



Conversation Curriculum

Home Remedies

Lesson objective: Students will gain practice in expressing how they treat illness and minor injuries at home.

Before class: *Review lesson plan and packet content. Make copies as necessary.*

15 minutes

Warm-up activity: *Students pair up.*

- Each pair will get a set of **blue** illness picture cards and white remedy/medicine cards. Let students take turns saying what they would do if they were sick with an illness picture on a blue card, using the white cards as a guide.

10 minutes

I do/We do activity: *Choose 2 students and ask when was the last time they were sick/what they did to get better.*

- **Teacher:** Go over each of the blue cards with the class, asking what the illness is and asking students to explain or act it out.
- Set up one group for 'They do' and model the activity for the class.

20 minutes

They do activity: Go Fish

Students will be in groups of four to six

- Hand out an even number of **green** illness question cards to each group
- Place all the cards in a stack in the middle. Students will draw 4 cards.

- Explain that the point is to make pairs, and to make a pair, you have to ask another student, or draw a card.
- Each person will take a turn asking **one** other student “Do you...?” (e.g. Do you have a sore throat) or whatever the question is on the card.
- In asking about a particular illness, the student **must** act out that illness.
- A student may only ask once per turn, regardless of success in procuring a card.

10 – 15 minutes **Journal Writing:** *Students will write in their dialogue journals about one of the four options:*

- Respond to the teacher’s response (i.e. continue the ‘dialogue’)
- Introduce yourself to the teacher (for new students)
- What do you do when you are sick? What do you do to get better? What medicine or remedies do you take?
- Free-write about a topic of the student’s choice.

Doctor



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Illness



Medicine



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Hot Tea



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Sleep

