



Conversation Curriculum

Grocery Shopping

Learning Objective: To discuss activity of shopping for food in a grocery store, communicating needs related to groceries and food.

Before Class: You will need: 1. The entire bin of food realia (resource room), 2. The blue baskets (resource room), 3. Scratch paper to write grocery lists

- Spread out the food realia on a table. This will be the 'grocery'

Warm up activity (15 minutes): As students arrive, hand out the paper-clipped sets of the various grocery-related pictures for the warm up.

- Have them work in pairs to describe to each other

- What they see in the picture –or-
- What is happening in each picture

I do/We do activity (10 minutes): Ask the class, “what is a grocery list?” and “what things do you buy at the grocery store?” As students tell you things they buy at the store, write up a list on the board so that everyone understands what “grocery list” means.

- Model the “They Do” activity with the We Do meal pictures. Hand these pictures (they are labeled) out to the class, and have them tell you what items to get from the “grocery.” When you have assembled as many ingredients as you can, describe how you might prepare/cook them.

They Do Activity (20 minutes): hand out scratch paper from the packet for the students to write their grocery lists on, and the blue baskets for the shopper to put to the food in.

- Have students work in groups of 3's. Have one student from each group be the shopper, and the other two will be telling him what ingredients are needed to make the meal/meals that are on their particular page.
- Hand out one large full page picture(s) of a meal to each group. Two Students will discuss what is needed to make these meals and produce a short grocery list on paper of ingredients they think they would need to get in order to cook this meal themselves.

- The shopper shouldn't be allowed to see the picture, they should only using what the other 2 students in the group tell him in English from their grocery list. Have the shoppers stand at the front of the room by the food realia so that they cannot look at the picture. Use this time to answer any questions the shoppers have about names of food items or the activity.
- They will then "shop" for the ingredients from the "grocery store" by telling the third member of their group (the shopper) the ingredients from the list.
- When students are finished, go around the class and ask each group what items on their list they found and didn't find. Did they find all the essential things? Then have each group describe what they would have do to to the raw ingredients in order to make the meal, how they think they would prepare and cook it. This should allow the advanced students to participate.

Journal Writing (10-15 minutes): Describe the last time you went shopping for groceries. Where did you go? What did you buy?

- Who does the grocery shopping in your family?
- Do many members of your family come with?
- Do your kids like to play with or sit in the grocery carts?