



Conversation Curriculum

A Hard Day at School

Learning Objective: Students will gain practice in expressing routines and frustrating experiences at school.

Before Class: *Review lesson plan and packet content. Make copies as necessary.*

Materials Needed: 'Picture story' envelopes
2 mini white boards

- Arrange 'Picture story' envelopes and set up on table for 'Warm-up' activity
 - Write the questions for 'They do' on 2 mini white boards. Hide until time for activity
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15 minutes Warm-up Activity

- Let students work individually or pairs to arrange 'Picture story' to 'tell a story'
- Let them explain to each other why certain cards go before others

10 minutes I do/We do activity

- Ask each student or pairs to explain to explain their story
- Show the two cartoons and ask where these kids are going
- Present the questions on the mini white boards
- Using the picture story as the example, ask the students the questions

20 minutes They do activity: *Students pair up and discuss their personal experiences about a difficult day at school, school routine or subject.*

- Students are **not** required to write down their answers, but for students who learn better visually (reading and writing inclined), they should be encouraged to do so.

- Once students have shared, let them introduce their partners to the class and tell in brief what happened in their partners' frustrating experiences

10-15 minutes **Journal Writing:** *Students will write in their dialog journals on one of the four options:*

- Respond to the teacher's response (continue the 'dialog' from the last entry)
- Introduce yourself to the teacher (for students new to the group)
- Why do you go to school for English? Do other people in your family go to school? What do you like best about school
- Free write about a topic of the student's choice

1. **Tell** about a hard day at school.
2. **What** happened?
3. **When** was this difficult experience?
4. **Who** was involved?
5. **How** did you solve the problem (How did this day end?)

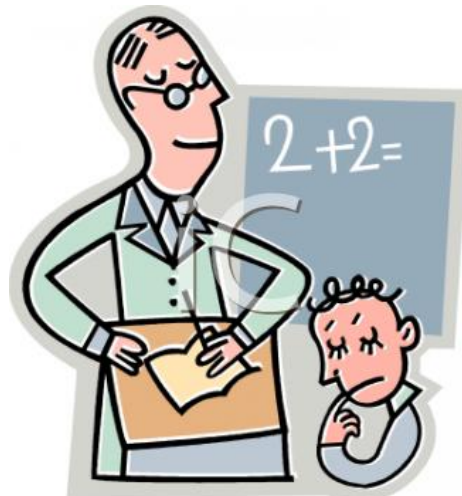
Questions for They do activity, along with additional questions or They do.

1. **What** is hard for you at school?
2. **Why?**
3. **When** does it happen?
4. **Who** helps you?
5. **How** does it get better?

Student



Teacher Helping Student



Difficult Exam

