



## Conversation Curriculum

### My Family is...Who? Where?

**Learning Objective:** Students will gain practice in communicating to other students information about their families, including where their family members live.

**Before Class:** *Review lesson plan and packet content. Make copies as necessary.*

**Materials Needed:** U.S. placemats, World placemats, Set of family photo cards (choose 4)

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**15 minutes**

**Warm up activity:** *Layout set of family photos.*

- Students look at photos individually or in pairs/small groups to discuss (family relationships, etc.)
- Students describe family to the class

**10 minutes**

**I do/We do activity:** *Introduce Family Tree with family tree handout – pre-filled. Explain every level of the tree. Explain definition of generation.*

- Ask students questions about the relationships displayed on the handout (how many children does he/she have?, etc.)

**20 minutes**

**They do activity:** *Students fill in their own family trees for only 2 generations: **their parents, themselves and their siblings.** Higher level students create more detailed trees.*

- Students draw additional boxes directly on their worksheets
- Students pair up and share their trees

*Teacher hands out U.S. and World map placemats and markers.*

- Use sample family tree (where each family member lives is written on the back) to mark where family members live in the U.S./World
- Students fill out own maps marking where families live
- Students pair up and share their maps

**10 – 15 minutes**      **Journal Writing:** Students will write in their dialog journals about of the four following topics:

- Respond to the teacher's reply
- *New Students:* Introduce yourself to the teacher
- Where does your family live? If they live far away, do you write to them? Do you visit them? Do you call them?
- Free write about a topic of the student's choice

