POST-IT ™ CHART

Many learners received very little formal schooling in their home countries. They often lack more academic skills like interpreting charts, graphs, and statistics. This activity helps bridge the gap between an abstract chart and students' real-life experiences.

OBJECTIVE: to help learners interpret bar graphs by collecting and graphing learner data.

MATERIALS: Post-It™ Notes
Graph paper
Colored pencils, crayons, markers (optional)

DESCRIPTION:
1. Start with a question related to the theme of your lesson.
   a. Housing: Do you live in a house or an apartment?
   b. Health: How many times do you see the doctor in one year?
   c. Transportation: How do you get to school?
2. Learners take one Post-It™ each and record their response on the note.
3. Stick the notes to the white board.
4. A couple of students organize the notes into columns of similar answers.
5. Draw the axis of your bar graph with suggestions from the learners about labels for each side.
6. Give the graph a title.
7. Ask some basic comprehension questions based on the data presented (ex. How many students live in an apartment? Do more students live in houses or apartments?)
8. Model how to transfer the data on the board to the graph paper, including how to count the units on the graph paper.
9. Students copy the graph onto paper, including title and axis labels. They may use colors to distinguish the columns.

VARIATIONS:
1. Notes containing answers can also be arranged in a circle to illustrate a pie chart.
2. More advanced students may be able to calculate percentages based on learner data.

Chart Title: _____