**Internet: Day 6**

|  |  |  |
| --- | --- | --- |
| **Objectives** *Learners will be able to…* | **Materials** | |
| ***Computer skill:*** *investigate a new browser*  ***Computer skill:*** *learn about Wiki’s*  ***Literacy Skill:*** *similarities and differences*  ***Literacy skill:*** *summarize* | **Make Student Copies**   * **Internet Exercise 6: Google Chrome (Tab 21)** * **Day 6 Intro to Wiki PPT­-print with 4 slides per page (Tab 22)** * **Lesson Summary (Tab 15)**   **If Schoology does not work:**   * **Review (Tab 20)**   **Props, Technology or Other Resources**   * Projector * Computer for every student * **Day 6 Intro to Wiki PPT** | |
|  | | |
| **Lesson Plan** | | Vocabulary |
| **Warm-up:**  Description: Instruct learners to log on to Schoology, directions are under Activity 1  Materials/Prep:  **Activity 1: Review Quiz on Schoology**  Description: learners will take a review quiz on the class Schoology page, it goes over important topics we have learned so far in class and can take up to 55 minutes  Materials/Prep:  **Activity 2: Investigate new Browser**  Description: learners will investigate a Google Chrome and list the similarities and differences in a chart  Materials/Prep: copies of **Internet Exercise 6: Google Chrome**  **Activity 3: Wiki Intro**  Description: take some time to discuss Wikipedia and its standing as a “reliable source”, learners will them summarize what Wiki’s are in one sentence  Materials/Prep: download **Day 6 Intro to Wiki PPT,** print with 4 slides per page for learners  **Activity 4: Lesson Summary**  Description: learners will summarize what they learned  Materials/Prep: copies of **Lesson Summary** | | Review:   * Scroll bar * URL * Home Page * Domain Extensions * Hyperlink * Advertisements   New:   * Google Chrome * Wikipedia |

**Teacher Directions: Activity 1: Review on Schoology**

**If Schoology is not working, paper copy of Review can be found in Tab 20**

Step 1: Front page of Schoology>Review

Instruct learners to type “schoology.com” into the address bar

Once they have done that, everyone should be on the main page for the Schoology Website

**Ask** if anyone sees a place where it looks like they can “log in”

In the upper right hand corner of the page

Step 2: Login to Schoology>Review

**Instruct** learners to log in to their Schoology account, Teacher should also sign in

**Student Usernames**: odcomp(comp#)@gmail.com

Password: Opendoor (same for all)

**Teacher login:** [comp.lit.opendoor@gmail.com](mailto:comp.lit.opendoor@gmail.com)

Password: Opendoor

Step 3: Locate assignment>Review

**Review** how to get to the class site: **Courses> Computer and Literacy**

**Review** how to access documents for the class we are in: **Click on Internet Class**

**Ask** what assignment goes along with Day 6: ***Day 6 Review***

Step 4: Explain Assignment

Learners will complete the review quiz

This will involve students answering multiple choice, fill in the blank and re-ordering questions

**Instruct** learners to click on the assignment

**Go through the practice questions with the learners**

**Matching:** Click in empty space and type letter of matching word

Step 5: Complete Review

**Instruct** learners to complete the review assignment

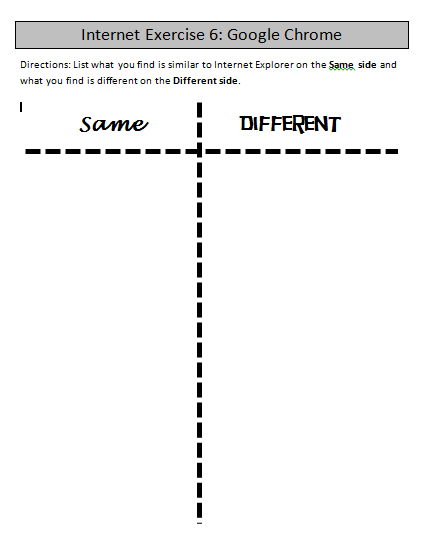
They should be able to see their answers at the end of the assignment

Instruct learners to **stay logged into Schoology, it will be used for the next exercise**

**Teacher Directions: Activity 2: New Browser -Internet Exercise 6: Google Chrome**

Step 1: Set-up

**Explain** that for the first part of today we will be exploring one of the other popular internet browser options: Google Chrome

**Ask** what is the name of the internet browser we have been using: *Internet Explorer*

**Explain** that we will be looking at the similarities and differences between the two **web browsers**

Step 2: Explore basic functions

**Hand out Internet Exercise 6: Google Chrome**

**Draw** the chart on the board and fill in it with a few examples as you go

**Instruct** learners to write down the similarities and differences on the appropriate side

**First,** have learners look for the back, forward, refresh and home buttons

**Ask** if they are there? Are they different in appearance? Do they perform the same function?

Step 3: Address Bar and Search bar

**Next,** look for the address bar, **ask** if it looks the same

**Ask** if they see a search bar? *No, Google chrome is different in this aspect. In Google Chrome, the Address bar and the search bar are the same.*

Step 5: Further Investigation

**Instruct** learners to explore Google a bit

**Instruct** them to go to different websites: webmd.com, umn.edu

**Questions to ask:**

* Is Google Chrome faster than Internet Explorer?
* Are there any toolbars missing?
* Does the page look different?

Take time to explain that **Google Chrome is a safer browser**. Like Gmail, Chrome has many safety features installed from the beginning, which allows you to avoid many issues

Step 6: Review Hand out

Take time to go through the similarities and differences that students found between Google Chrome and Internet Explorer

**Explain** that the purpose of this is to show that while Browsers may look difference, they all have the same kind of tools somewhere on the screen and perform the same basic functions

**If** learners choose to use Chrome for the remainder of the course, that is perfectly fine

**Teacher Directions: Activity 3: Wiki Intro -Download Day 6 Wikipedia Intro PPT**

**-Print Day 6 Wikipedia Intro PPT 4 Slides per Page**

Step 1: Context

**Ask** if anyone used a website that had “Wikipedia” in the URL

**Ask** if anyone knows what a Wiki site is? What it means? *It means that it is information that anyone can edit.*

**Discuss** whether this can cause issues when looking for reliable resources.

Step 2: Overview

**Download Day 6 Intro to Wiki PPT**

Go through, purpose is to explain the pro’s and con’s

Step 2: Show them

**Instruct** everyone to go to Wikipedia.com

Select English

**Ask** them which features they see on the page automatically, any ads?

Ask if they see a **search bar**?

Locate the search bar

Type in **Barack Obama**

Step 3: Wiki page

Scroll down the page and show them how many people have edited the page

**Explain** that while anyone can update a page, it is regulated by the site

**Explain** that information can be valid on Wiki sites, but it is best to double check the information

Step 4: Hyperlinks

Point out the text in the page

Ask if learners see any text that is blue, what does that mean? Hover cursor over text

Cursor should turn into a hand, what does that mean? **Hyperlink**

**Hyperlink** when clicked, takes you to another page

Many exist on Wikipedia and other articles

Step 4: Individual Practice

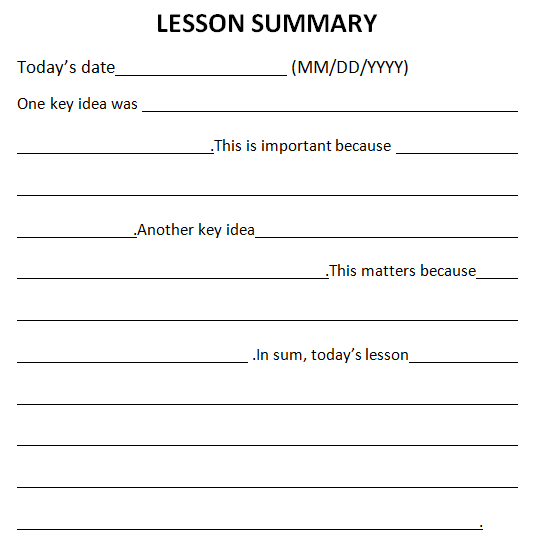
Ask students to go to a Wikipedia page (you decide, options below) and count the number of edits, if possible

Instruct them to click on a link on the page and go to another page to count the edits

This is practice with moving around the page and the internet

Possible searches:

* George Washington
* Electric Cars
* Computers
* Groundhog Day

**Teacher Directions: Activity 4: Lesson Summary –Lesson Summary**

Step 1: Set-up

Hand out Lesson Summary

Instruct learners to fill it in for today’s events

**NOTE:** Encourage learners to summarize what a Wiki is.

Internet Exercise 6: Google Chrome

Directions: List what you find is similar to Internet Explorer on the **Same side** and what you find is different on the **Different side**.

**Different**

**Same**

**LESSON SUMMARY**

Today’s date (MM/DD/YYYY)

One key idea was .This is important because .Another key idea .This matters because .In sum, today’s lesson .

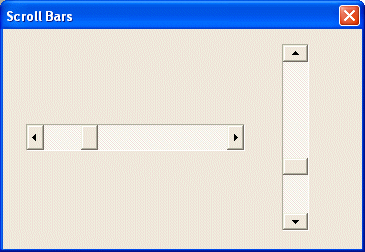
[[1]](#footnote-1)

Day 6 Review

Note: Only use paper copy if Schoology is no longer working.

1. Match the vocabulary word to the appropriate picture or definition by drawing a line.

**Browser**

1. Monitor
2. Keyboard
3. Scroll bar

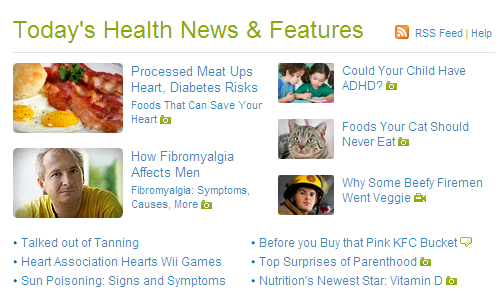
**Address Bar**

1. Takes you back to the previous webpage
2. Takes you to the home page
3. Synonym for Web Address

**Search Bar**

1. Place where you type in a Web Address
2. Place where you place key words to find information on the internet

**URL**

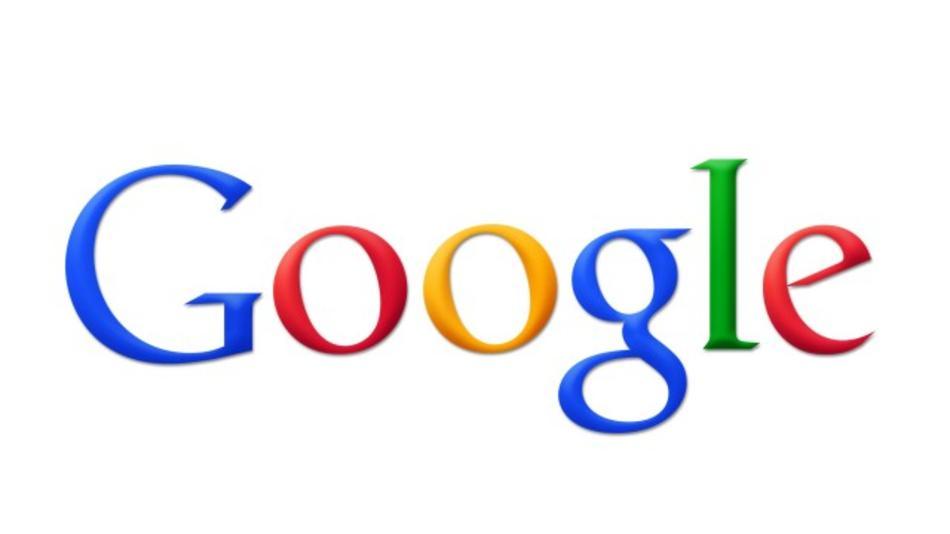
1. https://www.schoology.com/system/files/attachments/page_embeds/m/2013-04/Arrow.jpgA software application for retrieving, presenting and traversing information resources on the World Wide Web
2. Check all of the following that show real domain extensions.
   * .url
   * .comm
   * .gov
   * .website
   * .com
   * .org
   * .edu
3. When the cursor is placed over a hyperlink, it changes for look like an arrow.
   * True
   * False
4. When a user clicks on a **hyperlink**, it typically takes them to another page.
   1. True
   2. False
5. Circle each example of an advertisement. Hint: **Two** of the choices are advertisements.

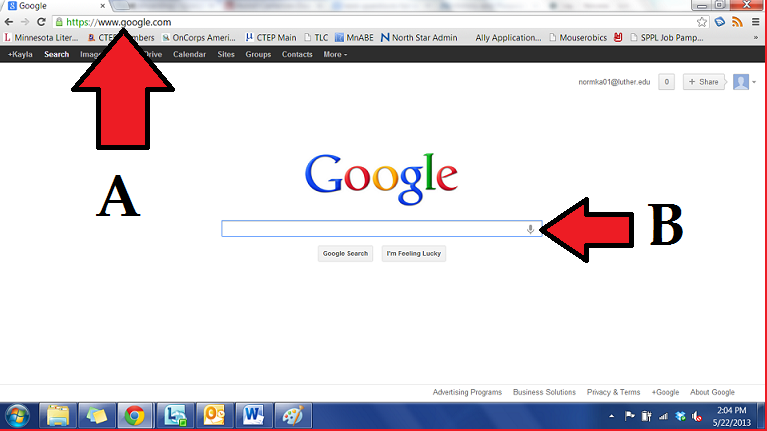


1. Circle each Web Browser.

A.  B. 

C.  D. 

1. If you wish to **zoom in** on webpage information, you would press down the **CTRL button and +** at the same time.
   * True
   * False
2. Which of the following is a URL?
   * www.gmail@com
   * www.google.com
   * ww.google.com
   * [frank@gmail.com](mailto:frank@gmail.com)
3. When completing an internet search, you should type full questions into the search bar.
   * True
   * False

Use the picture below to answer the questions 10 and 11.

1. What do you enter into the space labeled “A”?
   1. Search terms
   2. Email Addresses
   3. URL
   4. Pictures
2. What do you enter into the space labeled “B”?
   1. Search terms
   2. Email Addresses
   3. URL
   4. Pictures

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