**Email: Day 12**

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| **Objectives** *Learners will be able to…* | **Materials** |
| ***Computer skill:*** *go over any final questions* ***Computer Skill:*** *create a professional email****Computer skill:*** *following directions*  | **Make Student Copies*** **Email Exercise 13-**only half of students need the handout (Tab 25)

**Props, Technology or Other Resources*** Projector
* Computer for every student
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|  |
| **Lesson Plan** | Vocabulary |
| **Warm-up:** Description:Materials/Prep: **Activity 1: Review** Description: learners will complete a final activity during which one partner will describe an email to their partner who must create it without seeing the original copy. Again, only one of the pair will see Exercise 13. Materials/Prep: copies of **Email Exercise 13** for half of the students, the other half should never see the handout**Activity 2: Any Remaining Questions** Description: take some time to go over any remaining questions learners have regarding email. Materials/Prep: **Activity 3: Awards and Certificates**Description: hand out attendance awards (if relevant) and North Star Certificates to students who passed Materials/Prep: check will coordinator to see if they created the Certificates |  |

**Teacher Directions: Activity 1: Final Game -Email Exercise 13**

Step 1: Set-up

**Instruct** learners to pair off-try to ensure that partners are not unevenly matched. We do not want someone doing all of the work

**Instruct** partners to discuss who will be the Pilot and who will be the Navigator

Step 2: Directions

Explain that you will be handing out and exercise with a picture of an email that needs to be sent, the only person that can look at this picture is the Navigator

The Navigator will explain what needs to be done, using vocabulary learned in the class

THE Pilot will create what the Navigator should be typing

IMPORTANT: The Navigator should NEVER touch the computer and the Pilot should NEVER look at the exercise

Step 3: Demonstrate activity

 Take a minute and model how the activity should be done

 Ideally, you have two teachers, but if you need to, pick a student

1. Determine roles (if it is one teacher and one student, the **teacher should be the Navigator**)
2. Instruct the Pilot to leave the room for a minute
3. Project the following picture onto the board for a minute, ask learners what is shown, ask them how to get there
4. Take down projection and bring Pilot back in
5. Navigator describes how to get to the picture why the Pilot does all the work
	1. Open Internet Explorer
	2. Type google.com into the address bar
	3. Click on Images
	4. Search for Husky puppies

**Explain** that this is a bit different from the task students will be doing, because they will be creating new email

Step 4: Review

 Before learners begin, review what the roles mean

 Ask the class what each roles responsibility is

Ask them what the goal of the activity is: create an email that looks exactly like the one in the picture

****Ask if there are any remaining questions

Step 5: Learners complete activity

 Have the Navigators raise their hand

Instruct them to stand behind the Pilots, so they cannot see the paper

 Hand the Navigator **Email Exercise 13**

**Remind them** to pay attention to spaces between paragraphs and any additions to the email

 **Instruct** them to begin

 Circulate to answer questions

Once students are finished, they should send the email. Teacher can check their formatting when it is sent

**Teacher Directions: Activity 2: Final Questions**

Step 1: Any Questions

Take some time to go over any final questions students still have about what we have learned in email

**If they don’t have any:** ask them to tell you a new thing they learned. Ask them how they will use this knowledge in the future. Ask what they liked about the class and what they think could be improved on

**The answer** to specifically the third question should be entered into the **lesson report** for the coordinator to see

**Teacher Directions: Activity 3: Awards and Certificates**

Step 1: Hand out Attendance Awards

 If applicable

Step 2: Hand out North Star Certificates

Coordinators should have printed out the North Star Certificates for learners who passed the assessment. Recognize those students, but do remind the whole class that whether or not they passed the assessment does not determine if they can take the next class. Anyone who has not taken the same unit previously is able to continue on with Computer and Literacy classes no matter their North Star score.

**Email Exercise 13: ONLY THE NAVIGATOR LOOKS AT THIS HANDOUT**

We are finished!!

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