



Conversation Curriculum

How to Make a Salad

Learning objective: Students will gain practice in expressing a multi-step task to one another, emphasizing order and chronology.

Vocabulary

Lower Level	Beginning/Intermediate	Advanced
First	First of all	To begin with
Next	After that	First of all
Then	Next	Afterwards
So	So then	As a result
Last	Finally	Because of that

Before Class: Review lesson plan and packet content. Make copies as necessary.

Materials Needed: Sequencing placemats
 Envelope: ‘Process: Preparing Veggies’,
 Vegetables (‘They do’ activity) – green pepper, tomato, onion,
 broccoli, eggplant, carrot, cucumber, block of swiss cheese

- With the Envelope, lay out both sets of first 2 kinds (i.e. the picture set and the pictures with words set. The words-only set may be used as an additional challenge for advanced students.)

15 minutes

Warm-up Activity

Students will rearrange the picture story of salad preparation to follow a logical order and tell the story. Students pair up, work individually or in groups.

10 minutes

I do/We do activity: Ask the class to show the order they placed the picture story cards and explain what’s going on.

- Pass out worksheet showing picture story in correct order

- One worksheet is completely blank, and the other has vocabulary on the side
**Pass out the worksheets according to students' abilities, if the student is bored/overwhelmed, change worksheet accordingly.*

- Let students tell the teacher how to make a salad
- The teacher will then act out those instructions using the time indicators listed under Lower level (e.g. First, Next, Then, So, Last)
- While acting out salad preparation, use the vegetables in the story along with the bag of paper lettuce.

20 minutes

They do activity: *The placements will serve as a reminder of the time-indicating adverbs used in this lesson. (N.B. There are two kinds of placements; hand out as appropriate for student level. **Do not use the master placemats**).*

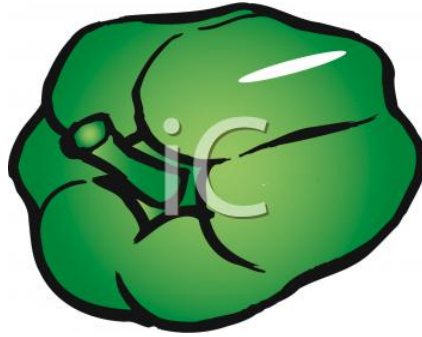
- Let students describe to a partner how they make salads at home. They should feel free to use all the vegetables in the middle (not just the tomato, carrot, and cucumber used in the demo.)

10 – 15 minutes

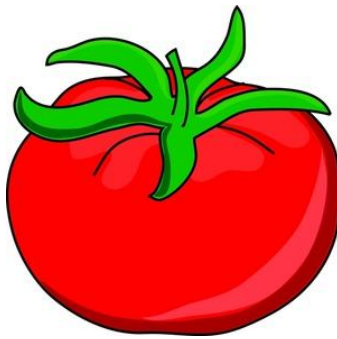
Journal Writing: Students will write in their dialog journals about one of the four following options:

- Respond to the teacher's response from the last journal entry
- Introduce yourself to the teacher (if student is new to the group)
- What is your favorite salad? How do you make it?
- Free write about a topic of your choice.

green pepper



tomato



onion



broccoli



eggplant



carrot



cucumber



Block of swiss cheese

