



## Conversation Curriculum

### Comparisons: Simple Adjectives and Animals

**Lesson Objective:** Students will gain practice in making comparisons when talking about people and animals. Students will also practice using simple adjectives.

**Before class:** *Review lesson plan and packet content. Make copies as necessary.*

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**15 minutes**                      **Warm-up activity (15 minutes):** *As students arrive, hand students Picture A or Picture B. Let students pair up with another student with opposite picture*

**\*Partners cannot see the other's picture! Enforce this.**

- Let students describe their picture to partner. Decide on the differences between both pictures.
- Finished students may look at the picture

**10 minutes**                      **I do/We do activity:** *Lay out master photocopied sheets of animals (3 sheets altogether)*

- Indicate one animal at a time and make sure everyone understands the name of each animal
- Ask the class, "how can we describe these animals?"
- List adjectives that students mention on the board
- Model the 'They do' with a volunteer or student

**20 minutes**                      **They do activity:** *Divide the class into groups of three to five students.*

- Take 1 deck of animal cards from the packet (either on purple or orange paper)

- Lay all cards face down in a stack. Player 1 draws the top two cards.
- The first card (s)he lays face up on the table so everyone else can see.
- The second card represents the “**hidden**” animal. \*Player 1 compares the two animals, using adjectives, until another student guesses what the “hidden” animal is.
- The two cards are placed in a ‘discard pile’ face up.
- The student who guesses correctly then chooses the next 2 cards.
- The game continues until all cards have been chosen. Play again if time permits.

**10 – 15 minutes**

**Journal Writing:** Students will write in their dialogue journals about one of the four options:

- Respond to the last entry (i.e. continue the ‘dialogue’)
- Introduce yourself to the teacher (for new students)
- How would you compare animals you see in Minnesota with animals in your home country? Are they the same animals? Are they different? How are they different?
- Free-write about a topic of the student’s choice

**PICTURE DIFFERENCES 1B**



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**PICTURE DIFFERENCES 1A**

