



PICTURE STORIES

Picture Stories are an excellent way for beginning language learners to build vocabulary and literacy skills. One picture story can be used multiple times throughout a lesson or unit of study.

- OBJECTIVE:**
- To introduce new vocabulary
 - To practice speaking and story telling
 - To practice basic literacy skills
- MATERIALS:** A set of four to six images that tell a story or illustrate a sequence of steps. You can take the pictures yourself, find them on the Internet, or obtain them from a picture sequence book.
- DESCRIPTION:**
1. Show the pictures, one at a time to the students. Point to key parts of the image and say each word several times.
 2. Students repeat the key words after you. Then point to the parts of the image and students say the key words.
 3. Once students are comfortable saying the words, assign pairs of students and give them each one set of pictures. The students work together to decide what order they want to sequence the pictures. There is no need for one correct way to sequence the images.
 4. The pairs practice telling each other the story they created.
 5. Assign pairs of students to work in groups of four. The pairs of students tell each other their stories.
 6. In a future lesson, elicit from the class what order they would like the images to be in and then elicit the story from the class.
 7. After the students tell the story a couple times, write it down. Then use the written story with literacy activities.