do activity:** Students pair up or work in groups of 3.

- Student draws question from paper cup and read it aloud to the group
- The other student(s) in the group will answer first, then the first student answers
- Once students have answered question, have them put it back in cup in the center.

\*The hope is that the questions will spark discussion, so visit each group and ask follow-up questions, prompting more detailed responses.

**10-15 minutes**

**Journal Writing:** *Students will write in their journals about one of the four options:*

- Respond to the teacher's response
- New students: introduce yourself to teacher
- What do you wear in winter in order to stay warm? Do you have any favorite winter clothes? Describe them.
- Free write about a topic of your choice



Where are you in your family's birth order?

How old were your parents when you were born?

When you were a baby, who took care of you?

What activities do you remember doing with your mother?

What activities do you remember doing with your father?

Do you remember playing with your parents? What did you do?

When you were a child, were you ever punished? How? Why?

When you were a child, were the rules different for girls than for boys?

When you were a child, were expectations different for girls than for boys?

When you were young, did you help your parents with chores? Which ones?

What did your parents expect from you as a teenager?

Did you rebel from your parents as a teenager? How? Why or why not?

Are you close with your mother or father now? What do you do together?

Do you look like either of your parents? How?

Do you have children? How many? How old are they?

Are you close with any of your brothers and sisters? What do you do together?

If you have children, describe them. What do they like to do?

What do you think is the ideal age for parents to be? Why?

What are some problems that parents face today?

How would you describe a good father? What would he do?

How would you describe a good mother? What would she do?



42-15446628 fotosearch.com

