

CONCENTRATION

| MATERIALS: | Duplicate flashcards (words/words, pictures/pictures, words/pictures, words/sentences) |
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| DESCRIPTION: | 1. Review the words and/or pictures that will be used in this game. |
| | 2. Have students sit in a circle. |
| | 3. Randomly place all flashcards face down in the middle of the circle. |
| | 4. The first person takes a turn. He/she picks one card and turns it face up, then picks a second card and turns it face up as well. |
| | 5. If the two cards match, both cards are collected and the turn continues. |
| | 6. When two cards do not make a match, that person's turn is over. Students take turns in this manner until all cards are matched. |
| SUGGESTIONS: | Keep flashcards in original positions as they are turned over. This allows memory to be a large part of the game instead of chance. |
| | For adapting the activity to different levels: Beginning: Have students match pictures to words or simply pictures to pictures. Students should respond with "same" or "different" or a short phrase as they turn up cards. |
| | Intermediate: Encourage more conversation during play by asking questions ("What card is that?", "What are you looking for?", "Does that match?"). |

• Advanced: After a student makes a correct match have the student use the word in a sentence.

