



SUBSTITUTION DRILL

This drill is helpful for reviewing vocabulary within a given structure. It is best to substitute only one new word in the sentence.

OBJECTIVE: To reinforce vocabulary and structures

MATERIALS: Pictures and/or appropriate props

DESCRIPTION:

1. Tutor repeats the same sentence several times. For example, "The sugar is on the top shelf."
2. Tutor then substitutes one word in the sentence for another. For example: "The sugar is on the bottom shelf."
3. Tutor then uses gestures to indicate student's turn to produce the new sentence.
4. This pattern continues with each new vocabulary word.
Tutor: "The sugar is on the top shelf."
Student: "The sugar is on the top shelf."
Tutor: "Bottom"
Student: "The sugar is on the bottom shelf."
Tutor: "Middle"
Student: "The sugar is on the middle shelf."

SUGGESTION: The tutor may continue to lead the drill, or students may take turns leading.