



MINGLE GRID

Practicing question and answer activities with a partner can become static and boring. This activity gets learners out of the seats, talking several other learners, and recording responses.

OBJECTIVE: to bridge the gap between structured practice and authentic conversation while practicing note taking and table (or grid) organizational structure.

MATERIALS: Copies of the attached grid with familiar questions written in each of the numbered squares.

DESCRIPTION:

1. Review the meaning and pronunciation of the questions several times.
2. Model how to complete the grid by calling on an individual learner and asking him or her each of the questions and recording the response.
3. Learners mingle in the classroom talking to a variety of learners and the teacher and noting answers in the appropriate square.

SUGGESTIONS: This activity is very versatile and can accommodate several variations.

Low level learners may record short yes/no or one word responses while advanced learners may record full sentences with reported speech (She said she has 4 brothers).

Higher level learners may write some or all of their own questions.

Data collected in the mingle grid can be used for graphing or writing extension activities.

Student Name	1.	2.	3.	4.	5.