



Conversation Curriculum

Dessert: Ordering and Restaurant Interactions

Lesson Objective: Students will gain practice in typical restaurant conversations –asking questions about a menu and expressing opinion

Before class: *Review lesson plan and packet content. Make copies as necessary.*

Materials Needed: Food Photo Flashcards*: apple pie, chocolate cake, strawberry shortcake, cinnamon rolls, pudding parfait, ice cream sundae, cookies

2 mini white boards for ‘They do’ activity

***NOTE:** If cards are unavailable, make copies of the two papers in the packet. (Scanned versions of the photo cards)

15 minutes: **Warm-up activity:** *Layout dessert photo cards.*

Ask students questions/prompts (point to card):

- What is this?
- What is in it?
- How does it taste?

Encourage students to talk to each other about what is represented in each picture and their own preferences

***NOTE:** All students define these pictures in their own words (i.e. strawberry shortcake’ can be called ‘cake’)

10 minutes **I do/We do activity (10 minutes):**

Ask each student to explain dessert and whether they would like it if they tried it.

- Introduce students to restaurants with sheet of photos of customers and servers at an ice cream shop
- Ask students to identify who is in the picture, looking for the terms **customer** and **server**. Write these two words on the board and solicit definition from class.
- Model ‘They do’ with a volunteer, both pretending to be customers at a restaurant.

20 minutes **They do activity:** *Students pair up. 1 student will have menu A and the other will have menu B.*

- Students will first have to ask each other questions in order to fill in the missing information in their menus.
- Choose one student to be the ‘server’, preferably an advanced-level student. Ask the class “What does a server do?” and establish that the server takes the customer’s order.
- Have the rest of the class discuss what they are going to order and have the ‘server’ go around to each group and take their order.

***NOTE:** Teacher or volunteer can also play the role of the server

15 minutes **Journal Writing:**

Students will write in their dialog journals about one of the four options:

- Respond to the last entry (i.e. continue the ‘dialog’)
- Introduce yourself to the teacher (for new students)
- What is your favorite dessert? Why? How is it made? Where do you eat it? Do you order it at restaurants?
- Free-write about a topic of the student’s choice

Menu A

Ice cream.....one scoop \$1.00
two scoops \$1.75

Flavors

- **Vanilla**
- **Chocolate**
- **Strawberry**
- **Coffee**
- **Banana**
- **Oreo Crush**
- **Peanut Butter Fudge**
- **Mint Chocolate Chip**
- **Butter Pecan**
- **Black Raspberry**

Banana Split Sundae.....\$4.95

Vanilla, chocolate and strawberry ice cream over a split banana,
topped with pineapple, chocolate sauce, strawberry sauce, whipped cream and a cherry.



Menu B

Ice cream.....one scoop \$1.00
two scoops \$1.75

Flavors

- **Vanilla**
- **Chocolate**
- **Strawberry**
- **Coffee**
- **Banana**
- **Oreo Crush**
- **Peanut Butter Fudge**
- **Mint Chocolate Chip**
- **Butter Pecan**
- **Black Raspberry**

Banana Split Sundae.....\$4.95

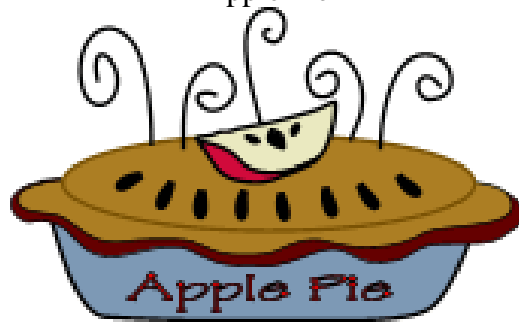
Vanilla, chocolate and strawberry ice cream over a split banana,
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Ice Cream



Apple Pie



Chocolate Cake



Ice Cream Sundae



Cookies

