



Conversation Curriculum

Housing Concerns: Calling the landlord

Lesson objective: Students will gain practice in discussing issues they have with housing and role-playing ways to address those problems

Before class: Review lesson plan and packet content. Make copies as necessary.

Materials Needed: Dice ('They do' activity)
Small manila envelope 'Furniture/Appliances' ('Warm-up' activity)

15 minutes **Warm-up activity: What is wrong?**

- Let students draw 4 cards from set of photos. (Every set has 12 – students should have 4 different cards)
- Students explain to a partner what is wrong in this home

10 minutes **I do/We do activity:** Let students explain their 4 photos to the class. **Advanced students:** what is wrong and why does it matter

- Go over all 12 pictures in the deck as a class so everyone understands all the possible housing concerns that will be used in the 'They do' activity
- Ask students to define the term 'landlord.' Write the term on board. Write key words from student feedback that describe this term.
- Model one of the role play cards from the 'They do' activity with a volunteer.
- Let 2 students model the game (for about three turns) to demonstrate how to play.

20 minutes **They do activity:** Students will play a role-play version of the board game included in the packet

- Students will be in similar-ability pairs for this activity. **N.B.** Hand out game boards based on literacy level (there are two: one for advanced students, and a basic game board)
- Hand out two small dice (use as game pieces) and one large rubber dice to each student pair
- Let students roll the dice (highest number wins) to decide who starts.
- When a student lands on a ‘?’ square, they must act out a role play card with their partner. Otherwise, they answer the question on that square.
- Students alternate taking turns (one roll per turn) until both students reach the end.

10 – 15 minutes

Journal Writing: Students will write in their dialog journals about one of the four options:

- Respond to the last entry (i.e. continue the ‘dialog’)
- Introduce yourself to the teacher (for students new to the group)
- Have you had problems with housing? What was wrong? What did you do to fix it? Did you talk to your landlord about it?
- Free write about a topic of the student’s choice

Furniture



Lease

